

**OSBORN SCHOOL DISTRICT NO. 8**  
**GOVERNING BOARD MEETING**  
**January 16, 2024**

**Regular Meeting – 5:30 P.M.**  
**Doors Open at 5:15 PM**

**CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:**

**THE OSBORN DISTRICT OFFICE**  
**1226 WEST OSBORN ROAD**  
**PHOENIX, AZ 85013**

*The Governing Board will hold this meeting through technological access. Members of the public may attend in person, via Youtube Livestream. Access to the livestream is found at:*

<https://www.youtube.com/live/7KfB35xRltQ?si=u1qEbltn5yS1qBwa>

*The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, January 16, 2024.*

*Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.*

**I. Call to Order**

**II. Pledge of Allegiance/Land Acknowledgement and School Presentation**

Osborn Middle School will have our OMS Cheer Team and our Rooted Sol 21st CCLC Club present.

**III. District Announcements**

A. OMS Spread LOVE Awards

**IV. Consent Agenda – Approval of Items since December Meeting**

A. Ratification of Accounts Payable Vouchers

B. Ratification of Payroll Vouchers

C. Board Minutes

1. December 26, 2023 Special Meeting

2. December 14, 2023 Regular Meeting

3. December 7, 2023 Special Meeting

D. Approval of Personnel Items

1. New Employees

2. Extra Duty Contracts

3. Employment Changes/Additions

- 4. Resignations
- 5. Terminations
- 6. Retirements
- 7. Leaves of Absence

E. Donations

F. Expenditure and Revenue Report

G. Student Activities Statement of Revenue and Expenditures

H. Disposal of Equipment

I. Approval of out of state travel for Katrina Roberts to attend the National Center for Montessori in the Public Sector Annual Conference in Leesburg, Virginia April 12-14, 2024

J. Approval of out of state travel to the Denver Public Dual Language Montessori School

K. Out of state travel to the Education Innovation and Research (EIR) Grant Awardee Orientation Workshop taking place February 7 - 9, 2024 in Washington, D.C. for District Project Director, Stefaney Sotomayor

**V. Call to the Public**

**VI. Board Presentation**

None this month

**VII. Administrative Reports Since December Meeting**

A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.

B. Suspension Report for the month of December

C. Student Absence Report for month of December

D. Substitute Teacher Report for the month of December

E. Student Enrollment Report as of January

**VIII. ACTION ITEMS**

**Action/Approval**

A. Board Reorganization

1. Election of President

2. Election of Clerk

3. Establishment of Meeting Dates, Times, Places

B. Approval of Open Enrollment Capacity for 2024-2025 School Year

C. Approval of 2024-2025 School Calendar

D. Change to Liquidated Damages Practices

**INFORMATION UPDATES**

**IX. Board Development**

Discussion of Culturally Responsive Teaching and the Brain, Chapters 5 and 6

**X. Reflections/Feedback on Meeting**

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

**XI. Future Agenda Items**

**XII. Adjournment**

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – I/II**

**Agenda Item**

**Call to Order**

**Pledge of Allegiance/School Presentation/Land Acknowledgement**

For Board:

Action

Discussion

Information

**Osborn School District Land Acknowledgement**

*Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O’odham and Piiipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.*

[Osborn Land Acknowledgement Video](#)

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – III**

**Agenda Item**

**District Celebrations and Announcements**

For Board:     Action             Discussion             Information

**Background –**

Osborn Middle School will have our OMS Cheer Team and our Rooted Sol 21st CCLC Club present. Recipients of the OMS Spread LOVE Awards will also be recognized.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-A**

**Agenda Item**

**Ratification of Accounts Payable Vouchers**

For Board:  Action       Discussion       Information

**Background –**

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of FY24 Accounts Payable Vouchers from December 1 through December 31, 2023.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**Osborn School District No. 8**  
**Summary of FY24 Accounts Payable Vouchers Processed**  
**12/1/23 through 12/31/23**

Fund Title	Fund #	Total
M & O	1	241,312.08
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fund	20	0.00
Title I	100	4,098.57
Title I	101	0.00
Title I Targeted Support & Improve	115	0.00
Title I Targeted Support & Improve	116	0.00
Title IIA - Improving Teacher Qualit	140	6,894.16
Title IIA - Improving Teacher Qualit	141	0.00
TITLE IV-SAFE & DRUG FREE BASIC	160	0.04
Title IV- Safe & Drug free basic	161	0.00
21st Century (Enc, Sol)	162	2,267.34
21st Century	163	136.82
Title III	190	68.31
Title III	191	0.00
Emergency Immigrant Funding	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	26,603.00
ARRA - IDEA BASIC	221	0.00
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
ARP-Idea Preschool	227	0.00
ARP- IDEA BASIC	228	435.26
JOHNSON-O'MALLEY	230	27.57
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Children	280	0.00
Education for Homeless Children	281	0.00
ARRA-ED For Homeless	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	343.17
PRE School Dev GRANT	320	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	0.00
Acceleration Academy Grant	327	0.00
ENROLLMENT STABILIZATION GRAN	328	0.00
HQEL	333	2,449.02
ESSER/CARES ROUND II	336	0.00
ACCELERATION ACADEMIES	337	0.00
ESSER ROUND III	346	15,209.75
TIF GRANT - ASU	352	0.00

Scoppes - Counseling Grant	376	0.00
Arts in Education	377	0.00
ARP - HOMELESS II ENTITLEMENT	383	0.00
ARP - Homeless I Grant	384	0.00
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	0.00
AZ Transportation Modernization	465	0.00
VW BUS SETTLEMENT	476	0.00
Safe Schools	480	0.00
EARLY LITERACY GRANT	472	0.00
OIE RISE GRANT	475	249.36
School Emergency Readiness	485	0.00
Sch PI-Sales/Leas Over 1 YR	500	0.00
School Plant Sales	502	0.00
School Plant 1 Year/Less	505	0.00
Food Service	510	35,234.60
Civic Center	515	0.00
Community School	520	63.78
Community School Montessori	521	0.00
Auxiliary Operations	525	0.00
Extra Curr Tax Fees CR	526	2,082.00
Gift and Donations	530	3,349.62
Fingerprint	540	0.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
LITIGATION RECOVERY	565	0.00
Indirect Costs	570	0.00
Unemployment Insurance	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	35,441.88
Bond Building funds	630	2,133.60
Energy & Water Savings	665	0.00
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	0.00
Employee Insurance Fund	855	1,068.37
		<hr/>
		<u>\$379,468.30</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-B**

**Agenda Item**

**Ratification of Payroll Vouchers**

For Board:  Action       Discussion       Information

**Background –**

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of 2023/24 Payroll Vouchers processed from December 1 through December 31, 2023.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



# Osborn School District No. 8

## Summary of Payroll Vouchers 12/1/23 thru 12/31/23

<u>Voucher number</u>		
<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,364,998.16
Proposition 301	011	139,242.62
Proposition 301	012	0.00
Instructional Improvement Fund	020	5,225.99
	71	0.00
Title I Disadvantaged Grant	100	90,689.48
	101	0.00
	115	0.00
	116	0.00
Title I Focus School	117	0.00
Title IIA	140	47,880.16
	141	0.00
	160	1,890.95
	161	0.00
	162	34,557.08
21st CCLC Grant	163	42,670.92
Title III	190	4,025.60
Title III	191	0.00
Title VII-Indian Ed	200	4,328.49
IDEA - General Entitlement Grant	220	74,744.06
	221	0.00
IDEA-Preschol Grant	222	2,901.24
	223	0.00
AZ Tech Assistive Technology	227	0.00
	228	0.00
Johnson O'Malley	230	2,885.68
	231	0.00
McKinney Vento	280	0.00
	281	0.00
	283	0.00
Medicaid Reimbursement Fund	290	29,995.62
Preschool Developmental Year 1	320	0.00
	326	0.00
	327	0.00
	333	34,336.72
	336	0.00
	335	0.00
	337	0.00
	346	239,872.52
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00

Arts in Education Grant	377	0.00
	387	0.00
	457	19,382.72
	472	8,878.52
	475	3,735.84
	478	0.00
	480	33,797.11
	482	0.00
	483	16,865.05
Plant Fund	505	0.00
Food Service Fund	510	109,987.65
Civic Center	515	9,776.78
Community Schools	520	17,012.19
	521	23,017.65
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	763.78
Gifts & Donations	530	12,545.42
Indirect Costs Fund	570	44,143.23
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>\$ 2,420,151.23</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-C-1-3**

**Agenda Item**

**Approval of Governing Board Minutes**

For Board:  Action       Discussion       Information

**Background –**

Approval is requested for the minutes of the following meetings:

1. December 26, 2023 Special Meeting
2. December 14, 2023 Regular Meeting
3. December 7, 2023 Special Meeting

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

The Special Meeting of the Osborn School District Governing Board was called to order at 11:00 AM by Board President Hermes.

**Present:**

Edward Hermes, Board President  
Luis Peralta, Board Clerk  
Violeta Ramos, Board Member  
Leanne Greenberg, Board Member  
Rhiannon Ford, Board Member  
Dr. Michael Robert, Superintendent

**Action Items**

**Approval of ASU, College of Health Solutions, Affiliation Agreement**

Dr. Robert explained that the previous affiliation agreement the district had with ASU was with ASU's Mary Lou Fulton Teacher's college. The agreement has been revised to include the university as a whole and allows for student internships from ASU's College of Health Solutions. Osborn has previously hosted students in the Speech Language Pathologist and Assistant Speech Language Pathologist programs and the agreement will allow for formal internships that will hopefully lead to future hires into positions that are typically difficult to fill.

Mrs. Ramos motioned to approve. Mrs. Ford seconded. Motion carried 5-0.

Mr. Peralta aye  
Mrs. Ramos aye  
Mr. Hermes aye  
Mrs. Ford aye

Mrs. Greenberg joined the meeting at 11:02 AM

**Approval of MOA with The National Institute for Excellence in Teaching (NIET) with respect to Arizona Prioritizing Recruitment/Retention and Induction to Maximize Equity (AZ PRIME)**

Dr. Robert reviewed that Osborn will be receiving about one million dollars per year in funding through a grant award. The purpose is working on teacher and principal effectiveness with a goal of increasing student achievement. Approval is requested for the MOA which includes a year one budget.

Mrs. Greenberg motioned to approve as discussed. Mr. Peralta seconded. Motion carried 5-0.

Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mr. Hermes aye  
Mrs. Ford aye

**Approval to waive policy BGB allowing for policy adoption at a single meeting.**

Dr. Robert stated that approval will allow for adoption of the below listed policy in a single meeting.

Mrs. Ramos motioned to approve. Mrs. Ford seconded. Motion carried 5-0.

Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mr. Hermes aye  
Mrs. Ford aye

**Approval of Recommended Revisions to ASBA Policies:**

**JFB Open Enrollment**  
**JFB-RA Open Enrollment**  
**JFB-RB Open Enrollment**

Dr. Robert explained that for certain signature programs or schools like the dual language Montessori the district may find there are more students enrolling in a program than there are available spaces. Last year it was discovered that because the lottery for acceptance into the program was open too long some families felt pressure to accept a space elsewhere. This year the district would like to open enrollment in January and hold a lottery February 1<sup>st</sup> if there are not enough spaces for all interested in attending.

Counsel also suggested changes around open enrollment noting that once a student has been accepted under open enrollment that student should not be considered year by year but is now a student of the district.

Mrs. Greenberg expressed concern about whether this could present an issue with students who have discipline or attendance issues and the ability of the district to keep campuses safe. Dr. Robert explained that there are policies in place to address extreme situations and the district has found ways to work through issues allowing students to finish the school year. Discussion continued with Dr. Robert providing clarification around capacity and acknowledgement of the responsibility to provide a learning opportunity for all students in the district.

Mr. Peralta motioned to approve. Mrs. Ford seconded. Motion carried 5-0.

Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mr. Hermes aye  
Mrs. Ford aye

**Adjournment**

President Hermes declared the meeting adjourned at 11:21 AM.

Minutes submitted by:

\_\_\_\_\_  
Lisa Nye, Executive Assistant  
to the Superintendent and Governing Board

\_\_\_\_\_  
Luis Peralta, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8  
Governing Board Regular Meeting  
December 14, 2023

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The Regular Meeting of the Osborn School District Governing Board was called to order at 5:40 PM by Board President Hermes.

**Present:**

Edward Hermes, Board President  
Luis Peralta, Board Clerk  
Violeta Ramos, Board Member  
Leanne Greenberg, Board Member  
Rhiannon Ford, Board Member  
Dr. Michael Robert, Superintendent

**Pledge of Allegiance/School Presentation/Land Acknowledgement**

Solano students led the pledge through a video recording created by the KTSN news team followed by the reading of the tribal acknowledgement by Mr. Hermes.

New member Rhiannon Ford was congratulated on her appointment to the Board. Mrs. Ford introduced herself to the community and expressed thanks for the opportunity to serve.

Solano students led the pledge which also provides daily announcements. Principal Nickolich explained that students who are part of the KTSN new team do a great job, continue to grow in their craft and in November added special news reports to their recorded messages.

Students introduced themselves KTSN team members Jordon, Erica and Ebony introduced themselves and explained what makes their roles on the news team important.

Mr. Peralta said he enjoyed seeing what the students had created and encouraged them to continue with their work.

**District Celebrations and Announcements**

Principal Nickolich recognized Spread L.O.V.E. award recipients:

Teola Linton Brown – Joy  
Juana Ramirez- Equity  
Mary-Jo Winters- Relationships  
Kathy Komzelman- Integrity  
Amelia Campbell- Growth

Dr. Robert welcomed Ms. Ford and shared information about recent visits to the district from a state representative and ASU's Student Equity Program.

President Hermes thanked all who was a part of the appointment process for the new member appointed and said he was inspired by the number of community members willing to serve the district.

A break was called at 5:59 PM.

Meeting resumed at 6:11 PM.

**Presentation for Consideration of Partnership with City Year in the 2024-25 School Year**

Dr. Robert began by informing that the district has been in conversation with representatives from City Year for well over a year and hopes that Tenille, who is the VP for new site Development will be able to visit Osborn next year.

Tenille explained that City Year started over 15 years ago, is part of Americorps. The program is currently in 29 districts and has 247 schools participating. Corp members range in age from 17-25 and support students with behavior and homework challenges in districts that have disproportion dropout rates. Members are planted on site for the full day and work with students 1:1. She further explained that this is a multi phase project and the group is considering potential for a full year or mid year start. She said City Year was initially given a grant by Arizona IDA and has strong partnerships within the Phoenix metro area.

Mrs. Greenberg stated that she has worked with the City Year program previously and questioned fundraising goals and teams. Tenille stated that they are looking at one team at Osborn to another at Phoenix Union. The team would include full time impact manager providing support to the team as direct leader and liaison and can also support with the connections with the Board, admin, and fundraising.

Dr. Robert reminded members that the item is brought to the Board for information only at this point and if interested in moving forward will need to formalize and begin fundraising. Dr. Robert shared that in regards to fundraising, meetings have been set up with potential donors and the district will want to do fundraising toward a sustainable goal or make a long range commitment of district dollars.

Mrs. Ford asked for clarification of how corp members support the students during the day. Tenille explained that some will be in the classroom and may include tutoring or with full class support possibly looking more like monitoring adding that they are there to assist not supplant teachers. She said after school spaces can be tutoring, after school clubs/programming and can look many different ways but corp members are present on site for the entire day.

Dr. Robert and members thanked Tenille for the information and expressed hope to see her in Phoenix in 2024.

### **Consent Agenda – Approval of Items Since October Meeting**

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. Regular Meeting of November 21, 2023
  - 2. Special Meeting of December 7, 2023
- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Extra Duty Contracts
  - 3. Employment Changes/Additions
  - 4. Resignations
  - 5. Terminations
  - 6. Retirements
  - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal

- I. Approval of Partnership agreements 2023
  1. Approval of Agreement with Rooted Sol
  2. Renewal of NAU for Student Placement agreement
  3. Renewal of Agreement with Peer Solutions

Mr. Peralta moved to approve. Mrs. Greenberg seconded. Motion carried 5-0

Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mr. Hermes aye  
Mrs. Ford aye

### **Call to the Public**

The Board received one request to speak during the Liquidated Damages item.

### **Board Presentation**

Dr. Woodland shared ways the Human Resources Department has found to better serve in its role. She said that 30 new teachers and 3 administrators were welcomed to Osborn for the 23-24 school year. The HR staff has visited sites to make themselves more available for staff and provided staff with information about offerings including benefits, retirement and professional growth and in the spring will have information about mental health to share.

Dr. Woodland informed members about the wellness committee coordinated by the HR and Nutrition coordinators that will work on services including nutrition counseling, student and family education and possibly an annual fair.

Dr. Woodland shared that staff retention rates for this school year were in the 80- 86 percent range for classified, teacher, classified exempt and administrators. Support professionals however was lower with a retention rate of 61%.

Discussion took place about positions that fall in to this category and the 'non compete' language used in many of the contract for these positions in addition to other schools offering these positions as online. Mrs. Kelly Hatcher said that many candidates for these hard to fill positions such as speech pathologist have a preference to provide services online but in order to maintain the integrity for Osborn student populations, Osborn does not have online opportunities for these positions. Discussion then moved to the possibility of increasing pay or offering stipends for the positions with Dr. Robert noting that when the compensation study was conducted the goal was to remain fiscally responsible and to stay within the median rather than higher pay range for positions.

### **Admin Reports**

President Hermes said he appreciated the suspension data and requested the data to be formatted showing a comparison to the previous year. Mrs. Greenberg requested to have the data disaggregated. In order to maintain confidentiality, the disaggregated data will be shared in a confidential communication with the Board.

### **Action Items**

#### **Approval of the FY23 Budget Revision**



Mrs. Toscano said that the revision is to align the 23-24 budget with current enrollment.

Mrs. Greenberg motioned to approve. Mrs. Ramos seconded. Motion carried 5-0.

Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mr. Hermes aye  
Mrs. Ford aye

**Approval of the Prop 301 Performance Based Compensation Plan for 2023/24**

Dr. Robert shared that the district last year took a big step when adding \$2000 to base salaries bringing starting salary for teachers to \$50,000. The remaining \$500 is what the committee discussing.

Mr. Hermes stepped out of the meeting at 7:18PM.

Dr. Robert said the goal is to have a template to bring back to the Board in May or June for the next year with the \$2,000 added to base salary.

Mr. Hermes returned at 7:19PM

He said that responses from the committee are to have professional development on Wednesdays and would take place January thru May.

Mrs. Greenberg thanked for the partnership between groups, offering something attainable and encouraging teachers to attend trainings. Dr. Robert said that because 301 funds are cash driven the dollar amount could fluctuate year to year but that a dollar amount for the upcoming school year could be brought to the Board in May.

Mrs. Ramos motioned to approve as discussed. Mr. Peralta seconded. Motion carried 5-0.

Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye  
Mr. Hermes aye  
Mrs. Ford aye

**Approval of non-renewal of the Arizona Online Instruction (AOI) application**

Mrs. Potter Davis said that in researching how to support students the decision was made previously made to submit application for Arizona Online Instruction (AOI). Later the legislative session brought about the Instructional Time Model to the house and the district moved to its iSchool platform held at Clarendon and Encanto. Because the district never operated as an (AOI) and does not intend to do so the district is required to request closing the AOI. Approval of the item fulfill that requirement.

Mr. Peralta motioned to approve. Mrs. Ford seconded. Motion carried 5-0.

Mr. Peralta aye  
Mrs. Greenberg aye  
Mrs. Ramos aye

Mr. Hermes aye  
Mrs. Ford aye

### **Liquidated Damages**

OEA Co-Chair Erica Switalla shared that based on feedback from OEA members the recommendation is removal of liquidated damages.

OEA Co-Chair Storm Gerlock shared results of responses to a survey that showed 48% support and 48% do not support imposing liquidated damages.

Responses showed that in the case of mental or physical health or family needs 98% supported not imposing liquidated damages, with 74 % saying exemptions should be honored for those who experience a change of work site or major changes to site or leadership. It was also noted that many commented on the difficulty of signing a contract 6 months ahead of start of employment.

Ms. Switalla said that suggestions were also made around adjusting payout structure on or after June 1.

Mr. Hermes expressed appreciation for the background.

Providing further information, Dr. Robert reviewed that previous practice was to impose liquidated damages every time someone broke their contract and it was an action item discussed publicly with the Board imposing a dollar amount. After concerns were raised with this practice when discussed with district counsel it was recommended that damages would be based on a sliding scale. This was a compromise reached after consultation with OEA who wanted no liquidated damages. This moved the responsibility to Human Resources and allows for more consistency.

Stating the emphasis on the district's commitment to kids and 180 days with them, he stated that the liquidated damages are a way to help provide stability for the kids. He said broken contracts are a big imposition on co workers who are picking up the work. In response to adding major change to working conditions, Dr. Robert offered that contracts say 'teacher' and administrator's look at the well being of the entire school.

Discussion continued around changes in working conditions and locations and the effects of making changes on the teacher. Members would like to find a way to make this easier on teachers and would like to discuss the topic of liquidated damages further.

Dr. Robert asked that recognition for the language and commitment to the students be given adding that as this moves forward to ensure decisions are made for kids before making adult decisions.

Mrs. Ramos asked for a comparison of data teachers that leave Osborn with districts that don't have liquidated damages written into their contracts.

### **Board Development**

#### **Discussion of Culturally Responsive Teaching and the Brain, Chapters 1 and 2.**

Dr. Robert asked members to consider relative to the discussions in the book around neuroscience affect, how they felt it affects their boardsmanship.

Mrs. Ramos said thinking about the partnerships, collaborations and after school activities where kids feel safe in the campus.

President Hermes noted the focus on the Solano campus and it being a safe experience adding that he has knows Principal Nickolich's work in the morning helps kids be in the right mindset on their way to school.

Mrs. Ford said that school safety comes first and kids need to be emotionally and physically safe.

Dr. Robert noted the process of emotional self management and the way this board conducts themselves and not being afraid of big conversations.

Dr. Robert then asked how members create or provide a mood of emotional safety and high academic rigor for students, parents, staff and administrators?

Mrs. Greenberg said that at the end of the day even when there are differing opinions a Board can have discussion. When members are more aggressive the opportunity to make things better is lost.

President Hermes said that if there is a time members aren't living up to that and could have done something in a better way they need to know adding that there are times you need to slow down to make a better decision.

Mrs. Ramos said being involved in the community and seeing how others work makes it easy to process emotional self management.

Mr. Peralta said the Board's meetings have always had hope and optimism providing space for others can come and speak and have discussions.

Mrs. Ford shared that when her son was 3 they decided to move to the Osborn district because the community has consistently put people on the Board that participates in elections and she knows the community cares about children.

Next meeting chapters 5 and 6.

### **Reflections**

Mrs. Ford loved the Solano presentation and the Tiger Pride Pledge and gave a shout out to Dr. Woodland and the HR team for starting the school year fully staffed.

Mrs. Ramos appreciated the powerful open conversation and the care and respect shown.

Mrs. Greenberg enjoys being in a kind welcoming community where there is flexibility to try new things. She appreciates the work being done and looks forward to talking more about liquidated damages.

Mr. Peralta loves that the Board is made up of 4 current and 1 former educator and feels it is powerful. He also enjoyed the KTSN presentation.

President Hermes enjoys the youth of the current members of the Board and is glad to see youth wanting to make the community better. He enjoyed the Solano presentation and finding out more about City Year. He also appreciates Dr. Woodland's energy and the way she goes above and beyond.

Dr. Robert enjoyed the Solano presentation and the changes has seen on the campus. Acknowledging Dr. Woodland, he said she did a wonderful job. Commending district leadership, he referred to them as visionary with eyes towards what can happen well into the future.

**Future**

**Violeta**

- Requested that when working on the meeting calendar for next year to not schedule the work study meetings for the first Thursday of the month.

**Mrs. Greenberg**

- Liquidated damages

**Luis**

- Compensation for City Year- what can we do to help them

**Adjournment**

President Hermes declared the meeting adjourned at 835 PM.

Minutes submitted by:

\_\_\_\_\_  
Lisa Nye, Executive Assistant  
to the Superintendent and Governing Board

\_\_\_\_\_  
Luis Peralta, Board Clerk

The Special Meeting of the Osborn School District Governing Board was called to order at 4:33 PM by Board President Hermes.

**Present:**

Edward Hermes, Board President  
Luis Peralta, Board Clerk  
Violeta Ramos, Board Member (arrived late)  
Leanne Greenberg, Board Member  
Dr. Michael Robert, Superintendent

**Action Items**

**Approval of revisions to the IGA and Attachments IX and X with the Arizona Department of Education for the Art Consumables Project**

This agreement was brought back to the Board to include required language not included in the previous version.

Mr. Peralta motioned to approve. Mr. Hermes seconded. Motion carried 3-0.

Mr. Peralta aye  
Mrs. Greenberg aye  
Mr. Hermes aye

Mrs. Ramos arrived at 4:37 PM

**Superintendent Evaluation Tool**

Dr. Robert provided the Board with the historical perspective of a shift from the prior evaluation tools for teachers to working with the TAP Rubric in 2010. He then explained how the strategic plan called for leadership to have an objective rubric in place for their evaluation. Principals and Directors, both classified and certified, began using the NIET Principal rubric and adapted Osborn Director rubrics last year, leading to the development of the superintendent rubric this year.

Colleen and Abby presented an interactive walk through the aspects of the Superintendent rubric and its use as a tool in the evaluation process. Dr. Robert concluded with a summary of the timeline for implementation in the 23-24 school year and potential for adoption into policy going into the 24-25 school year.

**Adjournment**

President Hermes declared the meeting adjourned at 6:07 PM.

Minutes submitted by:

\_\_\_\_\_  
Michael Robert, Ed.D., Superintendent

\_\_\_\_\_  
Luis Peralta, Board Clerk

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-D-1-7**

**Agenda Item**

**Approval of Personnel Items**

For Board:  Action       Discussion       Information

**Background –**

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**NEW EMPLOYEES: CERTIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
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**NEW EMPLOYEES: CLASSIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Cardenas, Roberto	Custodian	M&T	<u>1/8/2024</u>	<u>\$18.03</u>
Perez Martinez, Martha	Custodian	M&T	<u>1/8/2024</u>	<u>\$18.60</u>
Reddick, Annmarie	SLPA	<u>Stud Serv</u>	<u>1/8/2024</u>	<u>\$20,507.43</u>
Taylor, Yves	Educational Asst- SC/CC	LNV	1/8/2024	\$22.90

**RATIFY ADDENDUM TO CONTRACT**

NAME

PROGRAM

AMOUNT

**PRE-APPROVAL ADDENDUM TO CONTRACT**

NAME

PROGRAM

AMOUNT



**ADDITIONAL ASSIGNMENTS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Dine, Yasmin	XD- 21st Century 1:1 Student Support	SOL	11/27/2023	\$18.34
Duran, Jessica	XD- 21st Century Enrichment	CLA	11/27/2023	\$16.32
Jordan Yassan, Isabel Maria	XD- Long Term Sub	SOL	11/20/2023	\$175/day
Michel De Garcia, Manuela	XD- Rentals	M&T	11/1/2023	\$23.48
Quiroz Tovar, Nallely	XD- 21st Century Enrichment	SOL	11/27/2023	\$18.34
Davidow, Johnathan	XD- Rentals	IT	12/16/2023	\$22.46
Perez, Andres	XD- 21st Century Enrichment	LNV	11/27/2023	\$24.74
Ramirez, Edgar	XD- 21st Century Enrichment	OMS	11/27/2023	\$18.34
Torres, Salvador	XD- Rentals	M&T	12/18/2023	\$23.37
Valencia, Claudia	XD- 21st Century PD	CLA	11/20/2023	\$25
Villacorta, Carolina	XD- 21st Century Enrichment	CLA	11/27/2023	\$18.67
Williams, James	XD- 21st Century Enrichment	ENC	11/27/2023	\$22.18

**CHANGE OF ASSIGNMENT**

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Allen, Amanda	Educational Asst-SC/CC	Teacher- Self-Contained	CLA	1/8/2024	\$23,266.88

**NEW YEAR CLASSIFIED ASSIGNMENTS**

NAME

POSITION

LOCATION

DATE

RATE OF PAY

**NEW YEAR SUBSTITUTES ASSIGNMENTS**

**RESIGNATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Escarcega, Valerie	ELL Para Pro	ENC	12/21/2023
Medina, Mabel	Educational Asst SC/CC	LNV	12/7/2023
Mojica Montalba, Jakelin	Custodian	M&T	11/28/2023
Perez- Alvarado, Vianey	Bus Attendant	M&T	1/23/2024

**TERMINATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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**RETIREMENTS**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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**LEAVE OF ABSENCES:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Patterson, Alice	Intermittent FMLA	SOL	11/21/2023
Wilhelmy, Danielle	FMLA Return	ENC	12/21/2023

**MILITARY LEAVE:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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NAME

PROGRAM

AMOUNT

**PRE-APPROVAL ADDENDUM TO CONTRACT**

NAME

PROGRAM

AMOUNT

Carter, Briona	Hair & Beauty Club 11/27/23-2/9/24	\$530.00
Carter, Briona	Sports Club 11/27/23-2/9/24	\$530.00
Hallock, Karin	21st CCLC Instructor 11/27/23-2/9/24	\$2,560.00
Heath, Liza	Math Tutoring 11/27/23-2/9/24	\$530.00
Heiser, Morgan	Homebound Services 1/8/24-5/23/24	\$3,400.00
Hernandez, Daniela	21st CCLC Instructor 11/27/23-2/9/24	\$400.00
Linn, RJ	Robotics 11/27/23-2/9/24	\$530.00
Reynolds, Maitlyn	Arts & Crafts 11/27/23-2/9/24	\$530.00
Stacey, Brendan	Board Game Club Session 2 11/27/23-2/9/24	\$530.00
Stacey, Brendan	Drama Club 11/27/23-2/9/24	\$530.00
Stachel, Allison	ELA Tutoring 11/27/23-2/9/24	\$530.00
Tikovitsch, Erin	Self Care Besties 11/27/23-2/9/24	\$530.00
Vincent, Madison	Mural Club Session 2 11/27/23-2/9/24	\$530.00



**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-F**

**Agenda Item**

**Expenditure and Revenue Report**

For Board:     Action             Discussion             Information

**Background –**

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

*Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”*

**Legal**

A.R.S. 15-905

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2023-2024

From Date: 12/1/2023      To Date: 12/31/2023

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$796,767.94)	(\$6,528,134.33)	\$6,528,134.33	\$0.00	\$6,528,134.33	0.00%
001.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$8.81	\$267.19	(\$267.19)	\$0.00	(\$267.19)	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$1,068,816.44)	(\$4,614,351.72)	\$4,614,351.72	\$0.00	\$4,614,351.72	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$22,667,985.48	\$1,621,760.69	\$8,572,015.61	\$14,095,969.87	\$11,078,402.55	\$3,017,567.32	13.31%
	FUND: MAINTENANCE AND OPERATION - 001	\$22,667,985.48	(\$243,814.88)	(\$2,570,203.25)	\$25,238,188.73	\$11,078,402.55	\$14,159,786.18	62.47%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$165,960.87)	(\$995,765.22)	\$995,765.22	\$0.00	\$995,765.22	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$165,960.87)	(\$995,765.22)	\$995,765.22	\$0.00	\$995,765.22	0.00%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$4,874.35)	(\$39,055.74)	\$39,055.74	\$0.00	\$39,055.74	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$2,408,799.00	\$141,880.03	\$682,831.79	\$1,725,967.21	\$1,062,704.70	\$663,262.51	27.53%
	FUND: P301 BASE PAY - 011	\$2,408,799.00	\$137,005.68	\$643,776.05	\$1,765,022.95	\$1,062,704.70	\$702,318.25	29.16%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$2,263,684.00	\$0.00	\$0.00	\$2,263,684.00	\$0.00	\$2,263,684.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$2,263,684.00	\$0.00	\$0.00	\$2,263,684.00	\$0.00	\$2,263,684.00	100.00%
020.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$195.79)	(\$1,463.47)	\$1,463.47	\$0.00	\$1,463.47	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$130,000.00	\$5,225.99	\$24,857.92	\$105,142.08	\$39,544.14	\$65,597.94	50.46%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$130,000.00	\$5,030.20	\$23,394.45	\$106,605.55	\$39,544.14	\$67,061.41	51.59%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$228,452.92)	\$228,452.92	\$0.00	\$228,452.92	0.00%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,153,863.70	\$95,836.21	\$402,890.17	\$750,973.53	\$542,224.12	\$208,749.41	18.09%
	FUND: TITLE I - 100	\$1,153,863.70	\$95,836.21	\$174,437.25	\$979,426.45	\$542,224.12	\$437,202.33	37.89%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,454,410.95	\$80,221.70	\$108,787.76	\$1,345,623.19	\$0.00	\$1,345,623.19	92.52%
	FUND: TITLE I - 101	\$1,454,410.95	\$80,221.70	\$108,787.76	\$1,345,623.19	\$0.00	\$1,345,623.19	92.52%
110.000.0000.6000.000.000.0000	EXPENDITURES	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
	FUND: TITLE ID - NEGLECTED OR DELINQUENT - 110	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
115.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$2,572.00)	\$2,572.00	\$0.00	\$2,572.00	0.00%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$50,106.66	\$0.00	\$0.00	\$50,106.66	\$0.00	\$50,106.66	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$50,106.66	\$0.00	(\$2,572.00)	\$52,678.66	\$0.00	\$52,678.66	105.13%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$28,990.95)	\$28,990.95	\$0.00	\$28,990.95	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$143,776.29	\$54,774.32	\$86,824.90	\$56,951.39	\$27,347.22	\$29,604.17	20.59%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$143,776.29	\$54,774.32	\$57,833.95	\$85,942.34	\$27,347.22	\$58,595.12	40.75%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$346,486.37	(\$10,154.51)	(\$4,776.51)	\$351,262.88	\$0.00	\$351,262.88	101.38%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$346,486.37	(\$10,154.51)	(\$4,776.51)	\$351,262.88	\$0.00	\$351,262.88	101.38%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$95,886.60	\$1,890.99	\$27,989.51	\$67,897.09	\$24,179.34	\$43,717.75	45.59%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$95,886.60	\$1,890.99	\$27,989.51	\$67,897.09	\$24,179.34	\$43,717.75	45.59%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$184,629.38	\$14,734.97	\$18,626.83	\$166,002.55	\$0.00	\$166,002.55	89.91%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$184,629.38	\$14,734.97	\$18,626.83	\$166,002.55	\$0.00	\$166,002.55	89.91%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$227,460.19)	\$227,460.19	\$0.00	\$227,460.19	0.00%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$37,042.86	\$62,930.48	\$237,069.52	\$45,239.74	\$191,829.78	63.94%

# Osborn School District

## Board Exp & Revenue Report

From Date: 12/1/2023

To Date: 12/31/2023

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$300,000.00	\$37,042.86	(\$164,529.71)	\$464,529.71	\$45,239.74	\$419,289.97	139.76%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$245,168.04)	\$245,168.04	\$0.00	\$245,168.04	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$420,000.00	\$44,149.45	\$77,102.66	\$342,897.34	\$81,605.40	\$261,291.94	62.21%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$420,000.00	\$44,149.45	(\$168,065.38)	\$588,065.38	\$81,605.40	\$506,459.98	120.59%
190.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$18,583.69)	\$18,583.69	\$0.00	\$18,583.69	0.00%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$70,747.77	\$4,093.91	\$26,940.40	\$43,807.37	\$32,775.36	\$11,032.01	15.59%
	FUND: TITLE III - 190	\$70,747.77	\$4,093.91	\$8,356.71	\$62,391.06	\$32,775.36	\$29,615.70	41.86%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$10,529.74)	(\$10,529.74)	\$10,529.74	\$0.00	\$10,529.74	0.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$111,426.45	\$0.00	\$0.00	\$111,426.45	\$0.00	\$111,426.45	100.00%
	FUND: TITLE III - 191	\$111,426.45	(\$10,529.74)	(\$10,529.74)	\$121,956.19	\$0.00	\$121,956.19	109.45%
200.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$193.89)	\$193.89	\$0.00	\$193.89	0.00%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$35,595.00	\$4,328.49	\$20,633.50	\$14,961.50	\$33,975.78	(\$19,014.28)	-53.42%
	FUND: TITLE VII - INDIAN ED - 200	\$35,595.00	\$4,328.49	\$20,439.61	\$15,155.39	\$33,975.78	(\$18,820.39)	-52.87%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$102,517.82	\$387,945.44	\$742,064.31	\$536,089.63	\$205,974.68	18.23%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$102,517.82	\$387,945.44	\$742,064.31	\$536,089.63	\$205,974.68	18.23%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$1,075,132.01	\$0.00	\$0.00	\$1,075,132.01	\$0.00	\$1,075,132.01	100.00%
	FUND: IDEA BASIC - 221	\$1,075,132.01	\$0.00	\$0.00	\$1,075,132.01	\$0.00	\$1,075,132.01	100.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$2,901.24	\$12,272.63	\$17,244.87	\$15,069.67	\$2,175.20	7.37%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$2,901.24	\$12,272.63	\$17,244.87	\$15,069.67	\$2,175.20	7.37%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$29,886.42	\$0.00	\$0.00	\$29,886.42	\$0.00	\$29,886.42	100.00%
	FUND: IDEA EDISA - 2 Training - 223	\$29,886.42	\$0.00	\$0.00	\$29,886.42	\$0.00	\$29,886.42	100.00%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,872.68	\$21.00	\$2,695.46	\$9,177.22	\$0.00	\$9,177.22	77.30%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,872.68	\$21.00	\$2,695.46	\$9,177.22	\$0.00	\$9,177.22	77.30%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$110,067.72	\$3,212.26	\$39,454.31	\$70,613.41	\$0.00	\$70,613.41	64.15%
	FUND: ARP- IDEA BASIC - 228	\$110,067.72	\$3,212.26	\$39,454.31	\$70,613.41	\$0.00	\$70,613.41	64.15%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$14,483.99)	\$14,483.99	\$0.00	\$14,483.99	0.00%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$30,469.26	\$2,913.25	\$18,896.91	\$11,572.35	\$22,656.10	(\$11,083.75)	-36.38%
	FUND: JOHNSON-O'MALLEY - 230	\$30,469.26	\$2,913.25	\$4,412.92	\$26,056.34	\$22,656.10	\$3,400.24	11.16%
231.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$6,144.78)	\$6,144.78	\$0.00	\$6,144.78	0.00%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$28,238.78	\$0.00	\$0.00	\$28,238.78	\$0.00	\$28,238.78	100.00%
	FUND: JOHNSON-O'MALLEY - 231	\$28,238.78	\$0.00	(\$6,144.78)	\$34,383.56	\$0.00	\$34,383.56	121.76%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$31,676.78	\$0.00	\$4,483.49	\$27,193.29	\$0.00	\$27,193.29	85.85%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$31,676.78	\$0.00	\$4,483.49	\$27,193.29	\$0.00	\$27,193.29	85.85%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	\$0.00	\$0.00	\$60,261.77	\$0.00	\$60,261.77	100.00%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	\$0.00	\$0.00	\$60,261.77	\$0.00	\$60,261.77	100.00%



# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2023-2024

From Date: 12/1/2023      To Date: 12/31/2023

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$19,050.83	\$127,430.92	(\$127,430.92)	\$0.00	(\$127,430.92)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$3,709.98)	(\$13,122.57)	\$13,122.57	\$0.00	\$13,122.57	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$31,320.35	\$117,419.50	(\$117,419.50)	\$137,260.49	(\$254,679.99)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$46,661.20	\$231,727.85	(\$231,727.85)	\$137,260.49	(\$368,988.34)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$102,163.82	\$0.00	\$0.00	\$102,163.82	\$0.00	\$102,163.82	100.00%
	FUND: ESSER CARES - 326	\$102,163.82	\$0.00	\$0.00	\$102,163.82	\$0.00	\$102,163.82	100.00%
333.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$147,668.00)	\$147,668.00	\$0.00	\$147,668.00	0.00%
333.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$36,785.74	\$194,684.46	(\$194,684.46)	\$193,364.49	(\$388,048.95)	0.00%
	FUND: HQEL - 333	\$0.00	\$36,785.74	\$47,016.46	(\$47,016.46)	\$193,364.49	(\$240,380.95)	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$4,751,065.08	\$13,688.79	\$1,206,702.14	\$3,544,362.94	\$0.00	\$3,544,362.94	74.60%
	FUND: ESSER / CARES ROUND II - 336	\$4,751,065.08	\$13,688.79	\$1,206,702.14	\$3,544,362.94	\$0.00	\$3,544,362.94	74.60%
337.000.0000.6000.000.000.0000	EXPENDITURES	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$249,291.88	\$1,123,879.26	(\$1,123,879.26)	\$1,464,008.90	(\$2,587,888.16)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$249,291.88	\$1,123,879.26	(\$1,123,879.26)	\$1,464,008.90	(\$2,587,888.16)	0.00%
383.000.0000.6000.000.000.0000	EXPENDITURES	\$74,142.66	\$0.00	\$412.67	\$73,729.99	\$221.26	\$73,508.73	99.14%
	FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383	\$74,142.66	\$0.00	\$412.67	\$73,729.99	\$221.26	\$73,508.73	99.14%
384.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$23,619.91)	\$23,619.91	\$0.00	\$23,619.91	0.00%
384.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$277.88	\$40,794.92	\$0.00	\$40,794.92	99.32%
	FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384	\$41,072.80	\$0.00	(\$23,342.03)	\$64,414.83	\$0.00	\$64,414.83	156.83%
387.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: Dyslexia Grant - 387	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$639.20)	(\$5,684.26)	\$5,684.26	\$0.00	\$5,684.26	0.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$19,382.72	\$60,526.25	(\$60,526.25)	\$72,635.84	(\$133,162.09)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$18,743.52	\$54,841.99	(\$54,841.99)	\$72,635.84	(\$127,477.83)	0.00%
465.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,410.70)	(\$21,437.80)	\$21,437.80	\$0.00	\$21,437.80	0.00%
465.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$1,816,728.37	(\$1,817,728.37)	0.00%
	FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465	\$0.00	(\$2,410.70)	(\$20,437.80)	\$20,437.80	\$1,816,728.37	(\$1,796,290.57)	0.00%
472.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$373.60)	(\$3,322.38)	\$3,322.38	\$0.00	\$3,322.38	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$8,878.52	\$44,662.04	(\$44,662.04)	\$47,210.20	(\$91,872.24)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$8,504.92	\$41,339.66	(\$41,339.66)	\$47,210.20	(\$88,549.86)	0.00%
475.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$11,553.54)	(\$11,553.54)	\$11,553.54	\$0.00	\$11,553.54	0.00%
475.000.0000.6000.000.000.0000	EXPENDITURES	\$60,313.51	\$3,985.20	\$15,538.74	\$44,774.77	\$20,820.59	\$23,954.18	39.72%

# Osborn School District

## Board Exp & Revenue Report

From Date: 12/1/2023

To Date: 12/31/2023

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: OIE RISE GRANT - 475	\$60,313.51	(\$7,568.34)	\$3,985.20	\$56,328.31	\$20,820.59	\$35,507.72	58.87%
478.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: FEMININE HYGIENE GRANT - 478	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
480.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$127,264.82)	(\$127,264.82)	\$127,264.82	\$0.00	\$127,264.82	0.00%
480.000.0000.6000.000.000.0000	EXPENDITURES	\$476,565.00	\$33,797.11	\$161,061.93	\$315,503.07	\$200,475.34	\$115,027.73	24.14%
	FUND: SAFE SCHOOLS - 480	\$476,565.00	(\$93,467.71)	\$33,797.11	\$442,767.89	\$200,475.34	\$242,292.55	50.84%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$49,677.80	(\$49,677.80)	0.00%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$0.00	\$0.00	\$0.00	\$0.00	\$49,677.80	(\$49,677.80)	0.00%
483.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$16,865.05	\$16,865.05	(\$16,865.05)	\$0.00	(\$16,865.05)	0.00%
	FUND: STATE TUTORING - 483	\$0.00	\$16,865.05	\$16,865.05	(\$16,865.05)	\$0.00	(\$16,865.05)	0.00%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,112.52)	(\$15,891.49)	\$15,891.49	\$0.00	\$15,891.49	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$66.00)	\$66.00	\$0.00	\$66.00	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$495,000.00	\$0.00	\$0.00	\$495,000.00	\$0.00	\$495,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$495,000.00	(\$2,112.52)	(\$15,957.49)	\$510,957.49	\$0.00	\$510,957.49	103.22%
502.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$130.79)	(\$977.65)	\$977.65	\$0.00	\$977.65	0.00%
502.000.0000.6000.000.000.0000	EXPENDITURES	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
	FUND: SCHOOL PLANT SALES - 502	\$80,000.00	(\$130.79)	(\$977.65)	\$80,977.65	\$0.00	\$80,977.65	101.22%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$4,060.02)	(\$37,087.81)	\$37,087.81	\$0.00	\$37,087.81	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$575,369.35)	\$575,369.35	\$0.00	\$575,369.35	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$148,498.05	\$906,679.66	\$1,843,320.34	\$1,049,062.83	\$794,257.51	28.88%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$144,438.03	\$294,222.50	\$2,455,777.50	\$1,049,062.83	\$1,406,714.67	51.15%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$4,291.66)	(\$23,361.24)	\$23,361.24	\$0.00	\$23,361.24	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$120,000.00	\$9,776.78	\$38,781.47	\$81,218.53	\$48,656.25	\$32,562.28	27.14%
	FUND: CIVIC CENTER - 515	\$120,000.00	\$5,485.12	\$15,420.23	\$104,579.77	\$48,656.25	\$55,923.52	46.60%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$78.01)	(\$2,283.14)	\$2,283.14	\$0.00	\$2,283.14	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$206,393.60	\$17,075.97	\$95,816.67	\$110,576.93	\$115,072.16	(\$4,495.23)	-2.18%
	FUND: COMMUNITY SCHOOL - 520	\$206,393.60	\$16,997.96	\$93,533.53	\$112,860.07	\$115,072.16	(\$2,212.09)	-1.07%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,645.00)	(\$17,003.00)	\$17,003.00	\$0.00	\$17,003.00	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$235,899.64	\$23,251.86	\$111,906.28	\$123,993.36	\$170,049.14	(\$46,055.78)	-19.52%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$235,899.64	\$21,606.86	\$94,903.28	\$140,996.36	\$170,049.14	(\$29,052.78)	-12.32%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,439.10)	(\$26,387.32)	\$26,387.32	\$0.00	\$26,387.32	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$812.00	\$29,188.00	\$3,964.48	\$25,223.52	84.08%
	FUND: AUXILIARY OPERATIONS - 525	\$30,000.00	(\$1,439.10)	(\$25,575.32)	\$55,575.32	\$3,964.48	\$51,610.84	172.04%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,787.55)	(\$7,068.28)	\$7,068.28	\$0.00	\$7,068.28	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$2,845.78	\$3,895.39	\$296,104.61	\$965.00	\$295,139.61	98.38%
	FUND: EXTRA CURR TAX FEES CR - 526	\$300,000.00	\$1,058.23	(\$3,172.89)	\$303,172.89	\$965.00	\$302,207.89	100.74%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5,079.20)	(\$236,483.25)	\$236,483.25	\$0.00	\$236,483.25	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$250,000.00	\$16,337.71	\$411,304.02	(\$161,304.02)	\$115,452.70	(\$276,756.72)	-110.70%
	FUND: GIFTS AND DONATIONS - 530	\$250,000.00	\$11,258.51	\$174,820.77	\$75,179.23	\$115,452.70	(\$40,273.47)	-16.11%

# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2023-2024

From Date: 12/1/2023      To Date: 12/31/2023

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$52.92)	(\$582.48)	\$582.48	\$0.00	\$582.48	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$10,500.00	\$0.00	\$958.00	\$9,542.00	\$1,492.00	\$8,050.00	76.67%
	FUND: FINGERPRINT - 540	\$10,500.00	(\$52.92)	\$375.52	\$10,124.48	\$1,492.00	\$8,632.48	82.21%
550.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$52.17)	(\$389.99)	\$389.99	\$0.00	\$389.99	0.00%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$30,500.00	(\$52.17)	(\$389.99)	\$30,889.99	\$0.00	\$30,889.99	101.28%
555.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$29.06)	(\$217.25)	\$217.25	\$0.00	\$217.25	0.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$16,500.00	\$0.00	\$0.00	\$16,500.00	\$534.32	\$15,965.68	96.76%
	FUND: TEXTBOOKS - 555	\$16,500.00	(\$29.06)	(\$217.25)	\$16,717.25	\$534.32	\$16,182.93	98.08%
565.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$0.04)	(\$0.32)	\$0.32	\$0.00	\$0.32	0.00%
	FUND: LITIGATION RECOVERY - 565	\$0.00	(\$0.04)	(\$0.32)	\$0.32	\$0.00	\$0.32	0.00%
570.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,456.18)	(\$10,885.11)	\$10,885.11	\$0.00	\$10,885.11	0.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$226.00	(\$22,578.00)	\$22,578.00	\$0.00	\$22,578.00	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$560,000.00	\$44,143.23	\$319,424.06	\$240,575.94	\$202,378.91	\$38,197.03	6.82%
	FUND: INDIRECT COSTS - 570	\$560,000.00	\$42,913.05	\$285,960.95	\$274,039.05	\$202,378.91	\$71,660.14	12.80%
575.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$41.43)	(\$309.70)	\$309.70	\$0.00	\$309.70	0.00%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$20,000.00	\$10,000.00	33.33%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$30,000.00	(\$41.43)	(\$309.70)	\$30,309.70	\$20,000.00	\$10,309.70	34.37%
585.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5.67)	(\$42.45)	\$42.45	\$0.00	\$42.45	0.00%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	(\$5.67)	(\$42.45)	\$3,042.45	\$0.00	\$3,042.45	101.42%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$110,302.81)	(\$914,753.77)	\$914,753.77	\$0.00	\$914,753.77	0.00%
610.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$1.63	\$49.67	(\$49.67)	\$0.00	(\$49.67)	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$5,629,709.00	(\$54,934.22)	\$237,564.37	\$5,392,144.63	\$312,486.58	\$5,079,658.05	90.23%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$5,629,709.00	(\$165,235.40)	(\$677,139.73)	\$6,306,848.73	\$312,486.58	\$5,994,362.15	106.48%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$1,500,000.00	\$2,133.60	\$164,943.31	\$1,335,056.69	\$585,223.07	\$749,833.62	49.99%
	FUND: BOND BUILDING - 630	\$1,500,000.00	\$2,133.60	\$164,943.31	\$1,335,056.69	\$585,223.07	\$749,833.62	49.99%
665.000.0000.6000.000.000.0000	EXPENDITURES	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$469,395.37)	(\$3,894,390.66)	\$3,894,390.66	\$0.00	\$3,894,390.66	0.00%
700.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,952,950.00	\$0.00	\$0.00	\$6,952,950.00	\$0.00	\$6,952,950.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,952,950.00	(\$469,395.37)	(\$3,893,390.66)	\$10,846,340.66	\$0.00	\$10,846,340.66	156.00%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$59.04)	(\$512.05)	\$512.05	\$0.00	\$512.05	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$1,437.00	\$29,063.00	95.29%
	FUND: STUDENT ACTIVITIES - 850	\$30,500.00	(\$59.04)	(\$512.05)	\$31,012.05	\$1,437.00	\$29,575.05	96.97%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$238,695.67)	(\$1,145,866.88)	\$1,145,866.88	\$4,709.46	\$1,141,157.42	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$2,500,000.00	(\$7,230.54)	\$994,193.03	\$1,505,806.97	\$1,731,944.49	(\$226,137.52)	-9.05%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$2,500,000.00	(\$245,926.21)	(\$151,673.85)	\$2,651,673.85	\$1,736,653.95	\$915,019.90	36.60%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2023-2024

From Date: 12/1/2023

To Date: 12/31/2023

- Subtotal by Collapse Mask
- Include pre encumbrance
- Print accounts with zero balance
- Filter Encumbrance Detail by Date Range
- Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Grand Total:	\$61,874,258.50	(\$191,279.66)	(\$3,316,071.92)	\$65,190,330.42	\$21,907,645.42	\$43,282,685.00	69.95%

End of Report

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-G**

**Agenda Item**

**Student Activities Statement of Revenue and Expenditures**

For Board:     Action             Discussion             Information

**Background –**

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

**Legal**

A.R.S. §15-1123.A

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify the 2023/24 Statement of Revenues and Expenditures for the Student Activities Fund from December 1 through December 30, 2023.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT No. 8**  
**Statement of Revenues and Expenditures**  
**For Student Activities Fund**  
**Activity from December 1, 2023 to December 31, 2023**

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	4,024.90			4,024.90
OMS	12,836.39			12,836.39
Solano	10,499.15			10,499.15
Longview	8,776.64			8,776.64
	<u>\$ 36,137.08</u>	<u>\$ -</u>	<u>\$ -</u>	<u>36,137.08</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-H**

**Agenda Item**

**Disposal of Equipment**

For Board:  Action       Discussion       Information

**Background –**

See attached list

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Recommend approval of disposal of equipment as listed.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

Osborn School District

Schedule of Fixed Asset Removals for Fiscal Year 2022-23

Tag #	Fixed Asset Description	Date Removed from Service	Salvage Value	Original Cost or Acquisition Value	Accumulated Depreciation Beg. Bal.	Depreciation for this FY	Accumulated Depreciation Ending Bal. (6/30)	GASB Service Dept.	Depreciable Value
GASB Function: 1000									
LI09-MCS-PLAY GROUND	PLAYWORLD PLAYSTRUCTURE GROUND	11/30/2022	\$0.00	\$1,454.45	\$987.78	\$30.30	\$1,018.08	4600	\$1,454.45
LI09-MCS-PLAY GROUND	PLAYWORLD PLAYSTRUCTURE GROUND	11/30/2022	\$0.00	\$169,896.74	\$115,388.24	\$3,539.52	\$118,927.76	4600	\$169,896.74
LI09-MCS-PLAY GROUND	PLAYWORLD PLAYSTRUCTURE GROUND	11/30/2022	\$0.00	\$42,781.75	\$29,055.97	\$891.29	\$29,947.26	4600	\$42,781.75
LI09-MCS-PLAY GROUND	RUBBERIZED PLAY SURFACE GROUND	11/30/2022	\$0.00	\$811.54	\$551.21	\$16.91	\$568.12	4600	\$811.54
1000 Total			\$0.00	\$214,944.48	\$145,983.20	\$4,478.02	\$150,461.22		\$214,944.48
Grand Total			\$0.00	\$214,944.48	\$145,983.20	\$4,478.02	\$150,461.22		\$214,944.48

End of Report



**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-I**

**Agenda Item**

**Approval of out of state travel for Katrina Roberts to attend the National Center for Montessori in the Public Sector Annual Conference in Leesburg, Virginia April 12-14, 2024**

For Board:  Action       Discussion       Information

**Background –**

As we grow our Montessori program, it is important to connect with other public programs and increase our knowledge of best practices. The National Center for Montessori in the Public Sector is a national organization that specializes in supporting public Montessori programs. Their annual conference is well attended and offers 2.5 days full of learning and networking. This year the three themes of the conference are: ***Equity, Access & Sustainability***. We would like to send elementary guide, Katrina Roberts, to the conference in Leesburg, Virginia, on April 12-14.

**Legal**

**Financial**

Conference Cost & Lodging \$1200  
Flight & Local Transportation \$600  
Total - \$1800  
Funding Source - Title IV

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve out of state travel to the National Center for Montessori in the Public Sector annual conference in Leesburg, Virginia on April 12-14 for Katrina Roberts.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-J**

**Agenda Item**

**Approval of out of state travel to the Denver Public Dual Language Montessori School**

For Board:  Action  Discussion  Information

**Background –**

Osborn is proud to have the first and only district, public dual language Montessori program in the state of Arizona. We have started out with our first Primary dual language classroom this year, but we hope to expand to one or two more Primary dual language classrooms and one Elementary dual language classroom next year.

There are few national models we can look to, but one shining example is Academia Ana Maria Sandoval, a preschool-6<sup>th</sup> grade fully dual language Montessori school in Denver Public Schools (DPS). DPS’s Denison Montessori School was one of the best examples of public Montessori in the nation. About 25 years ago, DPS expanded their Montessori offerings in the district to include a dual language option at their new Sandoval setting. We hope to learn about their journey and dual language model from them as we embark on a similar journey.

Over the winter break, Dr. Robert was able to connect with DPS Superintendent Dr. Alex Marrero, who welcomed the idea of a visit to allow Osborn to visit Sandoval’s campus, observe classrooms, and meet with school administration and district curriculum officials. After speaking with DPS leadership, February 15 and 16 are days that work for their school and district personnel and occurs soon enough for us to take the information learned to add to our long- and short-range plans for dual language expansion of the Montecito campus. Attending this session at Sandoval would be Dr. Robert, Abby Potter-Davis, Jill Singh, and Itzel Garcia.

**Financial**

Airfare--\$400 X 4 = \$1600

Lodging--\$150 X 4 = \$600

TOTAL = \$2200 from Title I

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve out of state travel to the Denver Public Dual Language Montessori School on February 15-16, 2024 for up to 4 district personnel.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-K**

**Agenda Item**

**Out of state travel to the Education Innovation and Research (EIR) Grant Awardee Orientation Workshop taking place February 7 - 9, 2024 in Washington, D.C. for District Project Director, Stefaney Sotomayor.**

For Board:  Action       Discussion       Information

**Background –**

In partnership with the AZ K-12 Center and Northern Arizona University to support the AZTR (Arizona Teacher in Residency) program, Osborn School District collaborated on a Federal grant opportunity to fund staff, professional learning, and related activities within Osborn and four neighboring districts. As a grant awardee, attendance at the orientation meeting and workshop sessions is mandatory. This opportunity will provide the necessary learning for the team to implement the grant successfully, along with opportunities for collaboration with other awardees to share strategies and other successful practices. Travel will be funded through the awarded EIR grant.

**Legal**

**Financial**

One round trip flight - Washington D.C. @ \$450 + Lodging at workshop location (recommended) @ \$200/night x 4 nights. Total cost est = \$1250

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve out of state travel to the Education Innovation and Research Grant Awardee Orientation Workshop taking place February 7 - 9, 2024 in Washington, D.C. for Stefaney Sotomayor.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – V**

**Agenda Item**

**Call to the Public**

For Board:     Action                       Discussion                       Information

**Background –**

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

*The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the YouTube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on January 16, 2024.*

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VI**

**Agenda Item**

**Board Presentation-** none this month

For Board:  Action  Discussion  Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information only.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VII-A**

**Agenda Item**

**Administrative Reports**

For Board:  Action  Discussion  Information

**Background –**

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Clarendon Board Report

**To:** Osborn School District Governing Board

**Date:** 1/7/2024

**Re:** December 2023 Events

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## Staff Highlights

### Fastbridge Testing

- Teachers administered our Fastbridge testing in December to assess student growth in reading and mathematics from initial testing in August.
- Teachers will use this data to group students and plan for and provide Tier 2 instruction to students.

## Student Highlights

### Clarendon Art Winner

- Clarendon is very excited to be the home of one ASBA 1st Annual Student Artworks Contest winners, Shekinah M. (6th).
- More than 200 students across Arizona entered their amazing artwork in the contest, whose submissions exemplified the theme “Imagination Unleashed.”
- Winners received a \$100 Visa Gift card and a \$100 donation to their school’s art department and/or art program.



### Quarter 2 Assemblies

- On December 2, Clarendon held grade-level assemblies. During the assemblies, we recognize students for their academic performance and growth, including Principal’s List, Honor Roll, and Cougar Gold Star awards.
- After, we play intramural homeroom games to build community with each other.

### Staff vs. Student Basketball Game

- Students and Staff squared off in a basketball game on the morning of December 21. Other students cheered on both teams from the sidelines. Staff won the basketball game; however, students have sworn their revenge.

## Partnership Highlight

### St. Mary’s Food Bank

- Clarendon held its annual canned food drive to support St. Mary’s Food Bank, where we collected over 1200 cans!
- The top can-collecting homerooms were Ms. Vanible’s (4<sup>th</sup>), Mr. Meza (5<sup>th</sup>), and Ms. Ruiz (6<sup>th</sup>).
- We are thankful to our school family for helping our local community!



# Encanto Board Report

**To:** Osborn School District Governing Board

**Date:** 1/8/24

**Re:** January School Events

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## Staff Highlights

**Master Teacher Presenting at State Conference** - Alexis Aguirre and Amanda Merrill were asked to present at the upcoming Every Student Succeeds Act (ESSA) Conference on January 17th and 18th. This conference is organized by the state Department of Education and will follow the theme “Committed to raising academic outcomes, ensuring school safety, and empowering parents.” Amanda and Alexis will lead a session titled, Empowering Teachers: Strategies for Impactful Student Growth. In the session, school and district leaders will delve into a process to support teachers with unpacking academic standards better to understand their complexity and plan for instructional scaffolds. Participants will explore effective strategies to scaffold learning to meet students at their current level of understanding and skill development, focusing on moving them toward proficiency and growth. Systems that we have in place at Encanto School that continue to raise students' positive academic outcomes.

**Mae Jauregui** - Ms. Mae has been an incredible source of positivity and stability in one of our self-contained classrooms. As an instructional assistant, she has consistently surpassed her roles and responsibilities, stepping up admirably in the absence of the classroom teacher. Unfortunately, the teacher of record faced unforeseen circumstances that temporarily kept her away from school. During this challenging time, Ms. Mae assumed a leadership role, providing invaluable support to the substitute teacher and, most importantly, ensuring the well-being and progress of our students. Her actions not only reflect a dedication to our core values but also highlight her exceptional commitment to our school. We consider ourselves exceptionally fortunate to have someone of Ms. Mae's caliber contributing to our educational community.



## Student Highlights

**Awards Assembly for the Month** - Our core values are aligned with the district's core values and at the end of each month we hold an award assembly to recognize students who demonstrate the core value of the month. The core value for January is integrity.

## Partnership Highlights

**Phoenix College Basketball Team** - Our ongoing collaboration with Phoenix College remains strong and vibrant. The basketball team will be on campus during the week of January 22, graciously lending their support to enhance our surroundings by participating in beautification projects and updating our garden beds.

**Phoenix College Educator Rising Club** - To commemorate Martin Luther King and embody his values, the Educator's Club will be conducting workshops for students focusing on the principles of inclusion and acceptance. Each grade level will engage in outdoor field day activities designed to promote team collaboration, aligning with the spirit of Dr. King's vision and values, and reinforcing our commitment to fostering an inclusive community within our school.



# Longview Board Report

**To:** Osborn School District Governing Board

**Date:** 1/8/2024

**Re:** January 2024 Events

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## **Lancer Pride**

Leading into winter break we as a community had several celebrations that allowed us to socialize and also harmonize as the family that we are here at Longview. A huge shoutout to Debbie Doyle, our music teacher, for putting on an amazing winter concert in which all grades (Pre-k-6th) performed in front of their families and our community as a whole. We also had our winter “Fiesta” in which families and the Longview staff had a great time together full of love and laughter!!



## **Student Highlights**

Leading into winter break we completed our winter assessment season and there are numerous areas of celebration that include both growth and overall proficiency levels. We are utilizing this data to first celebrate but also to evaluate our instructional effectiveness and needed areas of improvement. Our determined area of needed focus is core instruction of mathematics as well as tier 2 intervention support.

## **Partnership Highlights**

Longview continues to have a strong and effective partnership with Valle del Sol. Valle del Sol is currently supporting 17 of our families (the max. is 20 families) and this support has allowed our students and families to not only receive support but also to have another advocate on their team as they navigate further systems and resources of support. We greatly appreciate this partnership and its long lasting positive effect that it has on our community.



# Montecito Community School Board Report



**To:** Osborn School District Governing Board

**Date:** 1-8-24

**Re:** December 2023 Events

## Staff Highlights

★ On Monday, December 11, ASU's Children's Equity Project brought a large team to visit Encanto Elementary and Montecito Community School. The Equity Project aims to study systems, policies and structures that impact the lives and development of young children, and they spent an entire morning touring both campuses. Their visit was focused on how the dual language program at Encanto and the Montessori program at Montecito support and uplift the district core value of equity. The team asked many questions, visited learning spaces and chatted with instructional staff. Both campuses were honored to host the Equity Project and look forward to future collaboration and partnership.



★ Also in early December, an article about our Montessori program was published. The author, Jonathan Zabala from the Century Foundation, spent half a day in November visiting classrooms and interviewing Abby Potter-Davis and Jill Singh, Preschool Coordinator. The article, entitled [Unlocking Potential: Expanding public Montessori as a path to equitable education](#)- is a beautiful glimpse into our growing public Montessori program.

COMMENTARY EARLY EDUCATION

Unlocking Potential: Expanding Public Montessori as a Path to Equitable Education





## Campus Highlights

- ★ On the final day before winter break, our Monarchs put on a lovely Winter Solstice performance for their families. The cafeteria was packed, and the audience was treated to a selection of winter and holiday songs including *Jingle Bells*, *Feliz Navidad*, *Dreidel, Dreidel, Dreidel*, a scientifically accurate version of *Twinkle Twinkle* and the Beatles *Here Comes the Sun*. The event concluded with fellowship and cookies for all, as well as coffee and tea for grown ups. The program was a delightful way to close out the first semester and kick off our winter vacation.
- ★ Interest in our program continues to grow! Jill and Abby led countless tours in December, and January is booked as well. We will open our doors to all interested families on Tuesday, January 30 for our Open House.



**MONTECITO COMMUNITY  
SCHOOL**

Public Montessori Learning Program

**PRIMARY AND  
ELEMENTARY  
MONTESSORI  
SPRING REGISTRATION  
2024-2025**

Call 602-707-2500 or email

Ms. Jill at

[jsingh@osbornsd.org](mailto:jsingh@osbornsd.org)

for a tour and information!

# Solano Board Report

**To:** Osborn School District Governing Board

**Date:** 1/8/2024

**Re:** December 2023 Highlights



## Staff Highlights

- Solano celebrated initial mid-year growth data before leaving for winter break. The mid-year Fastbridge data showed the reading median increased, and the percentage of students who made typical and aggressive growth exceeded district averages in reading and math. The team will be digging in deep at our upcoming data talks to create a plan to maximize growth for every student.

## Student Highlights

- Students enjoyed an afternoon of fun to celebrate their hard work during the first semester. The Winter Games was a carnival style celebration to honor the hard work our tigers put into their first semester of learning.
- It is always great to see our tigers perform. The Winter Around the World Program was a celebration of winter traditions and events that take place around the world during the winter months.

## Partnership Highlights

- Our Community Family Services (CFS) partnership continues to grow. Our on-campus support has been focused on pushing into the classroom to help students be successful in their learning environment. This month CFS will begin small group and individualized counseling based on student need.



**TO: Governing Board**  
**FROM: Diana Vargas**  
**DATE: January 16th, 2024**  
**RE: Business Services update**

### **Accounts Payable**

- Business Services processed **328** invoices in the month of December
- Total amount paid in December was **\$379,468.30**

### **Payroll**

- Business Services paid **\$2,420,151.23** in December

### **Purchasing**

- Business Services processed **67** purchase orders in December
- Total purchase order December amount **\$182,913.22**

### **Revenues**

- Business Services deposited **\$265,404.84** in December

### **Upcoming in January**

- 1099s will be sent out to vendors by January 31<sup>st</sup>
- W2s will be distributed to all employees and will be mailed out to previous employees by January 31<sup>st</sup>

**Clarendon School**

4th - 6th Grade  
1225 W. Clarendon  
Phoenix, AZ 85013  
(602) 707-2200

January 10, 2024

To: Osborn Governing Board President, Board Members, and Superintendent Robert

**Encanto School**

Preschool - 3rd Grade  
1420 W. Osborn  
Phoenix, AZ 85013  
(602) 707-2300

**Staffing Update**

Districtwide, as of January 10th, we have 2 positions available. We are continuing to source candidates from Powerschools, Indeed, AASBO, ASPAA, and HandShake. We are actively working with administrators to seek qualified candidates to fill these positions. Additionally, we have expanded our efforts to include specific professional networks for candidates with unique skill sets.

**Longview School**

Preschool - 6th Grade  
1209 E. Indian School  
Phoenix, AZ 85014  
(602) 707-2700

Thank you for your time and attention to this report.

**Montecito**

**Community School**

Preschool-8th Grade  
715 E Montecito  
Phoenix, AZ 85014  
(602) 707-2500

Sincerely,  
Emerald Woodland

*Emerald Woodland*

Director of Human Resources

[ewoodland@osbornsd.org](mailto:ewoodland@osbornsd.org)

602-707-2037

**Osborn**

**Community iSchool**

Kindergarten-8th Grade  
715 E. Montecito  
Phoenix, AZ 85014  
(602) 707-2047

**Osborn Middle School**

7th - 8th Grade  
1102 W. Highland  
Phoenix, AZ 85013  
(602) 707-2400

**Solano School**

Preschool - 6th Grade  
1526 W. Missouri  
Phoenix, AZ 85015  
(602) 707-2600



TO: Governing Board  
FROM: Sam Garcia  
DATE: January 8, 2024  
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

**All sites:**

- District office has 0 open work orders and 6 completed for Dec.1st to Jan.1st.
  
- We continue to work with Core on the Solar Canopy installation @ Bus Barn.

**Solano**

- Maintenance Department has 21 open work orders and 29 completed for Dec.1st to Jan.1st.

**OMS**

- Maintenance Department has 7 open work orders and 15 completed for Dec.1st to Jan.1st.

**Clarendon**

- Maintenance Department has 8 open work orders and 10 completed for Dec.1st to Jan.1st.

**Encanto**

- Maintenance Department has 9 open work orders and 16 completed for Dec.1st to Jan.1st.

**Longview**

Maintenance Department has 14 open work orders and 45 completed for Dec.1st to Jan.1st.

**Montecito**

- Maintenance Department has 4 open work orders and 11 completed for Dec.1st to Jan.1st.

**Transportation:**

**Bus riders average count for Wednesday December 20th 2023-** 1,016 total riders

**Work Request** - 36 open Automotive repair requests 7 completed repairs for Dec. 1st to Jan.1st.

**Perfect Attendance - December 1st to January 1st.**


Maria Flores, Cheryl Gilliland, Tesla Woldegebriel, Minerva Norzagaray, Efrain Gonzalez, Maurice Tuttle, Debbie Murillo, Jesus Garcia, Elsa Duran

Sam Garcia  
Director of Maintenance and Transportation

# Teaching & Learning Department Board Meeting Updates

Board Meeting Date: 1-16-24

<b>Focus of Update:</b> Grants Update	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	All six of our school sites have been awarded grants to support planting trees and preparations needed to support their sustainability. Montecito and Solano were awarded the Canopy for Kids grant which will fund trees, consult services with Trees Matter for successful planting, and any structural needs to support adequate irrigation. Montecito will have up to thirteen trees added to the courtyard and front playground. Solano will have up to twenty-three trees added to multiple playground and green areas on campus. Osborn Middle School, Longview, Clarendon, and Encanto have been awarded the Trees for Schools grant through the Arizona Department of Education which will provide funding for up to twelve trees to be planted at each campus. Each school will have a community planting day scheduled later this Spring.
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	As each of our campuses continue to take steps to integrate learning opportunities that include gardening programs and ways to 'live green', these grant opportunities will provide additional support for our school communities to extend these concepts. Further, research shows that spaces with more trees can promote reduction of stress and improved emotional state.

<b>Focus of Update:</b> Preschool Update	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	<p>As our preschool students went to Winter Break, to celebrate our continued dedication to early literacy, each student was provided with four books to take home and keep to read with their families.</p> 



# Teaching & Learning Department Board Meeting Updates

Board Meeting Date: 1-16-24

<p><b>Impact on Academic Excellence and/or Social-Emotional Learning</b></p>	<p>Early literacy is a key contributor to future success in school. The ability to provide opportunities for students to read with their families outside of school can increase success with learning to read, families' engagement in their child's learning, and promote a love of reading.</p>
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<p><b>Focus of Update:</b> Grants Update</p>	
<p><b>Strategic Plan Connection:</b></p>	<p>Child &amp; Student Success</p>
<p><b>Update:</b></p>	<p>The district has been awarded the Arts Education Consumable Grant which will provide \$1000 for each pre-K through third grade, Art, and Music teacher throughout the district to purchase supplies and resources for students to use with arts-integration, visual arts, and/or music projects.</p>
<p><b>Impact on Academic Excellence and/or Social-Emotional Learning</b></p>	<p>This opportunity will support our efforts to provide a well-rounded education to our students through access to resources that will support demonstration of learning through outlets that will promote creativity, curiosity, and self-expression.</p>

<p><b>Focus of Update:</b> Language Acquisition &amp; Bi-Literacy</p>	
<p><b>Strategic Plan Connection:</b></p>	<p>Child &amp; Student Success</p>
<p><b>Update:</b></p>	<p>Guillermina Valles, Jackie Hacker and Monica Artea were awarded the OSDEF grant to fund for the Concierto de Osborn con 1,2,3 Andrés for DL students at Clarendon, Encanto and Longview. Students will get a taste of Latin America, learn new vocabulary, history, culture, and geography through songs in both Spanish and English, and dances like salsa, bachata and more. Tentative date is on Valentine's Day!</p>
<p><b>Impact on Academic Excellence and/or Social-Emotional Learning</b></p>	<p>Inviting Andres and Christina to our school community would provide dual students an opportunity to engage with with Andres and Christina in two languages (possibly sign language as well), learn new vocabulary from various Spanish speaking countries and enhance positive cross-cultural perspectives, understanding and relationships.</p>

# Teaching & Learning Department Board Meeting Updates

Board Meeting Date: 1-16-24

	<p>By introducing students to this duo, there are opportunities for greater engagement with their music at home via YouTube, Spotify, Amazon Music, and wherever families access music and videos. Younger siblings in the home could receive exposure to Spanish music with concepts tailored to them and reap the benefits at that younger age as well.</p>
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<b>Focus of Update:</b> Leadership	
<b>Strategic Plan Connection:</b>	Professional Development
<b>Update:</b>	<p>On December 4-5, four EL Advisors (Rodi Vehr, Jenn Linn, Kat Perez and Jen Staron) and 2 administrators (Cathy Gentry and Monica Artea) attended the 2023 OELAS Symposium conference in Phoenix. School EL Advisors and administrators enjoyed two days of learning on topics related to language strategies during integrated and targeted instruction in various content areas.</p>
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	<p>This conference empowered educators to tap into all student learning styles and acknowledge each area of strength or where they need to grow. Additionally, it was an opportunity to network and learn from other ELD educators/leaders in AZ.</p>

<b>Focus of Update:</b> Parent & Community Partnership	
<b>Strategic Plan Connection:</b>	Family and Community Connection
<b>Update:</b>	<p>In the month of December, three EL Advisors (Alex Parker, Jen Staron and Rodi Vehr) planned and facilitated EL Parent meetings at their sites.</p>
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	<p>The purpose of the meeting is to inform families of English learners about EL services, AZELLA and provide take home activities to encourage language development. It was a great way to empower our families to participate and get involved.</p>

# Teaching & Learning Department Board Meeting Updates

Board Meeting Date: 1-16-24

<b>Focus of Update:</b>	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	<p>The new year is an opportunistic time for reflection and goal setting, and in the world of education, it is no different! This is the time in Osborn when we celebrate successes and embrace new opportunities for change and growth. One important way we do this is through winter screening! All students participate in Fastbridge Screening in December so that leaders across the district can engage in data-informed decision making while also supporting teachers in understanding where their students are– and what they need– in continuing on the path toward mastery.</p>
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	<p>Winter FastBridge Celebrations</p> <ul style="list-style-type: none"><li>● <b>Participation:</b> Our trend of excellent participation rates continued through the winter testing window with over 95% of students screened in both reading and math. A special shout out is well-deserved for our third and sixth grade teams for achieving a 99% participation rate in reading!</li><li>● <b>Growth:</b> Our district wide focus on reading instruction is evident in the winter results: 1,141 students showed typical or aggressive growth on aReading and we're seeing a significant increase in the percentage of students on track to meet grade level benchmarks for reading fluency. The aMath growth report also shows that every Osborn school demonstrated growth in the "typical" or "aggressive" category.</li></ul>

# Technology Department Report

## January 2024 - Jamal Dana

1. **Starting the new year:** All users were able to login normally and the systems were operating properly after the break. We have had some projects done over the break. Such as making sure Solano building K fiber is working properly to provide internet to the classrooms. We patched and rebooted servers. We closed open tickets. We inventory old equipment, repair what can be repaired and remove broken devices aside. We reset the Network Time to get its correct time for the national time protocol NTP site so all our classroom clocks, laptops and servers are on the same national time. We installed a UPS power supply at the Longview main data center.
2. **Help Desk Services:** Since the beginning of this school year we had **1784** service tickets. We had **186** tickets in the month of December 2023. At the same time, we kept monitoring our malware, antivirus, automation programs and reacted accordingly. Our service department overall average response time was under 1.6 hours that met our department goal that is to stay below an average of 2 hours.
3. **Student Devices:** We replaced 495 devices for all 4th and 5th grade from old Chromebooks to newer flip/touch Chromebooks. We sent 54 devices to Solano so they can be checked out to the students that do not have devices at home. This way, the newer devices are better and easier to manipulate. The older model, we are planning to check them out for students to take home for the rest of the school year after refurbished them.
4. **Firewall:** We upgraded/reconfigured our firewall with newer settings that will help prevent outside attacks. We also have a second firewall mirroring for emergencies. We use a new management tool to manage both firewalls. We also configured our synergy student database to come in using a different and more secure channel on our firewall.
5. We ran new underground fiber lines at Solano school. Lines from the library to the cafeteria, 6th grade (building k) and the Gymnasium buildings. The existing 25 year old fiber lines are very dirty and the network connection is not stable. Our plan is to replace all the fiber lines district-wide using the bond money this summer.
6. **Uninterruptible Power Supplies UPS:** The maintenance department helped us with the power outlet to be 30 Amp in order for the power supplies to fit in. We are planning to install all the rest of the units during the Spring break.
7. **Multi Factor Authentication MFA:** We pushed DUO to all employees. This is mandated by the state and the Trust. The status of this operation is that it is running successfully.
8. **Wi-Fi Analyzers:** We updated all of our Wi-Fi analyzers at all sites so we can get accurate readings on any Wi-Fi issues.
9. **Servers Upgrade:** We patched and updated all of our servers over the break.
10. **Helpdesk services software:** We fine-tuned our helpdesk software with more related categories that reflect our services.
11. **Backup:** We are working on migrating to a new cloud backup system because the old system is being phased out by the company.
12. **Old Accounts clean up:** We have cleaned up old accounts from our system and backup and remove over 8,000 accounts. This way our system is faster and cleaner.

13. **E-rate Update:** An RFP is being filed for our underground fiber lines that connect all sites together. Another application is to renew with Cox, Wi-Fi analyzers and for the warranty on critical equipment.

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-B**

**Agenda Item**

**Suspension Report for month of December**

For Board:     Action             Discussion             Information

**Background –**

Following you will find the Suspension Report for December 2023.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



**Suspensions: December 2023**

<b>Date</b>	<b>School</b>	<b>Grade</b>	<b>Violation</b>	<b>Response</b>	<b>Reassigned Days</b>
12/01/2023	Osborn Middle School	8	Vandalism	Out-of-School Suspension	3
12/01/2023	Osborn Middle School	8	Other Violations of School Policies > Defiance	In-School-Suspension	1
12/01/2023	Solano Elementary	3	Aggression > Assault	Out-of-School Suspension	1
12/04/2023	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	3
12/4/2023	Longview Elementary	6	Other Violations of School Policies	Out-of-School Suspension	3
12/4/2023	Solano Elementary	4	Aggression > Assault	Out-of-School Suspension	1
12/6/2023	Osborn Middle School	7	Harassment, Threat and Intimidation	In-School-Suspension	1
12/6/2023	Osborn Middle School	7	Other Violations of School Policies > Defiance	Out-of-School Suspension	4
12/7/2023	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	3
12/7/2023	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	3
12/7/2023	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	In-School-Suspension	1
12/7/2023	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	In-School-Suspension	1
12/7/2023	Solano Elementary	5	Aggression > Recklessness	Out-of-School Suspension	1
12/7/2023	Solano Elementary	5	Aggression > Assault	Out-of-School Suspension	1
12/8/2023	Clarendon Elementary	6	Aggression > Recklessness	Out-of-School Suspension	1
12/8/2023	Osborn Middle School	8	Aggression > Fighting	In-School-Suspension	1
12/8/2023	Osborn Middle School	7	Aggression > Fighting	Out-of-School Suspension	4
12/8/2023	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	4
12/11/2023	Osborn Middle School	8	Aggression > Fighting	Out-of-School Suspension	2
12/11/2023	Osborn Middle School	8	Aggression > Fighting	Out-of-School Suspension	1
12/12/2023	Solano Elementary	4	Aggression > Recklessness	Out-of-School Suspension	1
12/12/2023	Solano Elementary	3	Sexual Offenses > Harassment	In-School-Suspension	2
12/13/2023	Solano Elementary	5	Harassment, Threat and Intimidation	Out-of-School Suspension	1
12/15/2023	Solano Elementary	1	Aggression > Fighting	Out-of-School Suspension	1
12/15/2023	Solano Elementary	1	Aggression > Fighting	Out-of-School Suspension	1
12/15/2023	Clarendon Elementary	4	Aggression > Minor Aggressive Act	In-School-Suspension	1
12/15/2023	Solano Elementary	4	Weapons and Dangerous Items	Out-of-School Suspension	1
12/18/2023	Osborn Middle School	8	Other Violations of School Policies > Defiance	Out-of-School Suspension	1
12/20/2023	Osborn Middle School	8	Other Violations of School Policies > Defiance	Out-of-School Suspension	2
12/20/2023	Osborn Middle School	8	Aggression > Fighting	Out-of-School Suspension	2
12/20/2023	Osborn Middle School	8	Aggression > Fighting	Out-of-School Suspension	2
12/20/2023	Osborn Middle School	7	Other Violations of School Policies > Defiance	In-School-Suspension	1



**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-C**

**Agenda Item**

**Student Absence Report for month of December**

For Board:     Action             Discussion             Information

**Background –**

School	% Attendance Jan. 24	% Absence	% Attendance Feb. 24	% Absence	% Attendance Mar. 24	% Absence	% Attendance Apr. 24	% Absence	% Attendance May 24	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										

School	% Attendance Aug. 23	% Absence	% Attendance Sept. 23	% Absence	% Attendance Oct. 23	% Absence	% Attendance Nov. 23	% Absence	% Attendance Dec. 23	% Absence
Clarendon	92.4%	7.6%	91.18%	8.82%	90.33%	9.67%	87.79%	12.21%	89.29%	10.71%
Encanto	93.36%	6.64%	91.8%	8.20%	90%	10%	88.87%	11.13%	88.88%	11.12%
Longview	91.77%	8.23%	90.74%	9.26%	90.86%	9.14%	88.11%	11.89%	88.07%	11.93%
OMS	91.29%	8.71%	90.24%	9.76%	88.27%	11.73%	87.45%	12.55%	88.67%	11.33%
Solano	90.64%	9.36%	88.32%	11.68%	88.29%	11.71%	86.76%	13.24%	88.32%	11.68%
MCS	93.05%	6.95%	94.26%	5.74%	92.26%	7.74%	92.8%	7.2%	90.12%	9.88%

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Approval of the student absence report as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**  
**January 16, 2024**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-D**

**Agenda Item**

**Substitute Teacher Report for the month of December**

For Board:     Action             Discussion             Information

**Background –**

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Absence Monthly Summary [Return to Report Menu](#)

**School(s):**  ▼
     
  ▼
     
  ▼
     
 **Employee**

**Types :**  ▼
     
 **Type:**  ▼



December 2023										
Sun	Mon	Tue	Wed	Thu	Fri	Sat				
26	27	28	29	30	1	2				
						Total Absences/Vacancies:	23			
						Fill NOT Needed:	1			
						Fill Needed:	22			
						Filled:	9			
						UnFilled:	7			
						Held:	6			
						<b>Fill Rate:</b>	40%			
3	4	5	6	7	8	9				
Total Absences/Vacancies:	18	Total Absences/Vacancies:	12	Total Absences/Vacancies:	14	Total Absences/Vacancies:	15	Total Absences/Vacancies:	22	
Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	
Fill Needed:	18	Fill Needed:	12	Fill Needed:	14	Fill Needed:	15	Fill Needed:	22	
Filled:	8	Filled:	7	Filled:	6	Filled:	6	Filled:	11	
UnFilled:	6	UnFilled:	1	UnFilled:	3	UnFilled:	2	UnFilled:	4	
Held:	4	Held:	4	Held:	5	Held:	7	Held:	7	
<b>Fill Rate:</b>	44%	<b>Fill Rate:</b>	58%	<b>Fill Rate:</b>	42%	<b>Fill Rate:</b>	40%	<b>Fill Rate:</b>	50%	
10	11	12	13	14	15	16				
Total Absences/Vacancies:	22	Total Absences/Vacancies:	15	Total Absences/Vacancies:	14	Total Absences/Vacancies:	18	Total Absences/Vacancies:	24	
Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	1	
Fill Needed:	22	Fill Needed:	15	Fill Needed:	14	Fill Needed:	18	Fill Needed:	23	
Filled:	11	Filled:	6	Filled:	8	Filled:	10	Filled:	10	
UnFilled:	5	UnFilled:	2	UnFilled:	3	UnFilled:	2	UnFilled:	4	
Held:	6	Held:	7	Held:	3	Held:	6	Held:	9	
<b>Fill Rate:</b>	50%	<b>Fill Rate:</b>	40%	<b>Fill Rate:</b>	57%	<b>Fill Rate:</b>	55%	<b>Fill Rate:</b>	43%	
17	18	19	20	21	22	23				
Total Absences/Vacancies:	12	Total Absences/Vacancies:	11	Total Absences/Vacancies:	6	Total Absences/Vacancies:	12			
Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0			
Fill Needed:	12	Fill Needed:	11	Fill Needed:	6	Fill Needed:	12			
Filled:	8	Filled:	10	Filled:	6	Filled:	10			
UnFilled:	2	UnFilled:	0	UnFilled:	0	UnFilled:	0			
Held:	2	Held:	1	Held:	0	Held:	2			
<b>Fill Rate:</b>	66%	<b>Fill Rate:</b>	90%	<b>Fill Rate:</b>	100%	<b>Fill Rate:</b>	83%			
24	25	26	27	28	29	30				
31	1	2	3	4	5	6				

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
<b>December 1-2</b>	<b>23</b>	<b>1</b>	<b>22</b>	<b>9</b>	<b>7</b>	<b>6</b>	<b>41%</b>
<b>December 3-9</b>	<b>81</b>	<b>0</b>	<b>81</b>	<b>38</b>	<b>16</b>	<b>27</b>	<b>47%</b>

<b>December 10-16</b>	<b>93</b>	<b>1</b>	<b>92</b>	<b>45</b>	<b>16</b>	<b>31</b>	<b>49%</b>
<b>December 17-23</b>	<b>41</b>	<b>0</b>	<b>41</b>	<b>34</b>	<b>2</b>	<b>5</b>	<b>83%</b>
<b>December 24-30</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0%</b>
<b>December 31-31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0%</b>
<b>Month</b>	<b>238</b>	<b>2</b>	<b>236</b>	<b>126</b>	<b>41</b>	<b>69</b>	<b>53%</b>

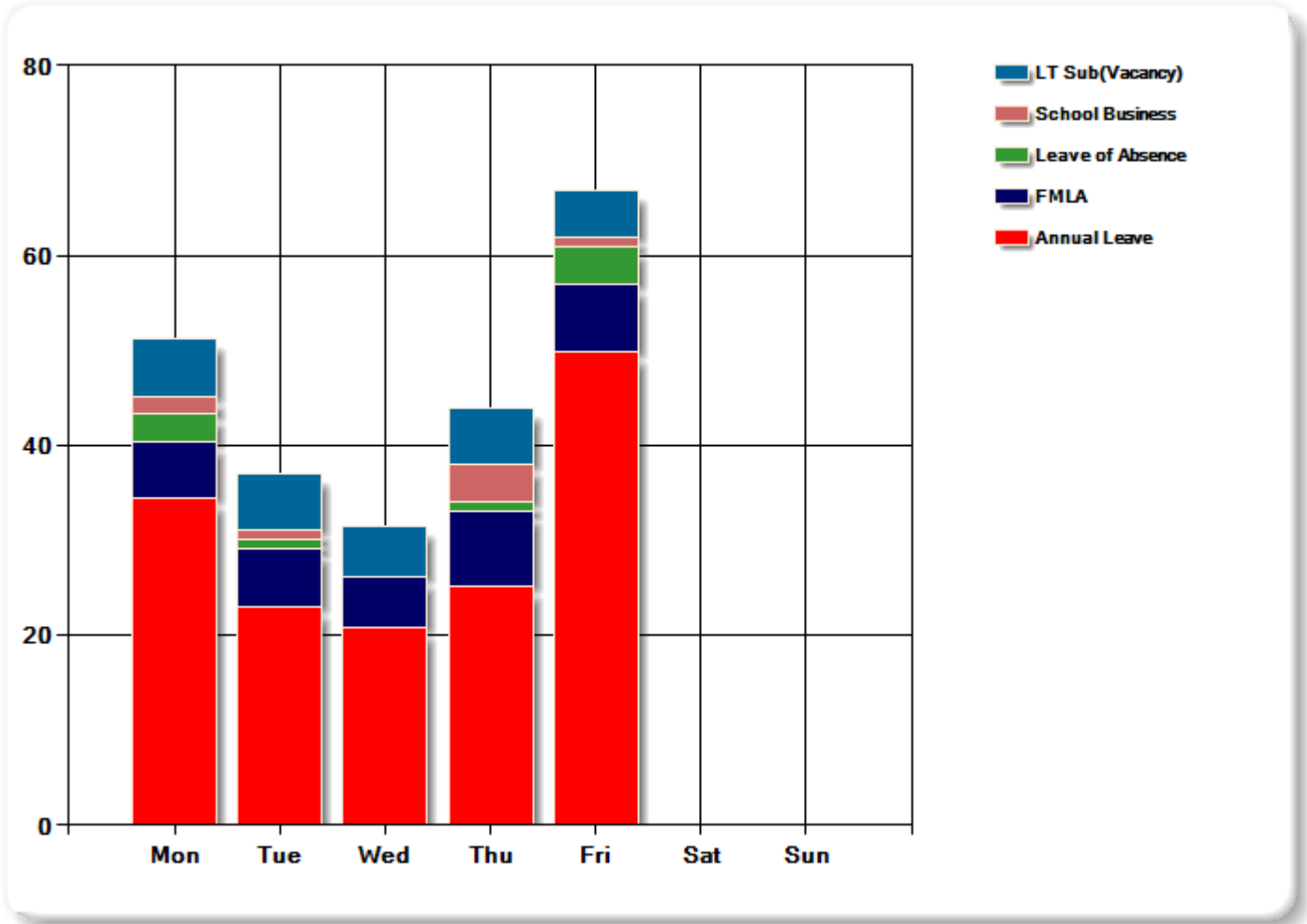
# Day of Week Absence Analysis

[Return to Report Menu](#)

**Start Date:**  
**End Date:**  
**Type:** 
**Employee:**

**Vacancy Profile:** 
**School(s):**

**Employee Types :**



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>Annual Leave</b>	34.4	23	20.8	25.2	49.9	0	0	153.3
<b>FMLA</b>	6	6	5.4	7.9	7	0	0	32.3
<b>Leave of Absence</b>	3	1	0	1	4	0	0	9
<b>School Business</b>	1.8	1	0	3.8	1	0	0	7.6
<b>Totals</b>	45.2	31	26.2	37.9	61.9	0	0	202.2
Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>LT Sub(Vacancy)</b>	6	6	5.2	6	5	0	0	28.2
<b>Totals</b>	6	6	5.2	6	5	0	0	28.2

OSBORN SCHOOL DISTRICT NO. 8

January 16, 2024

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-E

**Agenda Item**  
**Enrollment Report**

For Board:  Action  Discussion  Information

**Background –**

Below is the Enrollment Report for January 2024 for schools and special education self-contained programs in comparison to 2023.

School	Enrollment Jan. 4, 2023	Enrollment Jan. 7, 2024	Difference
Clarendon	358	383	+25
Encanto	593	585	-8
Longview	414	415	+1
Montecito	37	31	-6
Osborn Middle	476	369	-107
Solano	402	368	-34
Special Ed.*	68	73	+5
Preschool	24	32	+8
iSchool/SEAS	64	7	-57
<b>Total</b>	<b>2436</b>	<b>2263</b>	<b>-173</b>

**Average Daily Membership**

	2022-23 100 <sup>th</sup> day ADM	2023-24 100 <sup>th</sup> day ADM	Difference
<b>Total</b>	2271.5784	2195.0318	-76.5466

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: January 7th, 2024**

ENCANTO		CLARENDON	
<b>Kindergarten</b>		<b>Grade 4</b>	
Barnett, Desiree	21	Aken, Ann D/L	20
Chavez, Cristina D/L	22	Butier, Lindsey	20
Davey, Jenny	23	Marshall, Nolan	27
Kleinz, Kelly	24	Perez, Jose D/L	21
Lizarraga, Mackenzie D/L	24	Vanible, Lysa	24
Stubbs, Juanita	23	Webster, Kristie	22
<b>TOTAL KINDERGARTEN</b>	<b>137</b>	<b>TOTAL GRADE 4</b>	<b>134</b>
<b>Grade 1</b>		<b>Grade 5</b>	
Dewey, Allison	17	Etsitty, Alyscia	29
Goetter, Ashley	26	Hernandez, Mayra D/L	26
Guillen, Adriana	26	Kahl, Kayce D/L	25
Gully, Emma	27	Meza, Jorge	30
Klanke, Liana	21	Staron, Jennifer	26
Sanchez, Nayeli D/L	27		
<b>TOTAL GRADE 1</b>	<b>144</b>	<b>TOTAL GRADE 5</b>	<b>136</b>
<b>Grade 2</b>		<b>Grade 6</b>	
Centeno, Miguel	25	Arebalo, Cynthia	25
Hacker, Jacqueline D/L	27	Bedonie, Brianna	27
Hoffman, Katerina	24	Ruiz, Ruth	19
Parker, Alex	26	Terriciano, Molly	18
Pavlisick, Kimberly D/L	28	Villarreal, Frank	24
Vargas, Luis	25		
<b>TOTAL GRADE 2</b>	<b>155</b>	<b>TOTAL GRADE 6</b>	<b>113</b>
<b>Grade 3</b>			
Callisen, Kristen	24		
Garcia, Maria D/L	27		
Hernandez, Matthew	25		
Lopez Moreno, Cindy	24		
Nino, Nancy	25		
Yaqubi, Negin	24		
<b>TOTAL GRADE 3</b>	<b>149</b>		
<b>SPED</b>			
Regis, Maria	10		
Sotack, Christa	8		
<b>TOTAL SPED</b>	<b>18</b>		
		<b>CLARENDON TOTAL</b>	<b>393</b>
<b>ENCANTO TOTAL</b>	<b>603</b>		

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: January 7th, 2024**

LONGVIEW		Montecito (KG-3rd)	
<b>Kindergarten</b>		<b>Montessori</b>	
Crompton, Carrie (KG)	25	Garcia, Itzel	4
Valles, Guillermina D/L	20	Obrochta, Tere	5
		Roberts, Katrina	22
<b>TOTAL KINDERGARTEN</b>	<b>45</b>		
<b>Grade 1</b>			
Elias Ulloa, Rosaisela D/L	26		
La O Garcia, Tara	24		
Wright, Sammi	20		
		<b>MONTECITO TOTAL</b>	<b>31</b>
<b>TOTAL GRADE 1</b>	<b>70</b>		
<b>Grade 2</b>			
Berkich, Elizabeth	25		
Green, Maria D/L	23		
<b>TOTAL GRADE 2</b>	<b>48</b>		
<b>Grade 3</b>			
Hurtado, Nidia D/L	32		
Sauter, Jessica	24		
<b>TOTAL GRADE 3</b>	<b>56</b>		
<b>Grade 4</b>			
Vasquez, Roy D/L	34		
Villan Morales, Elisa	32		
<b>TOTAL GRADE 4</b>	<b>66</b>		
<b>Grade 5</b>			
Heiser, Morgan	34		
Hernandez, Dani D/L	33		
<b>TOTAL GRADE 5</b>	<b>67</b>		
<b>Grade 6</b>			
Baber, Kimberly	30		
Hendricks, Brian	33		
<b>TOTAL GRADE 6</b>	<b>63</b>		
<b>Special Needs-Self Contained Cross Cat</b>			
Mange, Mirna	9		
<b>TOTAL SPED</b>	<b>9</b>		
<b>SPED Preschool</b>			
Osborn, Christina	17		
<b>TOTAL PRE-SCHOOL</b>	<b>17</b>		
<b>SEAS Program</b>			
Scilley, Theresa	3		
Sabbath, Carlee	4		
<b>TOTAL SEAS</b>	<b>7</b>		
<b>LONGVIEW TOTAL</b>	<b>448</b>		



**OSBORN SCHOOL DISTRICT**  
**ENROLLMENT DATA FOR: January 7th, 2024**

SOLANO		OMS	
<b>Kindergarten</b>		<b>Grade 7</b>	
Hasenstab, Stephanie (KG)	13	Adams, Kyle	31
Pacheco, Edna	25	Chapman, Allison	5
Shillito, Alexandra	22	Gomez, Vincent	17
<b>TOTAL KINDERGARTEN</b>	<b>60</b>	Hess, James	31
<b>Grade 1</b>		Landeira, Richard	29
Formanek, John	25	Linn, Raymond	13
Hasenstab, Stephanie (1st)	8	Reynolds, Maitlyn	19
Sandoval, Guadalupe	24	Saiz, Sarah	31
<b>TOTAL GRADE 1</b>	<b>57</b>	Trainor, Randy	9
<b>Grade 2</b>			
Copelly, Rosalba D/L	24		
Dunn, Kylie	21		
Williams, Samuel (2nd)	14		
<b>TOTAL GRADE 2</b>	<b>59</b>	<b>TOTAL GRADE 7</b>	<b>185</b>
<b>Grade 3</b>		<b>Grade 8</b>	
Fuentes, Mildred	22	Ahl, Allison	5
Thompson, Angella	22	Frederick, Mack	30
Williams, Samuel (3rd)	6	Gerstner, Doug	26
<b>TOTAL GRADE 3</b>	<b>50</b>	Guzman, Jose	31
<b>Grade 4</b>		Kingsland, Mitchell	12
Campbell, Amelia	28	Lindberg, Karen	18
Schrey, Kaitlyn	28	Linn, Raymond	18
<b>TOTAL GRADE 4</b>	<b>56</b>	Stachel, Allison	17
<b>Grade 5</b>		Urrutia, Beatrice	27
Tenijieth, Mia (5th grade)	19		
Weidner, Jordan (5th grade)	20		
<b>TOTAL GRADE 5</b>	<b>39</b>	<b>TOTAL GRADE 8</b>	<b>184</b>
<b>Grade 6</b>		<b>Special Education-Self Contained Cross Cat.</b>	
Tenijieth, Mia (5th grade)	11	Cooper, Cody	6
Valentine, BJ	28	Beccera, Chantel	7
Weidner, Jordan (6th grade)	8	<b>TOTAL SPECIAL CLASSES</b>	<b>13</b>
<b>TOTAL GRADE 6</b>	<b>47</b>		
<b>Special Education-Cross Cat</b>		<b>OMS TOTAL</b>	<b>382</b>
Kuri Noriega, Maria	9	<b>DISTRICT TOTAL:</b>	<b>2263</b>
Linton, Teola	8		
Lorgrono, Renalyn	6		
<b>TOTAL SPECIAL CLASSES</b>	<b>23</b>		
<b>SPED - PS</b>			
Switalla, Erica (Prek)	15		
<b>TOTAL PRESCHOOL</b>	<b>15</b>		
<b>SOLANO TOTAL</b>	<b>406</b>		

**ENROLLMENT BY GRADE AS OF: January 7th, 2024**

<b>Grade</b>	<b>Encanto</b>	<b>Clarendon</b>	<b>Longview</b>	<b>Montecito</b>	<b>OMS</b>	<b>Solano</b>	<b>TOTAL</b>
<b>K</b>	137		45	9		60	<b>251</b>
<b>1</b>	144		70	13		57	<b>284</b>
<b>2</b>	155		48	6		59	<b>268</b>
<b>3</b>	149		56	3		50	<b>258</b>
<b>4</b>		134	66			56	<b>256</b>
<b>5</b>		136	67			39	<b>242</b>
<b>6</b>		113	63			47	<b>223</b>
<b>7</b>					185		<b>185</b>
<b>8</b>					184		<b>184</b>
<b>SpEd.</b>	18	10	9	0	13	23	<b>73</b>
<b>Presch.</b>			17			15	<b>32</b>
<b>SEAS</b>			7				<b>7</b>
<b>CURRENT MONTH'S TOTALS</b>	<b>603</b>	<b>393</b>	<b>448</b>	<b>31</b>	<b>382</b>	<b>406</b>	<b>2263</b>
Totals	611	396	445	31	452	414	2349
<b>Change</b>	-8	-3	3	0	-70	-8	-86



**Attendance - Multiple Year Comparison Chart**

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Sept. '22	Sept. '23	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Oct. '22	Oct. '23	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov. '20	Nov. '21	Nov. '22	Nov. '23	
K	168	192	178	175	158	168	148	138	K	167	189	179	175	155	168	147	140	K	169	185	180	177	154	162	144	141	
1	160	160	174	174	160	149	161	147	1	154	161	171	174	158	148	158	145	1	148	163	172	176	153	149	157	146	
2	163	149	164	155	157	145	152	157	2	162	149	167	155	152	148	155	156	2	164	149	162	156	149	147	152	155	
3	174	169	140	160	142	131	142	148	3	172	170	139	161	145	129	142	148	3	175	170	138	159	140	124	143	152	
<b>TOTAL</b>	<b>665</b>	<b>670</b>	<b>656</b>	<b>664</b>	<b>617</b>	<b>593</b>	<b>603</b>	<b>590</b>	<b>TOTAL</b>	<b>655</b>	<b>669</b>	<b>656</b>	<b>665</b>	<b>610</b>	<b>593</b>	<b>602</b>	<b>589</b>	<b>TOTAL</b>	<b>656</b>	<b>667</b>	<b>652</b>	<b>668</b>	<b>596</b>	<b>582</b>	<b>596</b>	<b>594</b>	
<b>Clarendon</b>									<b>Clarendon</b>									<b>Clarendon</b>									
4	183	158	149	136	137	104	136	135	4	185	157	150	138	142	109	136	133	4	184	158	147	136	143	107	133	134	
5	148	165	153	144	123	122	108	136	5	148	169	155	145	126	119	108	138	5	151	167	160	144	123	114	108	139	
6	139	138	156	152	131	102	120	118	6	136	137	161	153	132	103	121	118	6	130	138	160	150	134	101	118	113	
<b>TOTAL</b>	<b>470</b>	<b>461</b>	<b>458</b>	<b>432</b>	<b>391</b>	<b>328</b>	<b>364</b>	<b>389</b>	<b>TOTAL</b>	<b>469</b>	<b>463</b>	<b>466</b>	<b>436</b>	<b>400</b>	<b>331</b>	<b>365</b>	<b>389</b>	<b>TOTAL</b>	<b>465</b>	<b>463</b>	<b>467</b>	<b>430</b>	<b>400</b>	<b>322</b>	<b>359</b>	<b>386</b>	
<b>Longview</b>									<b>Longview</b>									<b>Longview</b>									
K	66	81	68	82	61	57	57	48	K	68	81	79	81	61	62	58	48	K	73	84	68	77	62	55	56	45	
1	68	74	76	75	76	46	56	69	1	72	73	74	81	77	58	50	69	1	73	74	70	81	74	57	48	70	
2	83	74	65	75	68	68	63	48	2	84	74	64	77	69	71	65	47	2	82	78	65	74	70	67	70	49	
3	74	74	67	68	66	59	67	49	3	76	76	69	69	68	64	59	3	77	73	71	71	68	59	65	57		
4	75	77	67	76	74	56	66	65	4	80	76	67	78	73	55	65	66	4	83	79	71	76	73	56	63	67	
5	87	70	65	60	66	59	73	68	5	89	70	64	60	65	60	55	69	5	91	71	65	58	64	58	55	67	
6	61	89	75	69	58	54	40	62	6	63	89	77	71	57	53	64	61	6	60	91	75	68	55	49	65	62	
<b>TOTAL</b>	<b>514</b>	<b>539</b>	<b>483</b>	<b>505</b>	<b>469</b>	<b>399</b>	<b>422</b>	<b>409</b>	<b>TOTAL</b>	<b>532</b>	<b>539</b>	<b>494</b>	<b>517</b>	<b>470</b>	<b>423</b>	<b>421</b>	<b>419</b>	<b>TOTAL</b>	<b>539</b>	<b>550</b>	<b>485</b>	<b>505</b>	<b>466</b>	<b>401</b>	<b>422</b>	<b>417</b>	
<b>Montecito</b>									<b>Montecito</b>									<b>Montecito</b>									
K	1	0	1	0	0	1	9	9	K	0	1	1	1	0	4	15	9	K	0	1	1	2	0	5	15	9	
1	3	1	2	2	2	1	2	13	1	3	1	2	4	2	1	8	13	1	3	1	1	4	2	1	8	13	
2	3	8	1	1	3	1	1	7	2	2	8	1	1	3	1	5	7	2	2	8	2	1	3	1	5	6	
3	3	0	4	1	2	4	2	2	3	4	2	4	2	2	4	2	3	3	3	2	4	2	2	4	2	3	
4	6	3	1	4	1	1	3		4	6	4	1	6	1	1	3	0	4	6	5	1	6	1	1	3		
5	3	5	6	1	7	0	1		5	3	5	6	2	7	0	1	0	5	3	5	8	2	7	0	1		
6	2	4	3	5	0	6	3		6	2	4	3	5	0	5	3	0	6	2	5	3	5	0	5	3		
<b>TOTAL</b>	<b>21</b>	<b>21</b>	<b>18</b>	<b>14</b>	<b>15</b>	<b>14</b>	<b>21</b>	<b>31</b>	<b>TOTAL</b>	<b>20</b>	<b>25</b>	<b>18</b>	<b>21</b>	<b>15</b>	<b>16</b>	<b>37</b>	<b>32</b>	<b>TOTAL</b>	<b>19</b>	<b>27</b>	<b>20</b>	<b>22</b>	<b>15</b>	<b>17</b>	<b>37</b>	<b>31</b>	
<b>OMS</b>									<b>OMS</b>									<b>OMS</b>									
7	282	275	306	302	274	249	224	220	7	296	275	306	301	278	250	227	218	7	276	276	301	302	277	246	224	225	
8	284	284	284	291	302	281	252	213	8	268	279	287	286	300	282	262	214	8	274	284	286	283	298	273	259	214	
<b>TOTAL</b>	<b>566</b>	<b>559</b>	<b>590</b>	<b>593</b>	<b>576</b>	<b>530</b>	<b>476</b>	<b>433</b>	<b>TOTAL</b>	<b>564</b>	<b>554</b>	<b>593</b>	<b>587</b>	<b>578</b>	<b>532</b>	<b>489</b>	<b>432</b>	<b>TOTAL</b>	<b>550</b>	<b>560</b>	<b>587</b>	<b>585</b>	<b>575</b>	<b>519</b>	<b>483</b>	<b>439</b>	
<b>Solano</b>									<b>Solano</b>									<b>Solano</b>									
K	102	78	66	69	61	71	59	66	K	102	74	66	65	60	73	63	69	K	98	73	67	63	62	74	64	62	
1	72	97	68	71	62	67	61	58	1	73	97	69	68	62	67	62	59	1	74	95	69	64	58	66	56	56	
2	90	62	97	70	63	71	61	64	2	90	65	96	68	62	69	61	62	2	91	67	93	67	63	72	63	59	
3	100	86	74	84	59	60	67	50	3	100	84	72	83	53	64	67	51	3	95	83	70	80	51	62	65	53	
4	86	91	77	77	78	49	49	51	4	86	94	76	76	81	50	51	53	4	89	97	73	74	80	52	54	58	
5	104	83	89	68	68	59	50	41	5	101	84	88	70	70	63	52	39	5	103	86	84	68	72	57	53	42	
6	106	91	82	76	65	53	50	48	6	105	90	81	75	65	57	48	48	6	100	91	83	74	59	59	50	48	
<b>TOTAL</b>	<b>660</b>	<b>588</b>	<b>553</b>	<b>515</b>	<b>456</b>	<b>430</b>	<b>397</b>	<b>378</b>	<b>TOTAL</b>	<b>657</b>	<b>588</b>	<b>548</b>	<b>505</b>	<b>453</b>	<b>443</b>	<b>404</b>	<b>381</b>	<b>TOTAL</b>	<b>650</b>	<b>592</b>	<b>539</b>	<b>490</b>	<b>445</b>	<b>442</b>	<b>405</b>	<b>378</b>	
<b>iSchool</b>									<b>iSchool</b>									<b>iSchool</b>									
K						13	0									16	0							12	0		
1						27	5									27	5							19	5		
2						24	8									23	8							21	7		
3						34	10									30	11							29	11		
4						31	9									26	9							25	10		
5						31	18									29	17							28	18		
6						40	14									42	13							42	13		
<b>Total</b>						<b>200</b>	<b>64</b>									<b>193</b>	<b>63</b>							<b>176</b>	<b>64</b>		
<b>SEAS</b>									<b>SEAS</b>									<b>SEAS</b>									
Pre-Sch.	48	31	32	34	38	20	20	23	Pre-Sch.	51	34	35	36	32	19	21	23	7	Pre-Sch.	50	35	43	40	35	27	24	29
Spec. Ed.	88	54	79	86	86	48	58	74	Spec. Ed.	64	57	81	89	85	69	53	66	8	Spec. Ed.	64	57	79	88	86	70	68	70
<b>Dist. Totals</b>	<b>3006</b>	<b>2923</b>	<b>2869</b>	<b>2843</b>	<b>2648</b>	<b>2562</b>	<b>2425</b>	<b>2327</b>	<b>Dist. Totals</b>	<b>3012</b>	<b>2929</b>	<b>2891</b>	<b>2856</b>	<b>2643</b>	<b>2619</b>	<b>2455</b>	<b>2338</b>	<b>Dist. Totals</b>	<b>2993</b>	<b>2951</b>	<b>2872</b>	<b>2828</b>	<b>2618</b>	<b>2556</b>	<b>2458</b>	<b>2349</b>	
	+74	-83	-54	-26	-195	-10	-98		+42	-83	-38	-35	-216	-24	-66			+1	-42	-79	-44	-210	-210	-98	-109		

Attendance - Multiple Year Comparison Chart

Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19	Dec. '20	Dec. '21	Dec. '22	Dec. '23	Encanto	Jan. '15	Jan. '16	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Jan. '22	Jan. '22	Jan. '23	Feb. '16	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Feb. '22	Feb. '23	Mar. '16	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21	Mar. '22	Mar. '23
K	170	179	180	179	152	164	146	137	K	162	180	166	181	179	180	150	162	145	145	174	164	175	181	175	150	164	145	173	167	179	179	176	149	163	148
1	147	164	171	175	154	148	156	144	1	165	180	144	168	167	178	152	149	154	158	179	146	167	170	179	152	148	158	178	150	169	170	176	155	149	156
2	167	144	163	156	147	148	149	155	2	170	175	165	144	158	155	146	147	150	150	172	166	141	160	155	146	148	150	171	169	145	160	156	147	149	150
3	174	165	134	158	140	127	142	149	3	144	186	171	166	133	157	140	124	142	154	185	168	164	136	156	140	127	154	186	168	164	134	155	137	129	146
<b>TOTAL</b>	<b>658</b>	<b>652</b>	<b>648</b>	<b>668</b>	<b>593</b>	<b>587</b>	<b>593</b>	<b>585</b>	<b>TOTAL</b>	<b>641</b>	<b>721</b>	<b>646</b>	<b>659</b>	<b>637</b>	<b>670</b>	<b>588</b>	<b>582</b>	<b>591</b>	<b>607</b>	<b>710</b>	<b>644</b>	<b>647</b>	<b>647</b>	<b>665</b>	<b>588</b>	<b>587</b>	<b>607</b>	<b>708</b>	<b>654</b>	<b>657</b>	<b>643</b>	<b>663</b>	<b>588</b>	<b>590</b>	<b>600</b>
<b>Clarendon</b>									<b>Clarendon</b>																										
4	179	156	147	135	141	102	131	134	4	146	140	181	157	144	137	140	107	132	134	138	177	156	145	137	140	102	134	138	180	156	145	135	142	102	133
5	146	167	159	143	123	112	108	136	5	153	152	148	169	156	144	120	114	105	107	150	148	166	152	143	120	112	107	150	150	168	151	142	122	109	110
6	133	138	161	150	131	100	119	113	6	124	152	131	138	161	151	131	101	119	124	154	132	139	160	152	131	100	124	155	133	143	160	152	133	100	126
<b>TOTAL</b>	<b>458</b>	<b>461</b>	<b>467</b>	<b>428</b>	<b>395</b>	<b>314</b>	<b>358</b>	<b>383</b>	<b>TOTAL</b>	<b>423</b>	<b>444</b>	<b>460</b>	<b>464</b>	<b>461</b>	<b>432</b>	<b>391</b>	<b>322</b>	<b>356</b>	<b>365</b>	<b>442</b>	<b>457</b>	<b>461</b>	<b>457</b>	<b>432</b>	<b>391</b>	<b>314</b>	<b>365</b>	<b>443</b>	<b>463</b>	<b>467</b>	<b>456</b>	<b>429</b>	<b>397</b>	<b>311</b>	<b>369</b>
<b>Longview</b>									<b>Longview</b>																										
K	72	83	66	75	62	54	55	45	K	69	67	73	82	65	75	61	55	56	56	69	76	82	67	78	61	54	56	71	74	82	66	78	55	51	55
1	74	72	72	81	75	59	49	70	1	92	74	73	69	72	73	75	57	48	47	75	75	68	72	76	75	59	47	74	76	64	72	76	67	60	52
2	85	77	67	72	70	66	69	48	2	74	78	85	74	68	73	71	67	69	67	78	88	76	69	70	71	66	67	77	88	74	70	67	71	66	66
3	78	73	72	71	70	61	62	56	3	88	73	77	71	71	75	71	59	66	63	74	78	70	68	74	71	61	63	73	78	70	70	75	61	60	63
4	83	76	71	74	72	58	62	66	4	81	88	82	74	74	76	71	56	65	60	90	83	74	73	75	71	58	60	87	82	70	73	75	69	57	61
5	90	72	65	55	64	58	54	67	5	63	68	93	71	66	57	65	58	55	54	72	94	72	66	59	65	58	54	70	94	72	66	73	60	59	55
6	60	89	75	68	55	48	63	63	6	76	61	60	87	76	68	54	49	63	65	61	61	90	81	71	54	48	65	61	62	87	81	71	52	48	64
<b>TOTAL</b>	<b>542</b>	<b>542</b>	<b>488</b>	<b>496</b>	<b>468</b>	<b>404</b>	<b>414</b>	<b>415</b>	<b>TOTAL</b>	<b>543</b>	<b>509</b>	<b>543</b>	<b>528</b>	<b>492</b>	<b>497</b>	<b>468</b>	<b>401</b>	<b>422</b>	<b>412</b>	<b>519</b>	<b>555</b>	<b>532</b>	<b>496</b>	<b>503</b>	<b>468</b>	<b>404</b>	<b>412</b>	<b>513</b>	<b>554</b>	<b>519</b>	<b>498</b>	<b>515</b>	<b>435</b>	<b>401</b>	<b>416</b>
<b>Montecito</b>									<b>Montecito</b>																										
K	1	1	1	2	1	5	15	9	K			1	1	1	3	0	5	13	13		1	1	1	3	0	5	13		1	1	2	3	0	6	13
1	4	1	0	5	2	2	8	13	1			5	1	0	4	1	1	9	9		6	1	0	4	1	2	9		6	2	0	5	1	2	8
2	2	7	2	1	3	1	5	6	2			2	7	2	2	3	1	4	4		2	6	2	2	3	1	4		2	6	1	2	3	1	4
3	3	2	4	3	2	3	2	3	3			5	2	3	3	2	4	2	2		5	2	3	3	2	3	2		5	2	3	3	2	4	1
4	6	5	1	6	1	1	3	0	4			6	5	1	6	1	1	2	2		6	5	1	8	0	1	2		6	6	1	9	0	1	1
5	3	5	7	2	6	0	1	0	5			3	5	7	2	6	0	1	1		3	5	8	2	6	0	1		3	5	8	2	6	1	0
6	2	6	3	4	0	5	3	0	6			2	7	3	5	1	5	2	2		2	7	3	6	3	5	2		3	7	3	6	3	5	2
<b>TOTAL</b>	<b>21</b>	<b>27</b>	<b>18</b>	<b>23</b>	<b>15</b>	<b>17</b>	<b>37</b>	<b>31</b>	<b>TOTAL</b>			<b>24</b>	<b>28</b>	<b>17</b>	<b>25</b>	<b>14</b>	<b>17</b>	<b>33</b>	<b>33</b>		<b>25</b>	<b>27</b>	<b>18</b>	<b>28</b>	<b>15</b>	<b>17</b>	<b>33</b>	<b>0</b>	<b>26</b>	<b>29</b>	<b>18</b>	<b>30</b>	<b>15</b>	<b>20</b>	<b>29</b>
<b>OMS</b>									<b>OMS</b>																										
7	286	278	302	301	265	247	221	185	7	281	272	288	274	301	306	265	246	208	211	271	288	278	307	303	265	247	211	267	287	276	305	304	264	250	228
8	264	284	290	283	299	269	255	184	8	274	297	262	285	285	284	302	273	242	242	301	264	287	283	285	302	269	242	302	266	287	281	285	305	266	258
<b>TOTAL</b>	<b>550</b>	<b>562</b>	<b>592</b>	<b>584</b>	<b>564</b>	<b>516</b>	<b>476</b>	<b>369</b>	<b>TOTAL</b>	<b>555</b>	<b>569</b>	<b>550</b>	<b>559</b>	<b>586</b>	<b>590</b>	<b>567</b>	<b>519</b>	<b>450</b>	<b>453</b>	<b>572</b>	<b>552</b>	<b>565</b>	<b>590</b>	<b>588</b>	<b>567</b>	<b>516</b>	<b>453</b>	<b>569</b>	<b>553</b>	<b>563</b>	<b>586</b>	<b>589</b>	<b>569</b>	<b>486</b>	
<b>Solano</b>									<b>Solano</b>																										
K	95	71	66	62	60	70	65	60	K	85	77	93	76	68	62	60	74	60	61	73	95	77	66	63	60	70	61	79	93	75	67	63	58	70	61
1	68	94	70	67	60	65	56	57	1	114	88	66	94	70	65	61	66	56	57	86	66	95	68	61	61	65	57	86	65	97	67	59	61	65	60
2	88	67	91	63	61	71	62	59	2	80	101	89	68	89	60	60	72	62	62	103	91	69	85	60	60	71	62	102	91	70	85	59	69	63	
3	95	81	79	77	50	56	65	50	3	88	81	98	81	68	75	50	62	62	59	82	99	84	71	74	50	56	59	82	99	86	70	74	51	55	57
4	88	98	72	76	76	50	54	56	4	108	98	91	98	74	74	76	52	53	50	98	91	96	71	71	76	50	50	99	91	97	69	73	76	51	51
5	101	86	82	68	71	56	52	39	5	75	105	96	85	81	68	72	57	50	47	106	97	82	81	69	72	56	47	107	95	83	82	69	71	57	45
6	102	89	85	75	57	60	48	47	6	59	74	101	87	85	75	59	59	46	48	74	98	87	84	74	59	60	48	76	97	88	82	74	59	61	48
<b>TOTAL</b>	<b>637</b>	<b>586</b>	<b>545</b>	<b>488</b>	<b>435</b>	<b>428</b>	<b>402</b>	<b>368</b>	<b>TOTAL</b>	<b>609</b>	<b>624</b>	<b>634</b>	<b>589</b>	<b>535</b>	<b>479</b>	<b>438</b>	<b>442</b>	<b>389</b>	<b>384</b>	<b>24</b>	<b>637</b>	<b>590</b>	<b>526</b>	<b>472</b>	<b>438</b>	<b>428</b>	<b>384</b>	<b>631</b>	<b>631</b>	<b>596</b>	<b>522</b>	<b>471</b>	<b>433</b>	<b>428</b>	<b>385</b>
<b>iSchool</b>									<b>iSchool</b>																										
K					14	0			K			</																							

Apr. '16	Apr. '17	Apr. '18	Apr. '19	Apr. '20	Apr. '21	Apr. '22	Apr. '23	May '16	May '17	May '18	May '19	May '20	May '21	May '22	May '23	Year End	Year End	Year End	Year End	Year End	Year End'21	Year End '22	Year end '23
169	169	176	182	108	108	165	147	171	165	175	180			165	146	169	162	173	180			165	146
173	155	169	170	103	102	149	156	172	152	168	170			149	156	172	153	169	168			149	155
172	165	147	159	97	95	152	150	171	165	146	160			154	152	170	160	147	160			154	149
181	168	167	135	83	83	132	146	182	167	164	136			130	146	181	165	162	136			130	143
<b>695</b>	<b>657</b>	<b>659</b>	<b>646</b>	<b>391</b>	<b>388</b>	<b>598</b>	<b>599</b>	<b>696</b>	<b>649</b>	<b>653</b>	<b>646</b>			<b>598</b>	<b>600</b>	<b>692</b>	<b>640</b>	<b>651</b>	<b>644</b>			<b>598</b>	<b>593</b>

143	187	158	148	95	97	106	133	143	186	156	146			104	132	139	187	156	144			104	130
147	151	171	150	65	65	111	109	146	149	172	152			112	108	144	149	170	150			112	108
153	135	142	160	83	84	100	126	153	133	144	159			100	124	149	130	143	158			100	123
<b>443</b>	<b>473</b>	<b>471</b>	<b>458</b>	<b>243</b>	<b>246</b>	<b>317</b>	<b>368</b>	<b>442</b>	<b>468</b>	<b>472</b>	<b>457</b>			<b>316</b>	<b>364</b>	<b>432</b>	<b>466</b>	<b>469</b>	<b>452</b>			<b>316</b>	<b>361</b>

70	74	82	68	40	39	51	54	72	77	83	69			50	54	73	75	82	69			50	54
73	76	66	73	48	47	58	52	73	79	66	74			56	52	72	79	67	74			56	51
79	87	73	69	40	40	67	66	80	90	74	68			66	69	80	90	73	67			66	69
71	77	70	72	33	32	60	64	72	78	72	72			59	64	71	77	71	72			59	64
89	85	70	72	45	46	57	61	90	85	71	70			55	64	90	84	71	71			55	61
69	94	71	67	40	41	60	56	70	95	74	67			59	58	70	94	74	67			59	58
59	62	87	80	37	37	48	63	58	63	86	81			48	61	59	61	85	81			48	60
<b>510</b>	<b>555</b>	<b>519</b>	<b>501</b>	<b>283</b>	<b>282</b>	<b>401</b>	<b>416</b>	<b>515</b>	<b>567</b>	<b>526</b>	<b>501</b>			<b>393</b>	<b>422</b>	<b>515</b>	<b>560</b>	<b>523</b>	<b>501</b>			<b>393</b>	<b>417</b>

	1	1	1	0	0	6	13		1	1	1			5	13		1	1	1			5	12
	6	2	0	1	1	2	9		7	2	1			2	9		7	2	1			2	9
	2	6	1	3	3	0	4		2	6	1			1	4		2	6	1			1	4
	5	2	3	2	1	4	1		5	2	3			5	1		4	3	3			5	1
	6	7	2	0	0	1	1		6	7	2			1	1		6	6	2			1	1
	5	5	7	6	6	2	1		6	5	7			2	1		6	5	7			2	1
	3	7	3	3	2	4	2		2	7	3			4	2		1	7	3			4	2
	<b>28</b>	<b>30</b>	<b>17</b>	<b>15</b>	<b>13</b>	<b>19</b>	<b>31</b>		<b>29</b>	<b>30</b>	<b>18</b>			<b>20</b>	<b>31</b>		<b>27</b>	<b>30</b>	<b>18</b>			<b>20</b>	<b>30</b>

263	283	276	308	145	150	250	225	260	284	275	307			242	228	257	283	274	303			242	229
297	262	287	281	160	172	268	258	295	260	285	281			266	254	293	259	286	280			266	252
<b>560</b>	<b>545</b>	<b>563</b>	<b>589</b>	<b>305</b>	<b>322</b>	<b>518</b>	<b>483</b>	<b>555</b>	<b>544</b>	<b>560</b>	<b>588</b>			<b>508</b>	<b>482</b>	<b>550</b>	<b>542</b>	<b>560</b>	<b>583</b>			<b>508</b>	<b>481</b>

82	93	75	67	48	45	70	59	79	93	75	28			70	58	78	92	75	68			70	60
90	69	96	70	44	43	66	61	90	70	94	70			61	61	90	69	94	70			61	60
108	90	71	83	43	41	69	62	104	88	70	85			65	62	104	87	70	82			65	62
83	99	87	72	36	33	55	57	82	98	84	74			53	56	82	97	82	73			53	56
104	89	95	71	40	43	54	51	104	89	93	71			54	49	104	89	92	71			54	47
106	95	84	82	44	46	56	46	107	95	82	83			58	47	108	95	82	84			58	47
77	99	91	80	33	32	61	49	76	99	90	81			61	48	76	98	90	81			61	47
<b>650</b>	<b>634</b>	<b>599</b>	<b>525</b>	<b>288</b>	<b>283</b>	<b>431</b>	<b>385</b>	<b>642</b>	<b>632</b>	<b>588</b>	<b>492</b>			<b>422</b>	<b>381</b>	<b>642</b>	<b>627</b>	<b>585</b>	<b>529</b>			<b>422</b>	<b>379</b>

					78	15	0							14	0							14	0
					101	23	7							21	7							21	7
					95	26	7							21	7							21	7
					103	28	11							24	11							24	11
					97	26	10							28	10							28	10
					105	27	17							26	17							26	17
					93	41	13							41	13							41	13
					115		0																
					<b>916</b>	<b>186</b>	<b>65</b>							<b>175</b>	<b>65</b>							<b>175</b>	<b>65</b>
					129		0																

64	62	49	51		41	36	30	64	62	50	52			38	37	63	63	50	52			38	36
76	56	63	77		80	75	47	76	56	63	79			68	48	73	54	62	73			68	49
<b>2999</b>	<b>3010</b>	<b>2953</b>	<b>2864</b>	<b>1525</b>	<b>2571</b>	<b>2581</b>	<b>2424</b>	<b>2990</b>	<b>3007</b>	<b>2942</b>	<b>2833</b>			<b>2538</b>	<b>2430</b>	<b>2967</b>	<b>2979</b>	<b>2930</b>	<b>2852</b>			<b>2538</b>	<b>2411</b>
+48	+11	-57	-89	-1339	+1046	+10	-157	+24	+17	-65	-109					-107	-13	+12	-49	-78			

SpEd Monthly Enrollment Worksheet							
				Date:	1/9/2024		
Clarendon	Encanto	OMS	Solano	Longview	Montecito	Program	Total
	1	2	2	2		Private Pl. (OSD Students)	7
			14	16		Pre-School (DD)	30
						Headstart	
10	17	12	20	10		Self-Contained	69
				6		SEAS	6
43	31	43	15	28		Resource	160
16	6	9	8	7		Speech & Lang (w/add'l disability)	
8	23	1	4	12	3	Speech & Lang	51
						Montessori SPED	
	2		2			Community PS SPED	4
						Service Plans (Private Sch Stud)	21
						Homebound SPED	2
<b>61</b>	<b>74</b>	<b>58</b>	<b>57</b>	<b>74</b>	<b>3</b>	<b>Totals**</b>	<b>350</b>
<b>** Totals Do Not Include Speech (w/add'l disability)</b>							
			<b>Self-Contained</b>				
			Vacant	4		Hearing	2
AZ Day Sch De	2		Sotack	8		Vision	4
ACCEL			Roberts	6		Orthopedic Impairment	1
The Aces	5		Noriega	8		Physical Therapy	8
Service Plans			Regis	10		Occupational Therapy	78
			Becerra	6		Autism	38
			Cooper	6		MDSSI	2
			Logrono	6		MiID	3
Suspension Private Pl			Teola Linton Brov	8		MoID	1
						Voucher	2
			<b>SEAS</b>				
Home Bound Non-SPED			Scilley	3		Peer model Preschool	
			Sabbath	3		504 Non-SPED	11
revised 9-8-21							

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII-A-1-2**

**Agenda Item**

**Election of Board President and Board Clerk**

For Board:     Action             Discussion             Information

**Background –**

In keeping with Policy BDA, Board Organizational Meeting, “the meeting shall be called to order by the President of the Board for the preceding year, or the Clerk, in the order of priority, provided one of these officers is still a member of the board...The person calling the meeting to order shall preside until a successor is chosen.”

The new President of the board shall take office upon election. The Board shall then elect a Clerk.

As per Policy BDB Board Officers, “The duties of the President shall be as follows:

- Preside over all meetings and conduct meetings in accordance with AZ law and policies of the District.
- Consult with the Superintendent and, on behalf of the Governing Board as a whole, approve items to be placed on the agenda for each meeting.
- Encourage and maintain orderly and democratic participation
- Keep all discussions factual and on the subject at hand.
- Allow for full and complete exploration of each item of business.

In the absence of the President of the Board, the Clerk shall assume that position for the duration of the absence of the President. When the Clerk assumes the position of acting president, the Board shall elect an acting clerk. Should the absence of the President become permanent, a new president will be elected by the majority of the Board.”

Per the same policy, “The Clerk of the Governing Board shall discharge such duties as are prescribed by the Board.”

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Per Board discussion/decision.



**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII-A-3**

**Agenda Item**

**Establishment of Meeting Dates, Times and Places**

For Board:  Action       Discussion       Information

**Background –**

Listed below are the proposed Board Meeting dates for 2024. We are recommending regular Board Meetings be held at 5:30 PM on the 3<sup>rd</sup> Tuesday of each month with exceptions\* as noted. In addition, we are recommending the dates listed at 5:00 PM for the Special Board Meetings (Work Study) for more informal, in depth discussion of topics. Special meetings may be cancelled if appropriate/timely topics are not identified or if the meeting is not warranted.

**Regular Board Meetings 2024**

January 16  
February 20  
March 19  
April 16  
May 14\* (avoid last week of school)  
June 11\*  
July 9\* (July 15 Budget deadline)  
August 20  
September 17  
October 8\* (October 15 AFR deadline)  
November 19  
December 17

**Work Study Sessions 2024**

February 6  
March 5  
April 2  
May 7  
  
August 6  
Sept 3 (full day retreat with Admin Team)  
  
November 5

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Per Board discussion/decision.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VIII-B**

**Agenda Item**

**Approval of Open Enrollment Capacity for 2024-2025 School Year**

For Board:  Action  Discussion  Information

**Background –**

The district is required to provide notice of Open Enrollment, by school/program, at multiple points in the school year. As we look to open Online Enrollment for next school year, we are asking for approval to do so for the schools/programs listed below. This annual request will be made annually before the opening of Online Enrollment.

The schools/programs for which we will accept Open Enrollment for the 2024-2025 school year are as follows:

- Clarendon School
- Encanto School
- Longview School
- Montecito Community School—Osborn Montessori Program
- Osborn Middle School
- Solano School

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended the Board approve the Open Enrollment Capacity for the 2023-2024 school year for the schools/programs listed.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII-C**

**Agenda Item**

**Approval of 2024-2025 School Calendar**

For Board:  Action  Discussion  Information

**Background –**

The proposed calendar for the 2024-2025 school year takes into mind:

- Phoenix Union start, finish, fall break, and spring break dates
- Osborn staff prior year requests (day off before Thanksgiving)
- Holidays/observances recently added at board request (Indigenous People’s Day, Cesar Chavez Holiday)

In the spring of 2024, we will be putting together a committee of staff and parents to examine a proposal for 3 calendar years (25/26, 26/27, 27/28) for the board to adopt in fall 2024 so that calendars can be promoted much earlier.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended the Board approve the 2024-2025 School Calendar as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



## Osborn School District 2024-25 School Calendar

July						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

\*Two Hour Early Dismissal Every Wednesday

### Symbol Key

- School Breaks/Holidays
- Parent-Teacher Conf./ Early Dismissal

- Quarter/Semester End
- First/Last Day

Dismissal Times	Regular	Early Dismissal Wednesday
	Clarendon/Encanto	2:45 PM
Longview/Solano	3:15 PM	1:15 PM
Montessori	3:00 PM	1:00 PM
OMS	3:55 PM	1:55 PM

<b>First Day Students</b>	August 5	School Resumes	January 6
Labor Day Holiday	September 2	Martin Luther King, Jr. Holiday	January 20
K-8 Parent / Teacher Conf. <b>Early Dismissal</b>	October 2-4	Presidents' Day Holiday	February 17
Fall Break	October 7-11	Parent / Teacher Conf. <b>Early Dismissal</b>	March 5-7
Indigenous People's Day	October 14	Spring Break	March 10-14
Veterans Day Holiday	November 11	Cesar Chavez Day Observed	March 31
Thanksgiving Recess	November 27-29	Last Day Students - Early Dismissal	May 22
Winter Break	Dec 23- Jan 3		

Quarters:	1st Quarter Ends-Oct 4 (44/89 Days) 2nd Quarter/Semester Ends-Dec 20 (45/89 Days) 3rd Quarter Ends-March 7 (43/91 Days) 4th Quarter/Semester Ends May 22 (48/91 Days)	Total: 180 Days	<i>Adopted</i>
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**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII- D**

**Agenda Item**

**Change to Liquidated Damages Practices**

For Board:     Action             Discussion             Information

**Background –**

Since the beginning of the current superintendent’s tenure (July 2017), Osborn has practiced the imposition of liquidated damages if a contract is broken. These practices predate Dr. Robert, however he does not have historical knowledge of any conversations regarding the practices between prior Governing Boards and Superintendents.

There have always been 3 factors that would lead to damages being waived—promotion, health concern requiring change in job assignment, and relocation of spouse. The damages were set at \$2000, with an ability to assess from the moment the contract was signed until the last day of the contract. All instances of liquidated damages were brought to the Governing Board to approve release from contract, assessment of liquidated damages, and the amount, up to \$2000 to assess.

Concerned with the process and differing amounts of liquidated damages assessed, I sought guidance from district counsel, who recommended moving to a set amount of damages, although there could be a sliding scale depending on time. Administration crafted a sliding scale of damages and created 3 options for potential Board consideration as shown below.

- 1) No Liquidated Damages. Osborn will release the employee from their contract once a suitable replacement is found if a difficult to fill position.
- 2) Impose liquidated damages of \$2,000.00 which will always be assessed unless:
  - A medical reason exists for the staff member and/or family member that requires the staff member to leave employment
  - The staff member’s spouse is transferred out of state by his or her employer
  - The staff member receives a promotional opportunity in another school district
  - The Superintendent and staff member mutually agree to sever the employment contract
- 3) Impose liquidated damages on the following sliding scale for reasons listed above
  - \$750 – Breaks contract between date of issuance and April 30
  - \$1500 – Breaks contract between May 1 – June 30
  - \$2000 – Breaks contract July 1 or after

Supt. Robert presented its options in summer 2019 to the Osborn Education Association. After their consultation with the Arizona Education Association and their membership, they sought to negotiate lower dollar amounts in the sliding scale, resulting in the following recommendation (within Option 3) for consideration for the Governing Board co-presented with a recommendation of Option 3.

- Breach of contract from return date - April 30 = \$250 liquidated damage payment
- May 1 - June 30 = \$750 liquidated damage payment

## OSBORN SCHOOL DISTRICT NO. 8

January 16, 2024

### Board Meeting

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- July 1 - end of contract = \$1,250 liquidated damage payment

In addition, to sole consideration of the options, the Board recommended that the Human Resources Director, in consultation with the Superintendent, be given the authority to assess damages according to Policy. Should extenuating circumstances present for consideration of waiving beyond those listed above, the Governing Board would be consulted. The Board unanimously approved option 3 as the practice for liquidated damages at its regular meeting in August 2019, transferring administration of the practices to the Human Resources Director and Superintendent.

The liquidated damages is included within clause 16 of the teacher contract as presented below:

Pursuant to A.R.S. § 15-545, any Teacher resignation without prior Governing Board approval shall be deemed to be an unprofessional act. Teacher recognizes that the District will incur expenses of securing a replacement and possible costs for a substitute in the event that the teacher does not fulfill his/her obligations under the contract. In the event that the teacher fails to report to his/her assignment or resigns from employment with the District, effective prior to the end of the term of this contract, employee agrees to pay the District the amount of \$250 if contract is broken between date of issuance and April 30; \$750 if contract is broken between May 1 and June 30; \$1,250 if contract is broken July 1 or after as liquidated damages, and not as a penalty. This payment may be waived if the employee's non-performance results from circumstances beyond his/her control or from an agreement for a resignation in lieu of dismissal. The District may withhold all or any part of these liquidated damages from any amount payable to the Teacher after receipt of the resignation or a failure to report for duty, and may take any action, including filing suit, to collect the liquidated damages. Teacher shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.

Members of the Governing Board have requested an opportunity to amend the liquidated damages practice to eliminate the imposition of liquidated damages from the time period of return date through April 30. These new dates for imposition of liquidated damages will be amended on the contracts being issued for the 24-25 school year. Administration, prior to the conclusion of the 23-24 school year, will bring an Exhibit to Policy GCQC—Resignation of Professional Staff Members reflecting the liquidated damages practices. The new dates for imposition of liquidated damages would be:

- May 1 - June 30 = \$750 liquidated damage payment
- July 1 - end of contract = \$1,250 liquidated damage payment

All parties should understand that with the exceptions of promotion, health concern requiring change in job assignment, and relocation of spouse, breaking contract at any point from the date of return through the completion date of the contract is considered unprofessional conduct and such behavior can be reported to the State Board of Education.

### Legal

### Financial

### Governing Board Goals

- Community Connectedness and Increased Enrollment

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Approval of Changes to Liquidated Damages Practices

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

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**Agenda Item Number – IX**

**Agenda Item**

**Board Development**

For Board:     Action             Discussion             Information

**Background –**

- A. Discussion of Culturally Responsive Teaching and the Brain, Chapters 5 and 6.
  - a. How do the discussions of neuroscience affect how you as a Board member think about the work you do in supporting culturally responsive classrooms in Osborn School District?
  - b. How do the processes of emotional self-management (pages 66-69) assist you as a culturally responsive Board Member in discussions of creating environments of emotional safety and high academic rigor for students, parents, staff, and administrators in Osborn?

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



**OSBORN SCHOOL DISTRICT NO. 8**

**January 16, 2024**

**Board Meeting**

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**Agenda Item Number –X**

**Agenda Item**

**Reflections/Feedback on Meeting**

For Board:     Action             Discussion             Information

**Background –**

Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 16, 2024

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – XI

Agenda Item

**Future Agenda Items**

For Board:  Action  Discussion  Information

Future

Violeta

- Requested Work Study meetings not be scheduled for next year on the first Thursday of the month **(work study sessions being moved to first Tuesdays of the month at 5:00)**

Mrs. Greenberg

- Liquidated damages **(on 1/16/24 agenda)**

Luis

- Compensation for City Year- what can we do to help them **(in consideration as we move forward with City Year initiative)**

Agenda Item Number – XII

Adjournment

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F