

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4262	070408000	Osborn School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	<p>The following are happening at each school site to create a safe environment for all students and staff members who enter any Osborn school.</p> <p>Face Coverings</p> <ul style="list-style-type: none"> • Face coverings are required for all staff and students to be worn inside school facilities and on school buses. Students and staff may opt-out of wearing a face covering. • Osborn School district will allow the use of face shields for additional eye protection, but not as a substitute in place of a face mask.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	<p>Social Distancing</p> <ul style="list-style-type: none"> • Students and staff will maintain a social distance of 3 feet as best as possible throughout the day. • Plexiglass will be on desks that are arranged for cooperative learning opportunities. • In the cafeteria we will continue all students facing one direction and separated by 3 feet. <p>Cohorting</p> <ul style="list-style-type: none"> • During the school day, we will work to ensure grade level cohorts to allow school administration to conduct rapid contact tracing.
Handwashing and respiratory etiquette	Yes	<ul style="list-style-type: none"> • Hand sanitizing stations installed at classroom doorways and around campus, specifically on the playground.

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<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>Yes</p>	<p>Cleaning and Disinfecting</p> <ul style="list-style-type: none"> ● Regular cleaning of high-touch areas in offices and around school. ● Increase in custodial staff to account for increased cleaning with staff/students on site. ● Increase staff/change of night custodial responsibilities for daily sanitizing of classrooms. ● Purchase of “fogger” sanitizing tools for all room surfaces. ● Posted schedule and log of cleaning with staff signatures. <p>Ventilation Systems</p> <ul style="list-style-type: none"> ● Air filters are changed monthly and when any areas (classroom, offices) have a positive COVID case. The district air filters have a MERV 8 rating. ● The district’s air change per hour (ACH) is 2.0, (every 30 to 40 minutes). Please keep classroom doors closed, this will ensure air change occurs every 30-40 minutes. ● The percentage of outside air is 12 -15%.
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>Yes</p>	<p>If any student develops symptoms consistent with COVID-19* or any respiratory symptom that is not known to be a part of a chronic condition (i.e., asthma, allergies) the staff will notify the health technician on campus, maintaining student confidentiality. The health technician will be prepared with proper PPE to escort the student to a designated isolated area until the student is picked up by parent/guardian.</p> <p>Student will be:</p> <ul style="list-style-type: none"> ● Separated from other staff/children until a parent/guardian can pick them up and will be notified of the return to school / release from isolation criteria. ● Encouraged to get a PCR or antigen (swab) test for COVID-19 and seek medical guidance. ● Student will be able to return to school once they have completed the isolation period per CDC and MCDPH Guidance. <ul style="list-style-type: none"> - ISOLATE until ALL of the following are met: - It has been at least 10 days since symptoms appeared.



		<ul style="list-style-type: none"> - No fever for 24 hours, without the use of fever-reducing medicines. - Other symptoms have improved. - Note, a person who had severe illness or is severely immunocompromised should consult a medical provider for additional precautions. <p>Students are not required:</p> <ul style="list-style-type: none"> • To provide a healthcare provider’s note to confirm their illness to stay away from work/school if they are sick. • To have a negative COVID-19 test or provide a healthcare provider’s note to return to work/school after meeting the criteria for release from isolation. <p>Parents/Guardians will be notified by their school of any confirmed COVID cases resulting in potential exposure to their child(ren).</p> <p>Due to our mitigation strategies, which include cohorting of students, contact tracing, and social distancing, the closure of one classroom will not necessarily necessitate the closure of an entire campus.</p> <p>Parents/guardians will be notified if their child or their child’s classroom will be placed in isolation due to confirmed COVID exposure.</p>
Diagnostic and screening testing	Yes	<p>Parents will be given the option for their child to participate in weekly pooled testing that will help us mitigate and track the spread of COVID.</p> <p>Schools will have test supplies on hand to quickly administer a diagnostic test for those students whose pooled testing group may have resulted in a positive COVID screener.</p>
Efforts to provide vaccinations to school communities	Yes	<p>Osborn School District has held several vaccination events for our community including but not limited to the following:</p> <ul style="list-style-type: none"> ● January 26th, 2021 ● January 27th, 2021 ● February 26th, 2021 ● February 27th, 2021 ● July 9th, 2021 ● July 10th, 2021

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Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	Osborn School District will honor the needs of students based on their individual education plans including excusing the wearing of face masks where needed.
Coordination with State and local health officials	Yes	Osborn will report confirmed cases of COVID to the Maricopa County Dept of Public Health per county requirements. Osborn is working in coordination with our state and local health officials, monitoring the county health dashboards, and following CDC and health department guidance for safe return to in-person instruction.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

All 6 sites are returning to in person learning on Monday, August 9, 2021. Families have the option to select iSchool if they are uncomfortable sending their students in person. If students are unable to continue learning in person, schools are prepared to continue meeting students' academic and social-emotional needs through a variety of platforms, programs and curricular resources. In addition, all sites have plans and strategies in place to proactively meet students' and staff academic, social, emotional and mental health needs. These specific strategies are outlined below.

Students' Needs:

Academic Needs

- Multi-Tiered System of Support (MTSS) Specialists at every campus whose role is to regularly analyze data, develop academic plans for students, monitor progress, and research and model high leverage intervention strategies.
- District-wide refinement of MTSS systems and structures.
- 21st Century (before and after school tutoring services and enrichment opportunities.
- Purchase of FastBridge Assessment system to support regular screening, diagnostic and progress monitoring of both academic and social-emotional skills.
- Summer school will be offered for 2021, 2022, and 2023.
- Continuing to pay for hotspots and families' access to the internet via Cox Services.
- Continuing to provide laptops for students
- Additional English Learner (EL) Paraprofessional to support EL student and family needs.
- Continuation of Native American Parent Liaison position to support Native American families.

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	<ul style="list-style-type: none"> Additional Special Education Teacher on Special Assignment (TOSA) to provide professional development and support to special education teachers, students and families, including appropriate accommodations for children with disabilities with respect to health and safety policies.
Social, Emotional and Mental Health Needs	<ul style="list-style-type: none"> School Safety Grant ensures 1 social worker per site Partnership with Valle del Sol to providing counseling services at sites Psychologist services for early identification and placement needs District-wide implementation of Conscious Discipline, an adult-first, trauma-informed framework to support staff and student social-emotional learning and well-being. This includes monthly professional development for staff. Purchase of Second Step curriculum to support social-emotional instruction in the classroom.
Other Needs (which may include student health and food services)	<ul style="list-style-type: none"> Child Nutrition Dept continues to provide breakfast and lunch to all Osborn students Each site has one Health Technician to support medical and health needs District Lead Social Worker to lead and guide site social workers
Staff Needs:	
Social, Emotional and Mental Health Needs	<ul style="list-style-type: none"> Expansion of the district Employee Assistance Program to support our staff social, emotional and mental health. Staff and all members of their households have access to free counseling services.
Other Needs	<ul style="list-style-type: none"> Regular professional development offerings such as Conscious Discipline

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

The District gathered input from a variety of stakeholders in the creation and revision of this plan. Stakeholders that participated in the creation of this plan included: Master teachers, Principals, Administrators, Parents, Certified and Classified Staff, Board Members, Community Members, and Department Directors.

The process that we used to seek public input included data analysis of the Maricopa County Health Department for our district, as well as community



and staff surveys. We analyzed these data during administrative meetings, team and committee meetings. The district’s budget committee and re-opening task forces (which include certified & classified staff, parents, board members, and community members) provided input and prioritization of the district’s safety, academic and social emotional needs. In addition, the district also surveyed students, parents, and staff on safety procedures and funding priorities. The input was taken into account by way of consensus decision-making.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.**
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.**
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

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- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent