

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
October 15, 2024

Regular Meeting – 5:30 P.M.
Doors Open at 5:15 PM

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013

The Governing Board will hold this meeting through technological access. Members of the public may attend in person, via Youtube Livestream. Access to the livestream is found [here](#)

The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, October 15, 2024.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

-
- I. Call to Order**
- II. Pledge of Allegiance/Land Acknowledgement/School Presentation**
Longview
- III. District Announcements**
1. Longview School presentation
 2. Spread L.O.V.E. Awards from Longview School
- IV. Consent Agenda – Approval of Items Since September Meeting**
- A. Ratification of Accounts Payable Vouchers
 - B. Ratification of Payroll Vouchers
 - C. Board Minutes
 1. September 17, 2024 Regular Meeting
 2. September 24, 2024 Admin Retreat
 3. October 1, 2024 Special Meeting
 - D. Approval of Personnel Items
 1. New Employees
 2. Extra Duty Contracts
 3. Employment Changes/Additions

4. Resignations
5. Terminations
6. Retirements
7. Leaves of Absence

E. Donations

F. Expenditure and Revenue Report

G. Student Activities Statement of Revenue and Expenditures

H. Disposal of Equipment

I. MOUs/Agreements with Partner Organizations

1. Approval of price modification of RFP #2024.04 for Teacher Sub Services
2. Approval to close American Express credit card accounts.
3. Approval to open Chase Ink Business credit account and authorized signers.

V. Call to the Public

VI. Board Presentation

Child Nutrition-Cory Alexander will present the departments current operational status and projects within the department.

VII. Administrative Reports since September Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for month of September
- C. Student Absence Report for the month of September
- D. Substitute Teacher Report for month of September
- E. Student Enrollment Report as of October
- F. OEA Update

VIII. Action Items

ACTION/APPROVAL

- A. Approval of Bond Project Procurement – DW Playgrounds
- B. Approval of the 2023/24 Annual Financial Report

Information/Discussion

- C. FY25 Annual Bond and DAA Override Report
- D. FY24 Annual M&O Override Report
- E. Bond Update

IX. Board Development

- A. [ASBA-ASA Annual Conference and Pre Conference](#) December 18-20, 2024

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance/School Presentation/Land Acknowledgement

For Board:

Action

Discussion

Information

Osborn School District Land Acknowledgement

Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O’odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.

[Osborn Land Acknowledgement Video](#)

Background

Longview school will lead in the pledge and the student council officers will be introduced and each will share how they believe student council/they will positively impact the 24/25 school year at Longview. Also, Principal White will present the Spread the LOVE awards.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____

Seconded _____

P/F

OSBORN SCHOOL DISTRICT NO. 8
October 15, 2024
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

1. Longview School presentation
2. Spread L.O.V.E. Awards from Longview School

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of FY25 Accounts Payable Vouchers from September 1 through September 30, 2024.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY25 Accounts Payable Vouchers Processed
9/1/24 through 9/30/24

Fund Title	Fund #	Total
M & O	1	735,370.61
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fund	20	0.00
Title I	100	0.00
Title I	101	42.75
Title I Targeted Support & Improvement	115	475.00
Title I Targeted Support & Improvement	116	0.00
Title IIA - Improving Teacher Quality	140	0.00
Title IIA - Improving Teacher Quality	141	0.00
TITLE IV-SAFE & DRUG FREE BASIC	160	0.00
Title IV- Safe & Drug free basic	161	0.00
21st Century (Enc, Sol)	162	2,250.00
21st Century (CL, LV, OMS)	163	4,021.34
Title III	190	0.00
Title III	191	0.00
Emergency Immigrant Funding	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	0.00
ARRA - IDEA BASIC	221	0.00
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
ARP-Idea Preschool	227	0.00
ARP- IDEA BASIC	228	0.00
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Children	280	0.00
Education for Homeless Children	281	0.00
ARRA-ED For Homeless	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	2.19
AZ NURSES WORKFORCE GRANT	310	0.00
PRE School Dev GRANT	320	0.00
AZ PRIME GRANT	321	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	0.00
Acceleration Academy Grant	327	0.00
ENROLLMENT STABILIZATION GRANT	328	0.00
HQEL	333	-505.91
ESSER/CARES ROUND II	336	0.00
ACCELERATION ACADEMIES	337	0.00
ESSER ROUND III	346	0.00
TIF GRANT - ASU	352	0.00

FED ED INNOVATION RESEARCH GRANT	364	0.00
Scoppes - Counseling Grant	376	0.00
Arts in Education	377	0.00
ARP - HOMELESS II ENTITLEMENT	383	1,324.78
ARP - Homeless I Grant	384	0.00
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	0.00
AZ Transportation Modernization	465	0.00
EARLY LITERACY GRANT	472	0.00
OIE RISE GRANT	475	0.00
VW BUS SETTLEMENT	476	0.00
FEMININE HYGIENE	478	0.00
Safe Schools	480	0.00
School Emergency Readiness	485	0.00
Arts ED GRANT	492	0.00
TREES FOR SCHOOL GRANT	494	0.00
Sch Pl-Sales/Leas Over 1 YR	500	0.00
School Plant Sales	502	0.00
School Plant 1 Year/Less	505	0.00
Food Service	510	104,068.81
Civic Center	515	0.00
Community School	520	235.30
Community School Montessori	521	0.00
Auxiliary Operations	525	0.00
Extra Curr Tax Fees CR	526	0.00
Gift and Donations	530	4,804.76
Fingerprint	540	80.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
LITIGATION RECOVERY	565	0.00
Indirect Costs	570	105.00
Unemployment Insurance	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	37,718.11
Bond Building funds	630	70,990.67
Energy & Water Savings	665	0.00
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	0.00
Employee Insurance Fund	855	205,296.50
		<u>1,166,279.91</u>

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2024/25 Payroll Vouchers processed from September 1 through September 30, 2024.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 9/1/24 thru 9/30/24

Voucher number		
<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,366,153.99
Proposition 301	011	145,645.80
Proposition 301	012	202.42
Instructional Improvement Fund	020	5,532.06
Title I Disadvantaged Grant	101	81,691.70
Title IIA	141	352.60
	160	0.00
Title IV	161	934.86
21st CCLC Grant	162	2,020.76
21st CCLC Grant	163	3,267.78
Title III	191	3,724.28
Title VII-Indian Ed	200	3,738.06
IDEA - General Entitlement Grant	220	0.00
IDEA - BASIC	221	61,113.28
IDEA-Preschol Grant	222	2,943.37
ARP- IDEA PRESCHOOL	227	0.00
ARP- IDEA BASIC	228	0.00
Johnson O'Malley	231	3,738.10
Medicaid Reimbursement Fund	290	21,005.54
AZ Prime Grant	321	479,273.68
HQEL Grant	333	0.00
ESSER ROUND III	346	0.00
FED ED INNOVATION RESEARCH	364	3,273.60
RESULTS BASED FUNDING	457	20,838.85
na	472	18,995.76
FOUNDATIONAL LITERACY GRANT	473	14,429.38
OIE RISE GRANT	475	4,663.28
SCHOOL SAFETY GRANT	480	34,532.42
STATE TUTORING	483	0.00
Food Service Fund	510	113,306.75
Civic Center	515	8,412.08
Community Schools	520	43,597.29
Community Schools-Montessori	521	33,175.89
Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	4,465.42
Indirect Costs Fund	570	27,221.02
UNRESTRICT CAPITAL OUTLAY	610	379.00
		\$ 2,508,629.02

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-C-1-3

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. September 17, 2024 Regular Meeting
2. September 24, 2024 Admin Retreat
3. October 1, 2024 Special Meeting

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:32 PM by Board President Ed Hermes.

Edward Hermes, Board President
Leanne Greenberg, Board Clerk
Violeta Ramos, Board Member
Rhiannon Ford, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance/ Land Acknowledgement

President Hermes led the pledge and read the land acknowledgement.

District Celebrations and Announcements

Dr. Robert congratulated Mr. Alexander, Director of Child Nutrition and shared that all Osborn schools have been recognized among America's Healthiest Schools by the Alliance for a Healthier Generation. The department will also be hosting a series on Blue Zones with the first installation led by registered dietician Theresa Mazza

Dr. Robert also shared that Director of Leadership and School Improvement leader Felipe Carranza will be presenting at the National Education Summit about the work of leadership teams between Osborn and NIET.

Consent Agenda

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. August 20, 2024 Regular Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Employment Changes/Additions
 - 3. Addendum Contracts
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. MOU's/Partner Agreements
 - 1. Approval of Renewal of IGA with Arizona School for the Deaf and Blind
 - 2. Renewal of MOU with Valle del Sol Mobile Health
 - 3. Valle del Sol Business Associate Agreement
 - 4. Renewal of MOU with Valle del Sol
 - 5. Approval of MOU and Lease Agreement with Amazing Arts
 - 6. Approval of Revised Space Agreement with Southwest Human Development Head Start /Early Head Start
 - 7. Renewal of Cooperative Purchasing Agreement with State of Arizona Procurement Office

8. Renewal of Agreement and Amendment with Arizona Assessment Collaborative (AzAC)
 - J. Approval of Certified Evaluators for 2024-2025
 - K. Approval of Hearing Officers for Student Discipline and Personnel Matters
 - L. Approval of School Facility Division Building Renewal Grants Terms & Conditions
 - M. Approval of FY25 SFD Capital Plan
 - N. Out of state travel to the Fall 2024 Healthy Meals Summit on October 21 – October 23, 2024 for Cory Alexander and Theresa Mazza.
 - O. Out of state travel for Felipe Carranza to participate as a presenter in the Association of Latino Administrators and Superintendents (ALAS) National Education Summit in Portland, OR from October 9-11, 2024
 - P. Out of state travel for Felipe Carranza to participate as a participant in the International Successful School Principalship Project (ISSPP) Research – Practice Conference at University College London (UCL) in London, England from November 11-15, 2024.
 - Q. Out of state travel for Dr. Michael Robert to participate as a panelist in the Children’s Equity Project / New America launch of their new Elementary Education Framework in Washington, DC from October 14-16, 2024

President Hermes questioned whether items listed in item IV-M were locally funded. Ms. Toscano clarified that the full details are not known at this point but that the enrollment piece is the most important piece to see whether they will fund for new schools

Mrs. Greenberg motioned for approval. Mrs. Ramos seconded. Motion carried 4-0.

Mrs. Ramos aye
Mr. Hermes aye
Mrs. Ford aye
Mrs. Greenberg aye

Call to the Public

None.

Admin Reports

No comments from members.

Action Items

Election of Board Clerk

President Hermes explained that nominations were opened for the Clerk to finish the current term.

President Hemes nominated Mrs. Greenberg. Mrs. Ramos seconded.

Mrs. Greenberg accepted the nomination.

Motion carried 4-0.

Mrs. Ramos aye
Mr. Hermes aye
Mrs. Ford aye

Mrs. Greenberg aye

Approval and second reading of ASBA Policy Revisions to the following policies:

ACA-Sexual Harassment
ACAA-Title IX Sex Discrimination
ACAA-R Title IX Sex Discrimination
BBBA-Board member Qualifications
GBK – Staff Grievances
GCF – Professional Staff Hiring
GDF- Support Staff Hiring
IHA- Basic Instructional Program
IKF- Graduation Requirements
JFABC- Admission of Transfer Students
JFB-Open Enrollment
JFB-R- Open Enrollment
JHD- Exclusions and Exemptions from School Attendance
JHD-R-Exclusions and Exemptions from School Attendance
JHD-EA-Exclusions and Exemptions from School Attendance
JHD-EB- Exclusions and Exemptions from School Attendance
JII- Student concerns, Complaints and Grievances
JLCD-R Medicines/Administering Medicines to Students

Dr. Robert stated that approval of the item will indicate approval will be of the superintendent recommendation as indicated on the summary sheet.

Mrs. Ford motioned to approve. Mrs. Ramos seconded. Motion carried 4-0.

Mr. Hermes aye
Mrs. Greenberg aye
Mrs. Ford aye
Mrs. Ramos aye

Bond update

Paul Hartley from H2 Group provided an update on current projects that include both Solano student pick up and roofing assessments scheduled for fall break. He explained that they are hoping to have funding from the School Facilities Division to offset costs for roofing, playground shade and equipment projects freeing up bond dollars to be used for other projects. He said design for the many renovations at Montecito will start soon. Completed projects include replacement of the web climber and a preschool restroom both at Solano.

Looking ahead, projects throughout the district include HVAC, plumbing, playground equipment repairs, electrical systems, life cycle work evaluations, technology upgrades and ADA improvements to the Governing Board Room.

Concerns from President Hermes around improvements needed on the sidewalk near the district office and Mrs. Greenberg's suggestion about ADA compliant equipment on the playgrounds were noted.

Mrs. Greenberg's suggestion to have student input was noted and Dr. Robert confirmed that student engagement will be part of the process.

Board Presentation

OEA Members Gloria Marcoff and Alex Parker from Encanto and Tara LaOGarcia and Dorinda Montoya introduced themselves. Ms. Montoya then shared the mission of OEA and Mrs. LaOGarcia provided an overview of member engagement.

OEA President Storm Gerlock shared that the big project for this year will be establishing a Meet and Confer. She said that she, Dr. Robert and Ms. Toscano have met to discuss potential creation of a meet and confer process and will be meeting again soon to further discuss.

Members thanked the group for attending.

Student Cell Phones at Schools

Members of the Board and Dr. Robert discussed possible options to consider related to student cell phone usage during the school day as well as whether implementing policy on usage is necessary. Dr. Robert shared that Florida recently passed a law that prohibits phones in schools but other states will likely introduce similar legislation. The bill was vetoed in Arizona indicating a preference for maintaining local control. The discussion continued and agreement expressed to get feedback from families during fall listening sessions and the need for parent education about social media and cell phones.

Board Development

Strategic Planning for School Leaders Chapter 3

Dr. Robert opened the conversation about conducting a survey as a way to gather parent feedback and asking for thoughts on guiding questions for focus groups during a needs assessment. Members shared their thoughts and look forward to sessions beginning after fall break.

Reflections

Mrs. Ford commended Brendan Stacey for his logo reveals and showing the beautiful campuses to the community. She thanked OEA for being at the meeting and encouraged the community to do research and vote.

Mrs. Ramos expressed appreciation to OEA for their presentation and their work to support staff needs.

Mrs. Greenberg thanked both OEA members and administration for their support of its members and stated appreciation of the conversation around cell phones.

President Hermes thanked OEA members for their presentation and stated continued support for their work. After congratulating Mr. Alexander he said he was happy to see their work recognized.

Dr. Robert thanked the association and shared that the back and forth process allows OEA representatives the opportunity to get feedback from sites and feels conversations are off to a good start. He also expressed thanks to Paul for the work on the bond.

Future

Mrs. Ford

- Explore ways to share bond updates and information with the community as a thank you
 - Post bond updates on the website

Mrs. Greenberg

- Revisit the cell phone conversation and include feedback from admin and community

President Hermes

- Progress on calendar committee and a 2 year calendar
 - Submit for approval earlier than in previous years

A short break was called at 7:09 PM allowing members time to move into Executive Session.

Members moved into Executive Session at 7:16 PM

Members reconvened into Regular Session at 7:33 PM

Approval of Superintendent Contract

Mrs. Ramos motioned to approve the superintendent contract as discussed. Mrs. Ford seconded. Motion carried 4-0.

Mr. Hermes aye
Mrs. Greenberg aye
Mrs. Ford aye
Mrs. Ramos aye

Adjournment

President Hermes declared the meeting adjourned at 7:34 PM.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Leanne Greenberg, Board Clerk

The Special Meeting of the Osborn School District Governing Board was called to order at 6:00 PM by Board President Hermes.

Present:

Edward Hermes, Board President
Leanne Greenberg, Board Clerk
Violeta Ramos, Board Member
Rhiannon Ford, Board Member
Dr. Michael Robert, Superintendent

Invited guests
Osborn School District Administrative Team
Eric Thompson (Board Member-Elect)

Dr. Robert welcomes board members and members of the district administrative team.

Information/Discussion

Nutrition Education

Child Nutrition Director Cory Alexander and Chef Theresa Mazza explain the purpose and utilization of the Garden Cafe. They gave a thorough explanation of the fall-inspired menu to be served to the team for lunch.

BREAK FOR LUNCH

Governing Board / Admin Team Introductions and StrengthsFinder Activity

The board and administrators engaged in a collective series of activities utilizing the Gallup StrengthsFinder framework, where they learned about the Top 5 strengths of every member, how those strengths work in our collective efforts as a district, and the emerging themes of leadership.

GROUP RETIRES FROM THE CAFE OVER TO CLARENDON MASTER TEACHER ROOM

Academic Goal Presentation

Abby Potter-Davis and Melissa Robinson shared the spring 2024 data that was used in determining academic goals for the district for the 24-25 school year, and the process in addressing 2-year goals of attaining state-level proficiency across all levels 3rd-8th grade in math and reading. Afterward, school principals and their supporting district level administrator for quarter 1 conducted 1-on-1 round table discussions of their school academic foci for the year. Each board member was able to meet individually with each school team.

Enrollment, Discipline, and Attendance Goal Presentations

Colleen Toscano presented the district enrollment goal, Felipe Carranza presented the district discipline goal, and Michael Robert presented the district attendance goal. Each presentation was followed by testimonials of how 1 school administrator and 1 district

administrator has been living out their work through that goal. Each goal presentation was followed by 15 minutes of table discussion on reflective questions posed by administrative team discussion facilitators (Dr. Emerald Woodland, Dr. Sarah Boyle, and Melissa Robinson).

After all goal presentations, each board member was able to share personal reflections with the team, and thanked the administrative team for their work in preparing the data, leading discussion on the active work and strategic action steps being taken this year, and the aggressive goal setting.

Adjournment

Mr. Hermes adjourned the retreat at 3:59pm.

Minutes submitted by:

Michael Robert, Ed.D, Superintendent

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Work Study
October 1, 2024

The Special Meeting of the Osborn School District Governing Board was called to order at 4:03 PM by Board President Hermes.

Present:

Edward Hermes, Board President
Leanne Greenberg, Board Clerk
Violeta Ramos, Board Member
Rhiannon Ford, Board Member
Dr. Michael Robert, Superintendent

Action Items

Out of state travel for Itzel Garcia to attend the October 2024 PMI Early Childhood In-Residency program at Guidepost Montessori at Georgetown between October 7-18, 2024 in Austin, Texas

Dr. Robert shared that this is an opportunity for Montessori teacher Ms. Garcia to attend training and was coordinated allowing for one week to be during fall break.

Mrs. Ramos motioned to approve. Mrs. Greenberg seconded. Motion carried 4-0.

Mrs. Greenberg aye
Mr. Hermes aye
Mrs. Ramos aye
Mrs. Ford aye

Adjournment

President Hermes declared the meeting adjourned at 4:04 PM.

Minutes submitted by:

Lisa Nye, Executive Assistant to the
Superintendent and Governing Board

Luis Peralta, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Cobb, Cecily	<u>ELD Teacher (.5)</u>	<u>DO</u>	<u>10/14/2024</u>	<u>\$22,163.00</u>
Coffelt, Ryan	6th Grade Teacher	LNV	<u>9/9/2024</u>	<u>\$41,583.36</u>
Lindsey, Jaclyn	Educational Assistant SC/CC	OMS	<u>10/14/2024</u>	<u>\$20.34</u>
Marshall, Brittany	Educational Assistant SC/CC	<u>SOL</u>	<u>10/14/2024</u>	<u>\$20.84</u>

NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Corona, Ricardo	Crossing Guard	MT	9/30/2024	\$14.96
Kneip, Dinorah	Educational Asst- Resource	CLA	9/23/2024	\$15.84
Reyes, Vidalia	Educational Asst	ENC	9/16/2024	\$16.32
Wessel, Cindy	Bus Driver- 12 month	MT	9/23/2024	\$25.25

RATIFY ADDENDUM TO CONTRACT

NAME

PROGRAM

AMOUNT

PRE-APPROVAL ADDENDUM TO CONTRACT

NAME

PROGRAM

AMOUNT

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Acosta de Rubio, Guadalupe	XD- Interpreter	OMS	9/2/2024	\$20.18
Buckley, George	XD- Custodian	MT	9/26/2024	\$15.26
Cabanillas, Yuleica	XD- 21st Century Enrichment	ENC	9/16/2024	\$16.65
Cabanillas, Yuleica	XD- 21st century PD	ENC	9/3/2024	\$16.65
Campos, Sabrina	XD- 21st Century Enrichment	ENC	9/16/2024	\$23.27
Carranza, Maria	XD- 21st Century PD	ENC	9/3/2024	\$22.40
Carranza, Maria	XD- 21st Century Enrichment	ENC	9/16/2024	\$22.40
Carrillo, Sandra	XD- 21st Century 1:1 Student Support	CLA	9/16/2024	\$21.86
Duran, Jessica	XD- 21st Century Attendance Clerk	CLA	9/16/2024	\$19.75
Duran, Jessica	XD- 21st Century Enrichment	SOL	9/16/2024	\$19.75
Duran, Yanet	XD- 21st Century Attendance Clerk	SOL	9/16/2024	\$21.20
Duran, Yanet	XD- 21st Century Enrichment	SOL	9/16/2024	\$21.20
Duran, Yanet	XD- 21st Century PD	SOL	9/16/2024	\$21.20
Flaherty, Jennifer	XD- 21st Century Program Substitute	CLA	9/16/2024	\$21.80
Flores, Maria	XD- 21st Century Late Bus Dispatcher	M&T	9/16/2024	\$19.70
Fonseca, Luz	XD- Interpreter	DO	9/23/2024	\$25.81
Fonseca, Luz	XD- Alarm Calls	DO	8/5/2024	\$25.81
Lujan, Andrea	XD- Alarm Calls	DO	8/5/2024	\$23.76
Lujan, Andrea	XD- Bus Attendant	M&T	9/9/2024	\$18.03
Marcoff, Gloria	XD- 21st Century Program Substitute	ENC	9/16/2024	\$20.81
Marxer, Elaine	XD- 21st Century PD	LNV	9/9/2024	\$27.34
Marxer, Elaine	XD- 21st Century Attendance Clerk	LNV	9/2/2024	\$27.34
Meza, Breanna	XD- 21st Century Enrichment	SOL	9/16/2024	\$16.32
Meza, Breanna	XD- 21st Century Program Substitute	SOL	9/16/2024	\$16.32
Montoya, Dorinda	XD- 21st Century PD	LNV	9/9/2024	\$24.99
Norzagaray, Griselda	XD- Interpreter	OMS	9/2/2024	\$26.21
Perez, Andres	XD- 21st Century PD	LNV	9/9/2024	\$21.01
Quiroz Tovar, Nallely	XD- 21st Century PD	SOL	9/11/2024	\$18.46
Quiroz Tovar, Nallely	XD- 21st Century Intervention	SOL	9/16/2024	\$18.46
Ramirez, Juana	XD- Interpreter	SOL	9/16/2024	\$22.59
Ramirez, Juana	XD- 21st Century Enrichment	SOL	9/16/2024	\$22.59
Ramirez, Juana	XD- 21st Century PD	SOL	9/11/2024	\$22.59
Romero, Manuela	XD- 21st Century PD	ENC	9/3/2024	\$21.51
Torres, Salvador	XD- Custodian	MT	10/1/2024	\$23.83
Valencia, Claudia	XD- 21st Century Enrichment	CLA	9/16/2024	\$23.31
Valencia, Claudia	XD- 21st Century Program Substitute	CLA	9/16/2024	\$23.31
Villacorta, Carolina	XD- 21st Century PD	CLA	9/5/2024	\$19.04
Villacorta, Carolina	XD- 21st Century Enrichment	CLA	9/16/2024	\$19.04
Williams, James	XD- 21st Century PD	ENC	9/3/2024	\$20.54
Williams, James	XD- 21st Century Enrichment	ENC	9/16/2024	\$20.54

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Herrera Silva, Luis	6th Grade Teacher	Kindergarten Teacher	LNV	8/26/2024	\$50,000.00

NEW YEAR CLASSIFIED ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
-------------	-----------------	-----------------	-------------	--------------------

NEW YEAR SUBSTITUTES ASSIGNMENTS

RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Andrews, Micah	Educational Assistant-SC/CC	OMS	9/20/2024
Aros, Jesusita	Educational Assistant Resource	SOL	9/6/2024
Lalone, Kayla	Child Nutrition Program Coordinat	DO	10/15/2024
Magallanes, Fernando	Health Office	LNV	10/1/2024
Sanchez Lujan, Andrea	HR Technician	DO	10/15/2024

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Williams, James	PBIS Assistant	ENC	10/3/2024

RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
-------------	---------------	-----------------	-------------

LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Castro, Norma	Admin Leave	ENC	9/18 - 9/20/24
Gonzalez, Jose	FMLA	M&T	8/22/2024
Haynes, Kylie	FMLA	SOL	9/9/2024
Madder, Sarah	LOA	DO	12/2/2024
Sabbath, Carrlee	LOA	ENC	10/7/2024
Schuler, Ashley	FMLA	LNV	9/6/2024
Walker, Eleshia	LOA	MT	9/20/2024
Williams, James	Admin Leave	ENC	10/1/2024

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
-------------	---------------	-----------------	-------------

PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Anderson, Rachel	Licensed Clinical Social Worker (LCSW) 7/30/24-5/23/25	\$2,500.00
Bailon, Magdalena	21st CCLC Professional Learning 9/10/24	\$25.00
Bailon, Magdalena	21st CCLC Instructor 9/16-11/24/24	\$1,139.50
Berkich, Beth	21st CCLC Instructor 9/16-11/22/24	\$1,840.00
Berkich, Beth	21st CCLC Professional Learning 9/9/24	\$25.00
Berkich, Beth	21st CCLC Instructor 9/16-11/22/24	\$320.00
Berkich, Beth	21st CCLC Professional Learning 9/12/24	\$25.00
Blanton, Jordan	21st CCLC Professional Learning 9/10/24	\$25.00
Blanton, Jordan	21st CCLC Instructor 9/16-11/22/24	\$1,139.50
Bucklew, Joan	21st CCLC Professional Learning 9/11/24	\$25.00
Bucklew, Joan	21st CCLC Instructor 9/16-11/22/24	\$1,350.00
Callisen, Kirsten	21st CCLC Professional Learning 9/10/24	\$25.00
Callisen, Kirsten	21st CCLC Instructor 9/16-11/22/24	\$1,488.00
Campbell, Amelia	21st CCLC Instructor 9/16-11/22/24	\$1,350.00
Carter, Darrien	21st CCLC Instructor 9/16-11/22/24	\$1,350.00
Chacon, Gabriel	21st CCLC Professional Learning 9/11/24	\$25.00
Chacon, Gabriel	21st CCLC Instructor 9/16-11/22/24	\$1,350.00
Chevalier, Cecilia	PBIS data analysis/ planning 10/5-10/11/24	\$320.00
Cooper, Cody	21st CCLC Instructor 9/16-11/22/24	\$477.00
Delgado, Cristina	Lead Social Worker 7/30/24-5/23/25	\$5,000.00
Delgado, Cristina	Student Council Mentor/Teacher 8/5/24-5/23/25	\$1,500.00
Elias, Rosie	21st CCLC Instructor 9/16-11/22/24	\$1,840.00
Elias, Rosie	21st CCLC Professional Learning 9/9/24	\$25.00
Elias, Rosie	21st CCLC Professional Learning 9/12/24	\$25.00
Etsitty, Alyscia	Student Council Mentor/Teacher 9/23/24-5/23/25	\$1,500.00
Fernandez-Guillen, Adriana	21st CCLC Professional Learning 9/10/24	\$25.00
Fernandez-Guillen, Adriana	21st CCLC Instructor 9/16-11/22/24	\$1,840.00
Formanek, John	21st CCLC Professional Learning 9/11/24	\$25.00
Formanek, John	21st CCLC Instructor 9/16-11/22/24	\$795.00
Gomez, Vincent	21st CCLC Instructor 9/16-11/22/24	\$477.00
Hernandez, Dani	21st CCLC Instructor 9/16-11/22/24	\$400.00
Hernandez, Mayra	Student Council Mentor/Teacher 9/23/24-5/23/25	\$1,500.00
Hess, Jim	21st CCLC Instructor 9/16-11/22/24	\$477.00
Hurtado, Nidia	21st CCLC Instructor 9/16-11/22/24	\$1,280.00
Hurtado, Nidia	21st CCLC Professional Learning 9/9/24	\$25.00
Linn, Raymond	21st CCLC Instructor 9/16-11/22/24	\$477.00
Linn, Raymond	21st CCLC Instructor 9/16-11/22/24	\$477.00
Linton, Teola	21st CCLC Instructor 9/16-11/22/24	\$1,350.00
Logrono, Renalyn	Curriculum Planning 10/07/24	\$200.00
Pavlisick, Kimberly	21st CCLC Instructor 9/16-11/22/24	\$848.00
Pavlisick, Kimberly	21st CCLC Professional Learning 9/10/24	\$25.00
Pendall-Castro, Emily	21st CCLC Instructor 9/16-11/22/24	\$630.00
Ramirez, Rocio	21st CCLC Professional Learning 9/9/24	\$25.00
Ramirez, Rocio	21st CCLC Instructor 9/16-11/22/24	\$1,280.00

Ramirez, Rocio	21st CCLC Instructor 9/16-11/22/24	\$1,200.00
Robins, Jenifer	21st CCLC Professional Learning 9/10/24	\$25.00
Robins, Jenifer	21st CCLC Instructor 9/16-11/22/24	\$1,139.50
Sanchez-Hernandez, Nayely	Student Council Mentor/Teacher 8/5/24-5/23/25	\$1,500.00
Sauter, Jessica	21st CCLC Instructor 9/9-11/22/24	\$880.00
Sauter, Jessica	21st CCLC Professional 9/9/24	\$25.00
Sawyer McCord, Brianna	21st CCLC Instructor 9/16-11/22/24	\$1,840.00
Sawyer McCord, Brianna	21st CCLC Professional Learning 9/9/24	\$25.00
Sawyer McCord, Brianna	21st CCLC Professional Learning 9/12/24	\$25.00
Shillito, Alexandra	21st CCLC Professional Learning 9/11/24	\$25.00
Shillito, Alexandra	21st CCLC Instructor 9/16-11/22/24	\$1,350.00
Stachel, Allison	21st CCLC Instructor 9/16-11/22/24	\$477.00
Stubbs, Juanita	21st CCLC Professional Learning 9/10/24	\$25.00
Stubbs, Juanita	21st CCLC Instructor 9/16/11/22/24	\$1,488.00
Thompson-Hunter Angella	21st CCLC Instructor 9/23-11/22/24	\$901.00
Trainor, Randy	21st CCLC Instructor 9/16-11/22/24	\$477.00
Urrutia, Beatrice	21st CCLC Instructor 9/16-11/22/24	\$477.00
Urrutia, Beatrice	21st CCLC Instructor 9/16-11/22/24	\$477.00
Valencia, Luis	21st CCLC Professional Learning 9/10/24	\$25.00
Valencia, Luis	21st CCLC Instructor 9/16-11/22/24	\$1,139.50
Vincent, Madison	21st CCLC Instructor 9/16-11/22/24	\$477.00
Vincent, Madison	21st CCLC Instructor 9/16-11/22/24	\$477.00
Wright, Sammi	21st CCLC Instructor 9/16-11/22/24	\$1,840.00
Wright, Sammi	21st CCLC Professional Learning 9/9/24	\$25.00

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2024

To Date: 9/30/2024

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,003,808.08)	(\$1,067,238.87)	\$1,067,238.87	\$0.00	\$1,067,238.87	0.00%
001.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$8,140.71	\$17,769.86	(\$17,769.86)	\$0.00	(\$17,769.86)	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$302,056.91)	(\$1,660,296.31)	\$1,660,296.31	\$0.00	\$1,660,296.31	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$22,667,985.48	\$2,023,348.77	\$3,876,604.63	\$18,791,380.85	\$12,794,287.42	\$5,997,093.43	26.46%
	FUND: MAINTENANCE AND OPERATION - 001	\$22,667,985.48	\$725,624.49	\$1,166,839.31	\$21,501,146.17	\$12,794,287.42	\$8,706,858.75	38.41%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$167,165.49)	(\$500,131.17)	\$500,131.17	\$0.00	\$500,131.17	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$167,165.49)	(\$500,131.17)	\$500,131.17	\$0.00	\$500,131.17	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$2,408,799.00	\$146,706.32	\$264,452.73	\$2,144,346.27	\$1,187,179.22	\$957,167.05	39.74%
	FUND: P301 BASE PAY - 011	\$2,408,799.00	\$146,706.32	\$264,452.73	\$2,144,346.27	\$1,187,179.22	\$957,167.05	39.74%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$2,263,684.00	\$202.42	\$358.85	\$2,263,325.15	\$1,747.01	\$2,261,578.14	99.91%
	FUND: P301 PERFORMANCE PAY - 012	\$2,263,684.00	\$202.42	\$358.85	\$2,263,325.15	\$1,747.01	\$2,261,578.14	99.91%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$130,000.00	\$5,574.72	\$10,019.92	\$119,980.08	\$44,127.59	\$75,852.49	58.35%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$130,000.00	\$5,574.72	\$10,019.92	\$119,980.08	\$44,127.59	\$75,852.49	58.35%
071.000.0000.6000.000.000.0000	EXPENDITURES	\$54,377.31	\$0.00	\$0.00	\$54,377.31	\$0.00	\$54,377.31	100.00%
	FUND: STRUCTURED ENGLISH IMMERSION - 071	\$54,377.31	\$0.00	\$0.00	\$54,377.31	\$0.00	\$54,377.31	100.00%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,153,863.70	\$0.00	(\$380.96)	\$1,154,244.66	\$430.96	\$1,153,813.70	100.00%
	FUND: TITLE I - 100	\$1,153,863.70	\$0.00	(\$380.96)	\$1,154,244.66	\$430.96	\$1,153,813.70	100.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,454,410.95	\$75,526.13	\$137,972.95	\$1,316,438.00	\$627,112.49	\$689,325.51	47.40%
	FUND: TITLE I - 101	\$1,454,410.95	\$75,526.13	\$137,972.95	\$1,316,438.00	\$627,112.49	\$689,325.51	47.40%
110.000.0000.6000.000.000.0000	EXPENDITURES	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
	FUND: TITLE ID - NEGLECTED OR DELINQUENT - 110	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$66,580.52	\$475.00	\$475.00	\$66,105.52	\$4,720.27	\$61,385.25	92.20%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$66,580.52	\$475.00	\$475.00	\$66,105.52	\$4,720.27	\$61,385.25	92.20%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$143,776.29	\$0.00	\$5,205.17	\$138,571.12	\$0.00	\$138,571.12	96.38%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$143,776.29	\$0.00	\$5,205.17	\$138,571.12	\$0.00	\$138,571.12	96.38%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$249,941.11	\$76.84	\$206.23	\$249,734.88	\$32,801.54	\$216,933.34	86.79%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$249,941.11	\$76.84	\$206.23	\$249,734.88	\$32,801.54	\$216,933.34	86.79%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$95,886.60	\$0.00	\$361.68	\$95,524.92	\$756.68	\$94,768.24	98.83%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$95,886.60	\$0.00	\$361.68	\$95,524.92	\$756.68	\$94,768.24	98.83%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$98,083.78	\$751.02	\$10,409.71	\$87,674.07	\$16,776.74	\$70,897.33	72.28%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$98,083.78	\$751.02	\$10,409.71	\$87,674.07	\$16,776.74	\$70,897.33	72.28%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$240,000.00	\$4,270.76	\$8,088.72	\$231,911.28	\$49,832.43	\$182,078.85	75.87%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$240,000.00	\$4,270.76	\$8,088.72	\$231,911.28	\$49,832.43	\$182,078.85	75.87%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$307,500.00	\$7,289.12	\$13,372.93	\$294,127.07	\$73,847.35	\$220,279.72	71.64%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2024

To Date: 9/30/2024

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$307,500.00	\$7,289.12	\$13,372.93	\$294,127.07	\$73,847.35	\$220,279.72	71.64%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$70,747.77	\$0.00	\$0.00	\$70,747.77	\$0.00	\$70,747.77	100.00%
	FUND: TITLE III - 190	\$70,747.77	\$0.00	\$0.00	\$70,747.77	\$0.00	\$70,747.77	100.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$61,550.62	\$857.20	\$2,593.98	\$58,956.64	\$428.60	\$58,528.04	95.09%
	FUND: TITLE III - 191	\$61,550.62	\$857.20	\$2,593.98	\$58,956.64	\$428.60	\$58,528.04	95.09%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$35,595.00	\$3,738.06	\$6,634.52	\$28,960.48	\$32,236.89	(\$3,276.41)	-9.20%
	FUND: TITLE VII - INDIAN ED - 200	\$35,595.00	\$3,738.06	\$6,634.52	\$28,960.48	\$32,236.89	(\$3,276.41)	-9.20%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$0.00	\$582.54	\$1,129,427.21	\$0.00	\$1,129,427.21	99.95%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$0.00	\$582.54	\$1,129,427.21	\$0.00	\$1,129,427.21	99.95%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$701,912.31	\$61,113.28	\$98,375.06	\$603,537.25	\$461,835.83	\$141,701.42	20.19%
	FUND: IDEA BASIC - 221	\$701,912.31	\$61,113.28	\$98,375.06	\$603,537.25	\$461,835.83	\$141,701.42	20.19%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$0.00	\$0.00	\$29,517.50	\$0.00	\$29,517.50	100.00%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$0.00	\$0.00	\$29,517.50	\$0.00	\$29,517.50	100.00%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$22,198.95	\$2,943.37	\$4,424.03	\$17,774.92	\$17,245.03	\$529.89	2.39%
	FUND: IDEA EDISA - 2 Training - 223	\$22,198.95	\$2,943.37	\$4,424.03	\$17,774.92	\$17,245.03	\$529.89	2.39%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,872.68	\$0.00	\$0.00	\$11,872.68	\$0.00	\$11,872.68	100.00%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,872.68	\$0.00	\$0.00	\$11,872.68	\$0.00	\$11,872.68	100.00%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$110,067.72	\$0.00	\$0.00	\$110,067.72	\$0.00	\$110,067.72	100.00%
	FUND: ARP- IDEA BASIC - 228	\$110,067.72	\$0.00	\$0.00	\$110,067.72	\$0.00	\$110,067.72	100.00%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$37,173.47	\$0.00	\$0.00	\$37,173.47	\$0.00	\$37,173.47	100.00%
	FUND: JOHNSON-O'MALLEY - 230	\$37,173.47	\$0.00	\$0.00	\$37,173.47	\$0.00	\$37,173.47	100.00%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$28,238.78	\$3,738.10	\$6,634.61	\$21,604.17	\$32,236.91	(\$10,632.74)	-37.65%
	FUND: JOHNSON-O'MALLEY - 231	\$28,238.78	\$3,738.10	\$6,634.61	\$21,604.17	\$32,236.91	(\$10,632.74)	-37.65%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$31,676.78	\$0.00	\$0.00	\$31,676.78	\$0.00	\$31,676.78	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$31,676.78	\$0.00	\$0.00	\$31,676.78	\$0.00	\$31,676.78	100.00%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	\$0.00	\$0.00	\$60,261.77	\$0.00	\$60,261.77	100.00%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	\$0.00	\$0.00	\$60,261.77	\$0.00	\$60,261.77	100.00%
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$7,916.13)	(\$43,381.11)	\$43,381.11	\$0.00	\$43,381.11	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$19,235.19	\$44,174.33	(\$44,174.33)	\$154,240.27	(\$198,414.60)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$11,319.06	\$793.22	(\$793.22)	\$154,240.27	(\$155,033.49)	0.00%
308.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$2,984,233.56	(\$2,984,233.56)	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2024

To Date: 9/30/2024

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: EPA CLEAN BUSES GRANT - 308	\$0.00	\$0.00	\$0.00	\$0.00	\$2,984,233.56	(\$2,984,233.56)	0.00%
321.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$463,528.11	\$485,574.11	(\$485,574.11)	\$228,359.64	(\$713,933.75)	0.00%
	FUND: AZ PRIME grant - 321	\$0.00	\$463,528.11	\$485,574.11	(\$485,574.11)	\$228,359.64	(\$713,933.75)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$102,163.82	\$0.00	\$0.00	\$102,163.82	\$0.00	\$102,163.82	100.00%
	FUND: ESSER CARES - 326	\$102,163.82	\$0.00	\$0.00	\$102,163.82	\$0.00	\$102,163.82	100.00%
333.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	(\$505.91)	\$145,450.43	(\$145,450.43)	\$0.00	(\$145,450.43)	0.00%
	FUND: HQEL - 333	\$0.00	(\$505.91)	\$145,450.43	(\$145,450.43)	\$0.00	(\$145,450.43)	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$4,751,065.08	\$0.00	\$0.00	\$4,751,065.08	\$0.00	\$4,751,065.08	100.00%
	FUND: ESSER / CARES ROUND II - 336	\$4,751,065.08	\$0.00	\$0.00	\$4,751,065.08	\$0.00	\$4,751,065.08	100.00%
337.000.0000.6000.000.000.0000	EXPENDITURES	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$307,472.49	(\$307,472.49)	\$221,475.00	(\$528,947.49)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$0.00	\$307,472.49	(\$307,472.49)	\$221,475.00	(\$528,947.49)	0.00%
364.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$50,309.32)	(\$50,309.32)	\$50,309.32	\$0.00	\$50,309.32	0.00%
364.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,273.60	\$53,582.92	(\$53,582.92)	\$171,199.90	(\$224,782.82)	0.00%
	FUND: FED ED INNOVATION RESEARCH GRANT - 364	\$0.00	(\$47,035.72)	\$3,273.60	(\$3,273.60)	\$171,199.90	(\$174,473.50)	0.00%
383.000.0000.6000.000.000.0000	EXPENDITURES	\$74,142.66	\$1,324.78	\$1,324.78	\$72,817.88	\$2,496.85	\$70,321.03	94.85%
	FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383	\$74,142.66	\$1,324.78	\$1,324.78	\$72,817.88	\$2,496.85	\$70,321.03	94.85%
384.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
387.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: Dyslexia Grant - 387	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$20,838.85	\$36,551.75	(\$36,551.75)	\$139,701.53	(\$176,253.28)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$20,838.85	\$36,551.75	(\$36,551.75)	\$139,701.53	(\$176,253.28)	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$18,995.76	\$29,096.79	(\$29,096.79)	\$129,872.38	(\$158,969.17)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$18,995.76	\$29,096.79	(\$29,096.79)	\$129,872.38	(\$158,969.17)	0.00%
473.000.0000.6000.000.000.0000	EXPENDITURES	\$183,820.00	\$14,429.38	\$25,670.32	\$158,149.68	\$122,239.45	\$35,910.23	19.54%
	FUND: FOUNDATIONAL LITERACY GRANT - 473	\$183,820.00	\$14,429.38	\$25,670.32	\$158,149.68	\$122,239.45	\$35,910.23	19.54%
475.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$19,282.64)	(\$19,282.64)	\$19,282.64	\$0.00	\$19,282.64	0.00%
475.000.0000.6000.000.000.0000	EXPENDITURES	\$45,000.00	\$4,663.28	\$7,118.38	\$37,881.62	\$27,911.14	\$9,970.48	22.16%
	FUND: OIE RISE GRANT - 475	\$45,000.00	(\$14,619.36)	(\$12,164.26)	\$57,164.26	\$27,911.14	\$29,253.12	65.01%
478.000.0000.6000.000.000.0000	EXPENDITURES	\$7,180.00	\$0.00	\$0.00	\$7,180.00	\$0.00	\$7,180.00	100.00%
	FUND: FEMININE HYGIENE GRANT - 478	\$7,180.00	\$0.00	\$0.00	\$7,180.00	\$0.00	\$7,180.00	100.00%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2024

To Date: 9/30/2024

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
480.000.0000.6000.000.000.0000	EXPENDITURES	\$407,053.00	\$34,532.42	\$60,493.49	\$346,559.51	\$272,218.80	\$74,340.71	18.26%
	FUND: SAFE SCHOOLS - 480	\$407,053.00	\$34,532.42	\$60,493.49	\$346,559.51	\$272,218.80	\$74,340.71	18.26%
483.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$15,317.30)	(\$15,317.30)	\$15,317.30	\$0.00	\$15,317.30	0.00%
	FUND: STATE TUTORING - 483	\$0.00	(\$15,317.30)	(\$15,317.30)	\$15,317.30	\$0.00	\$15,317.30	0.00%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,339.00)	(\$4,017.00)	\$4,017.00	\$0.00	\$4,017.00	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$495,000.00	\$0.00	\$0.00	\$495,000.00	\$0.00	\$495,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$495,000.00	(\$1,339.00)	(\$4,017.00)	\$499,017.00	\$0.00	\$499,017.00	100.81%
502.000.0000.6000.000.000.0000	EXPENDITURES	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
	FUND: SCHOOL PLANT SALES - 502	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5,057.39)	(\$5,057.39)	\$5,057.39	\$0.00	\$5,057.39	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$34,050.63)	\$34,050.63	\$0.00	\$34,050.63	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$220,368.97	\$405,235.19	\$2,344,764.81	\$1,427,820.78	\$916,944.03	33.34%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$215,311.58	\$366,127.17	\$2,383,872.83	\$1,427,820.78	\$956,052.05	34.77%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$3,150.00)	(\$11,828.00)	\$11,828.00	\$0.00	\$11,828.00	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$120,000.00	\$8,412.08	\$13,654.65	\$106,345.35	\$48,694.09	\$57,651.26	48.04%
	FUND: CIVIC CENTER - 515	\$120,000.00	\$5,262.08	\$1,826.65	\$118,173.35	\$48,694.09	\$69,479.26	57.90%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$800.00)	(\$8,323.49)	\$8,323.49	\$0.00	\$8,323.49	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$206,393.60	\$46,931.41	\$98,212.71	\$108,180.89	\$340,857.07	(\$232,676.18)	-112.73%
	FUND: COMMUNITY SCHOOL - 520	\$206,393.60	\$46,131.41	\$89,889.22	\$116,504.38	\$340,857.07	(\$224,352.69)	-108.70%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$4,095.00)	(\$11,885.68)	\$11,885.68	\$0.00	\$11,885.68	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$235,899.64	\$35,242.28	\$62,740.99	\$173,158.65	\$255,416.16	(\$82,257.51)	-34.87%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$235,899.64	\$31,147.28	\$50,855.31	\$185,044.33	\$255,416.16	(\$70,371.83)	-29.83%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
	FUND: AUXILIARY OPERATIONS - 525	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$600.00)	\$600.00	\$0.00	\$600.00	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$0.00	\$0.00	\$300,000.00	\$490.00	\$299,510.00	99.84%
	FUND: EXTRA CURR TAX FEES CR - 526	\$300,000.00	\$0.00	(\$600.00)	\$300,600.00	\$490.00	\$300,110.00	100.04%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$6,100.00)	(\$6,600.00)	\$6,600.00	\$0.00	\$6,600.00	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$250,000.00	\$9,270.18	\$21,591.83	\$228,408.17	\$56,232.83	\$172,175.34	68.87%
	FUND: GIFTS AND DONATIONS - 530	\$250,000.00	\$3,170.18	\$14,991.83	\$235,008.17	\$56,232.83	\$178,775.34	71.51%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$84.00)	(\$204.00)	\$204.00	\$0.00	\$204.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$10,500.00	\$80.00	\$314.00	\$10,186.00	\$2,136.00	\$8,050.00	76.67%
	FUND: FINGERPRINT - 540	\$10,500.00	(\$4.00)	\$110.00	\$10,390.00	\$2,136.00	\$8,254.00	78.61%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$16,500.00	\$0.00	\$0.00	\$16,500.00	\$0.00	\$16,500.00	100.00%
	FUND: TEXTBOOKS - 555	\$16,500.00	\$0.00	\$0.00	\$16,500.00	\$0.00	\$16,500.00	100.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$5,631.00)	\$5,631.00	\$0.00	\$5,631.00	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2024

To Date: 9/30/2024

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
570.000.0000.6000.000.000.0000	EXPENDITURES	\$560,000.00	\$24,384.48	\$65,760.68	\$494,239.32	\$339,009.17	\$155,230.15	27.72%
	FUND: INDIRECT COSTS - 570	\$560,000.00	\$24,384.48	\$60,129.68	\$499,870.32	\$339,009.17	\$160,861.15	28.73%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$133,203.02)	(\$147,036.68)	\$147,036.68	\$0.00	\$147,036.68	0.00%
610.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$1,513.87	\$3,304.54	(\$3,304.54)	\$0.00	(\$3,304.54)	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$5,629,709.00	\$16,807.09	\$400,607.09	\$5,229,101.91	\$330,215.38	\$4,898,886.53	87.02%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$5,629,709.00	(\$114,882.06)	\$256,874.95	\$5,372,834.05	\$330,215.38	\$5,042,618.67	89.57%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$1,500,000.00	\$70,990.67	\$174,327.16	\$1,325,672.84	\$329,762.13	\$995,910.71	66.39%
	FUND: BOND BUILDING - 630	\$1,500,000.00	\$70,990.67	\$174,327.16	\$1,325,672.84	\$329,762.13	\$995,910.71	66.39%
665.000.0000.6000.000.000.0000	EXPENDITURES	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$730,500.00)	(\$796,202.41)	\$796,202.41	\$0.00	\$796,202.41	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,952,950.00	\$0.00	\$0.00	\$6,952,950.00	\$0.00	\$6,952,950.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,952,950.00	(\$730,500.00)	(\$796,202.41)	\$7,749,152.41	\$0.00	\$7,749,152.41	111.45%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
	FUND: STUDENT ACTIVITIES - 850	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$236,057.28)	(\$454,353.38)	\$454,353.38	\$2,340.00	\$452,013.38	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$2,500,000.00	\$205,036.50	\$432,246.86	\$2,067,753.14	\$2,282,690.56	(\$214,937.42)	-8.60%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$2,500,000.00	(\$31,020.78)	(\$22,106.52)	\$2,522,106.52	\$2,285,030.56	\$237,075.96	9.48%
Grand Total:		\$61,254,370.51	\$877,863.25	\$2,496,921.27	\$58,757,449.24	\$25,247,215.65	\$33,510,233.59	54.71%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2024/25 Statement of Revenues and Expenditures for the Student Activities Fund from September 1 through September 30, 2024.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from September 1, 2024 to September 30, 2024

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	4,024.90			4,024.90
OMS	11,879.24			11,879.24
Solano	10,499.15			10,499.15
Longview	12,987.14			12,987.14
	<u>\$ 39,390.43</u>	<u>\$ -</u>	<u>\$ -</u>	<u>39,390.43</u>

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-H

Agenda Item

Disposal of Equipment

For Board: Action Discussion Information

Background –

None this month

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-1

Agenda Item

Approval of price modification of RFP #2024.04 for Teacher Sub Services.

For Board: Action Discussion Information

Background –

Request from vendor Scoot Education to modify current sub services rates. The proposed modification is a fee deduction.

Legal

Financial

Bond expenditure

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the price modification request from Scoot Education for RFP #2024.04.

Moved _____ Seconded _____ P/F

scoot.education

AGREEMENT FOR STAFFING SERVICE

EXHIBIT A: FEES FOR EDUCATORS

This Exhibit A is incorporated and made part of the Agreement between Scoot and Customer. The pricing in Exhibit A is confidential and proprietary, to the extent allowable by applicable law. Customer agrees not to disclose the contents of Exhibit A to persons or entities not party to this Agreement without Scoot's written permission, to the extent allowable by applicable law.

School Bill Rate*	Half-day rate (4 hours or less)	Half-day long-term rate (4 hours or less)†	Short-term day rate (up to 8.5 hours/day)‡	Long-term day rate (up to 8.5 hours/day)‡§
Support Position	\$153	\$168	\$227	\$250
Paraprofessional	\$156	\$171	\$232	\$255
ParaPro Staffing	<i>Contact Scoot for bespoke hourly ParaPro staffing when requiring five or more paraprofessionals.</i>			
Substitute Teacher	\$180	\$198	\$268	\$295
TeachStart Fellow	N/A	N/A	\$295	\$295
Special Education Teacher	N/A	N/A	\$407	See hourly rate

* Because Scoot Educators are non-exempt hourly employees, additional charges over and above the standard School Bill Rate will apply in the event that an Educator is called upon to work overtime meaning working more than forty (40) hours, excluding meal breaks, in a work week for the same Customer. Overtime is charged at 1.5x the prorated hourly bill rate according to the above table (for example, overtime for a Support Position is charged at $\$227/8.5 \times 1.5$ per hour or part of). Educators are instructed by Scoot that they should seek the approval of a duly designated supervisor at the Customer site before incurring overtime but, of course, the need to ensure proper supervision of pupils may necessitate an Educator staying over even if the designated supervisor is not immediately available. Consistent with professional best practices, Scoot Educators are directed to maintain supervision over assigned students until they are relieved by appropriate school personnel.

‡ Shifts longer than 8.5 hours per day that do not incur an overtime charge will be charged an additional prorated charge based on the daily rate (for example, a Support Position is charged at $\$227/8.5$ per hour or part of).

† An Educator will be considered in long-term status if the same Educator has been scheduled at a Customer school for an assignment that is for more than 15 consecutive work days or an assignment has extended beyond 15 consecutive work days (half-days and full-days are counted the same) in the same academic year.

FEES FOR HOURLY LONG TERM SPECIAL EDUCATION PROFESSIONALS

Educators will be assigned to the following positions and at the following rates:

School bill rate*	Hourly rate
-------------------	-------------

Special Education Teacher	\$70 to \$75
Speech Language Pathologist	\$85 to \$90
Speech Language Pathologist Assistant	\$50 to \$55
Psychologist	\$85 to \$90

FEES FOR EVALUATIONS

Evaluations will be assigned at the following rates:

School bill rate [^]	Evaluation rate
Full Psychoeducational Evaluation (MET 1/2)	\$750
Full Speech Evaluation (MET 1/2)	\$750

[^] Bilingual evaluations (e.g., English/Spanish) will have an additional \$200 charge per evaluation.

EDUCATOR PLACEMENT FEES – SPECIAL EDUCATION

	0 – 90 days worked	91 – 180 days worked	180+ days worked
Special Education Teacher	20% of AGS	10% of AGS	No fee
Speech Language Pathologist	20% of AGS	10% of AGS	5% of AGS
Speech Language Pathologist Assistant			
Psychologist			

Fee is based upon the total, annualized gross salary (AGS), including any additional allowances or benefits that can be monetized listed on contract between Customer and Scoot employee.

EDUCATOR PLACEMENT FEES – NON-SPECIAL EDUCATION

Scoot pricing for temp-to-perm placements is based upon the category of the Educator, timing of hire, or number of days the Scoot employee has worked at the hiring school during a single school year:

FEES FOR TEACHING ASSISTANTS, PARAS, TEACHERS (NON TEACHSTART FELLOWS)	
Days worked in school year	Fee [^]
1 - 90 days worked	10% of AGS to a minimum of \$5,000
91 - 180 days worked	5% of AGS to a minimum of \$2,500
180+ days worked	\$1,000

[^]Fee is based upon the total, annualized gross salary (AGS), including any additional allowances or benefits that can be monetized listed on contract between Customer and Scoot employee.

TEMP TO PERM FEES FOR TEACHSTART FELLOWS	
Hire date	Fee
September 1 to March 1	\$10,000
March 2 to May 31	\$5,250
June 1 to August 31	\$1,000

DISCOUNTS FOR SUBSTITUTE BUBBLES

A discount will be applied to any Educator assigned to a Substitute Bubble with Customer. Discounts are calculated based on size of bubble committed to by Customer and length of commitment according to the below table:

		Number of educators in bubble						
		1-10	11-20	21-30	31-50	51-75	76-99	100+
Bubble length (days)	1 month	0%	2%	3%	4%	5%	6%	7%
	3 months	3%	4%	5%	6%	7%	8%	9%
	School year	6%	7%	8%	9%	10%	11%	12%

The following terms apply to a Substitute Bubble:

1. If a Substitute Bubble is larger in size than originally committed to by Customer, the larger discount will be applied according to the above table.
2. If a Substitute Bubble is smaller in size than originally committed to by Customer due to Scoot being unable to source the requested number of Educators, the originally agreed discount will be applied.
3. Customer will have the option to renew a Substitute Bubble at the end of each commitment period.
 - a. Customer shall not have the option to decrease Substitute Bubble size or length other than at the time of a renewal.
 - b. Customer can choose to increase the size or extend the length of a Substitute Bubble at the start of each month and the larger discount will be applied to future invoices.
 - c. Substitute Bubbles may be canceled ahead of the notice period should an uncontrollable event force Customer to close its school(s) for a prolonged period (e.g., closure due to a pandemic or government order).
4. The Bubble Length is the length of commitment determined in calendar days. The Bubble Length also serves as the notice period for bubble cancellation.
 - a. All Substitute Bubbles must end on the last Friday of the month in which the renewal date falls.
 - b. Substitute Bubbles are active on any instructional school day, non-student days are not included.
5. Substitute Bubbles are considered long term assignments as they are at least 15 days in length.
6. Should an Educator who was part of a Substitute Bubble move to a long-term position with Customer (defined as a single assignment scheduled for 15 days or more), the Customer will be given the choice of backfilling that Educator to maintain Bubble size or decreasing the size of the Bubble however that may also decrease the Substitute Bubble discount applied to future invoices.
7. TeachStart Fellows cannot be included in a Substitute Bubble.

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-2

Agenda Item

Approval to close American Express credit card accounts.

For Board: Action Discussion Information

Background –

Request to close American Express credit cards based on payment terms, interest rates and structure of cards.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve closing the District's American Express credit card accounts.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-I-3

Agenda Item

Approval to open Chase Ink Business credit account and authorized signers.

For Board: Action Discussion Information

Background

Request to open new Chase Ink Business credit account. This credit card account will be beneficial to the district, as it will see savings on interest rates, improved payment terms and a higher credit limit.

Credit Card Comparison

	Chase Ink Business Card	American Express Business Card
Number of Cards	No limit to number of cards	5 cards max
Payment Terms	Net 25 (25 days)	Net 15 (15 days)
Interest Rates	0% first 12 months, 17.49% after	18.74% - 29.49%
Credit Limit	\$120,000, can be increased or changed at any time	\$64,000

Approve Michael Robert and Colleen Toscano as authorized signers of the account.

Legal

Financial

Bond expenditure

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve opening the Chase Ink Business credit account and approve Michael Robert and Colleen Toscano as the authorized signers on the account.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – V

Agenda Item

Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the YouTube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on October 15, 2024.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 15, 2024
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VI

Agenda Item

Board Presentation- Child Nutrition

For Board: Action Discussion Information

Background –

Cory Alexander will present the departments current operational status and projects within the department.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Presentation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Clarendon Board Report

To: Osborn School District Governing Board

Date: 10/1/2024

Re: September 2024 Events



Staff Highlights

Family Teacher Conferences

Cluster Topics

- Our Cycle 1 professional learning has been around formative assessment. Formative assessment is a collection of informal and formal assessment strategies that teachers use throughout the learning process to improve student learning. The goal is to help students understand what they know and what they still need to learn, and to provide feedback that can help both students and teachers improve.
- We have covered the following topics below through the lens of Student Ownership of Learning
 - Meaningful Learning Goals
 - Success Criteria
 - High-quality eliciting various levels of student thinking
 - Eliciting Student Learning in order to monitor and adjust instruction



Student Highlights

National Native American Boarding School Remembrance Day

- National Day of Remembrance for U.S. Indian Boarding Schools, also known as Orange Shirt Day, is a day to honor the victims and survivors of the 367 boarding schools in the United States. Students and Staff wore orange to show support and remember those of the past on September 30. Mini-lessons were also conducted to educate students around this major event in U.S. History.

Bring Your Special Person Day

- On September 19, we had our Bring Your Special Person Day in Cougar Country. We had over 175 special people on our campus who were personally invited by our families – moms, dads, grandparents, babysitters, older siblings – you name it!
- During their visit, the special people were able to play around with their Cougars during morning recess, as well as participate in a Brain Smart Start and other fun, engaging activities in the classroom.



Partnership Highlight

Scholastic Book Fair

- Students and staff were very excited for our biannual Scholastic Book Fair, where students wander around and purchase books.
- Clarendon HSA (Home and School Association) also sponsored a mini-grant for newer teachers to buy books to help fuel their classroom library. Thanks Clarendon HSA!



Encanto Board Report

To: Osborn School District Governing Board

Date: 10/02/2024

Re: October School Events



Staff Highlights

We want to highlight three teachers from Encanto that were surprised by APS as part of their “Supply My Class” campaign. The teachers applied for this APS campaign during the summer. Congratulations to Juanita Stubbs (2nd Grade), Vanessa Palma (3rd Grade), and Cindy Lopez-Moreno (3rd Grade). We know your students will benefit from the extra \$500 to supply your classroom.



Student Highlights

Student Council- Students and their families came to our Garden Cleanup Day on Saturday, September 28, 2024 to help support our master gardener, Mr. Deyette, get our gardens ready for planting day coming up in October. We value relationship building with our community.



Partnership Highlights



Operation School Bell- Encanto spread joy to students and families through a partnership with Operation School Bell. Operation School Bell came to Encanto on Tuesday, October 1, 2024 to deliver clothing, shoes, and personal hygiene products to students needing assistance. Thank you to Operation School Bell and our district social workers for bringing this to all of our Osborn families.

Longview Board Report

To: Osborn School District Governing Board

Date: 10/2/2024

Re: September 2024 Events



Staff Highlights

We are excited to have numerous staff members/teams applying for our Mini Grant opportunities with the Osborn School District Educational Foundation.

Again this year, the Lancer staff is continuing to celebrate our families and students with insightful and intentional conversations at our Family/Teacher conferences. This year we have a large focus on standard based grading and ensuring the attendance is celebrated/discussed at every conference.

It is that time of year again to spread LOVE and our recipients are:

Integrity-Alexys Sanchez

Joy-Annette Morris

Equity-Penelope Thompson

Growth-Elias Morales

Relationships-Katia Contreras

Student Highlights

Lancer students are celebrated on morning announcements (weekly) for their Lexia Intervention program success as well as classrooms that have perfect attendance..

We are excited to name our Officers for Student Council this year and they are as follows:

-President- Samantha Ploos from Ms. Hernandez's 5th grade class

-Vice President- Mia Sosa from Ms. Hernandez's 5th grade class

-Treasurer-Sophia Garcia from Ms. Hernandez's 5th grade class

-Secretary-Oliver Pedrego Ms. Hernandez's 5th grade class

-Reyna Zarate from Mr. Hendricks' 6th grade class

Our students demonstrated great pride in “recognizing and honoring our Indigenous community and those who have gone through the trauma of boarding schools,” by wearing orange to signify their/our support.



Partnership Highlights

Longview was extremely excited and honored to receive book-packs from Amazon for ALL pre K-2nd grade students.



OMS Board Report

To: Osborn School District Governing Board

Date: 10/2/2024

Re: September 2024 Events



Staff Highlights

-Cluster Topics in September included peer reviews on classroom environments and we began our 2nd cycle on assessment with a focus on success criteria. We finished the month by preparing for our Family/Teacher Conferences.

-Teams from Encanto, Clarendon, the District Office and OMS had a great time participating in the district intramural volleyball tournament. The Osborn Middle School staff came out on top with a victory over Clarendon in the first round and win over Encanto in the championship game!



Student Highlights

-Students will be enjoying our second DeansList incentive award experience by attending SkyZone on Friday, October 4th from 9:00-11:00! We have approximately 300 students eligible for the trip! In order to receive an invitation to the trip students needed to meet the following requirements: three or fewer tardies and referrals to PRC, no ditching of class, no in or out of school suspensions, no more than two absences and no more than one dress code referral.

-After school 21st Century clubs and fall sports are in full swing. We have approximately 40 students playing on our boys and girls soccer and volleyball teams and 129 students participating in our Firehawk Academy after school clubs! The clubs that are being offered for the first cycle include: Mural Painting, 3D Printing, Racket Sports Club, STEM Robotics, Math Tutoring, Dance Club, Gardening Club, STEAM Science Club, Meditation and Breathwork, Pokemon Club, Movie Club, Tasty Table/Self Care Club, Arts and Crafts Club

Partnership/Family Highlights

Mrs. Wharton hosted an EL Family Night for her 7th and 8th grade English Learner students on Wednesday, October 2nd. She will be covering previous AZELLA results, discuss the AZELLA test, review class expectations and talk about the standards based report card.

TO: Governing Board
FROM: Diana Vargas
DATE: October 15, 2024
RE: Business Services update

Accounts Payable

- Business Services processed **371** invoices in the month of September
- September Vendor Payments totaling **\$1,166,279.91**

Payroll

- September Staff Compensation totaling **\$2,508,629.02**
- Total employees – **402**

NIET grant funded teacher performance paid 9/27/24.

Purchasing

- Business Services processed **71** purchase orders in the month of September
- September Vendor Procurements totaling **\$628,624.44**

Revenues

- September direct cash /check Revenues totaling **\$320,014.58**
- September County Treasurer Revenues totaling **\$1,595,367.47**
- Total September venues **\$1,915,382.05**

Upcoming Projects/ Items:

FY24 onsite audit 9/16/24 – 9/20/24

Clarendon School

4th - 6th Grade
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200

October 4th, 2024

To: Board President, Members of the Board, Superintendent Dr. Robert

Encanto School

Preschool - 3rd Grade
1420 W. Osborn
Phoenix, AZ 85013
(602) 707-2300

Fall Wellness Offerings

Our Annual Vaccine Clinic took place on October 3rd, 2024 at each of our school sites and the District Office. We had over 85 staff members participate in this opportunity to be vaccinated against the flu, Tdap, COVID and/or pneumonia. Many thanks to our vendor partner, Barbara Vaughn from Diversified Solutions for her continued partnership and flexibility. By continuing this offering we hope to allow staff convenient options to remain in optimal health.

Longview School

Preschool - 6th Grade
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700

Staffing Update

As of October 1st, 2024, we have a total of 11 available positions remaining throughout our entire district. This is largely due to additional positions being added as a result of grant funds and increased student participation in specific programs. We are enthusiastic about closing our remaining openings and meeting the needs of our students and families.

Montecito

Community School

Preschool-8th Grade
715 E Montecito
Phoenix, AZ 85014
(602) 707-2500

Please reach out to me if you have any questions, comments, or concerns.

Osborn

Community iSchool

Kindergarten-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2047

Sincerely,

Emerald Woodland

Emerald Woodland

Director of Human Resources

Osborn Middle School

7th - 8th Grade
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400

Solano School

Preschool - 6th Grade
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600



TO: Governing Board
FROM: Sam Garcia
DATE: Oct. 1, 2024
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- Bus Evacuation drills for all sites 9/23/24 to 9/27/24 (Montecito's still needs to be done)

Solano

- Solano has 23 open work orders and 94 completed for Aug.15th -Sept. 30th.

OMS

- Maintenance Department has 7 open work orders and 28 completed for Aug.15th -Sept. 30th .

Clarendon

- Maintenance Department has 27 open work orders and 57 completed for Aug.15th -Sept. 30th .

Encanto

- Maintenance Department has 18 open work orders and 71 completed for Aug.15th -Sept. 30th .

Longview

- Maintenance Department has 8 open work orders and 55 completed for Aug.15th -Sept. 30th .

Montecito

- Maintenance Department has 12 open work orders and 39 completed for Aug.15th -Sept. 30th .

Transportation:

The drivers and attendants are out at schools after their morning routes, daily to support campus needs.

Perfect Attendance Jul1st to Aug 15th

Maria Flores, Jose Murillo, Annette Martinez, Debbie Murillo, Jose Gonzalez, Fatima Brown. Teresa Sotello

I would like to Thank [Maurice Tuttle](#) for covering Van routes for the month of September.

Sam Garcia
Director of Maintenance and Transportation



OSBORN SCHOOL DISTRICT #8

1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

www.osbornschools.org

Technology Department Report October 2024 - Jamal Dana

- Compliance:** Osborn School District is HIPPA, FERPA, CIPA compliant. The technology department has implemented more than one system that can encrypt, monitor, analyze student data along with generating a rapid response system when needed. All admins, behavioral interventionists, social workers, psychologists are always ready to support our students. Our systems will also block any attacks from outsiders and prevent our staff and students from accessing inappropriate searches, sites, videos or images. Our mission is to protect our students and ensure their well-being with these most proactive tools in digital student safety. Knowing the discipline & behavior needs of our students, the IT Department is constantly supporting, monitoring and enhancing its systems. We are constantly looking for the best and latest solutions for our students.
- Helpdesk Services:** Since we reduced our tech employees by one technician during September, our department goal changed to an average response time less than three hours rather than two hours for now. We will do our best to keep it less than 2 hours. In August we had **763** tickets that we serviced with the average response time of **1.71** hours. In September we had a total of **429** tickets that we serviced with the average response time of **0.92** hours. We have to do the same in October with less one technician. Great effort by the technology team.
- Network Power Supplies:** We had a power outage at Longview and our power supply holds our network enough time until the power is back without restarting the main network equipment.
- Patch Management:** We finished installing a new patching system that will patch our devices and servers within a scheduled time frame.
- Servers:** We hope to have two new servers to replace existing critical servers for another five years.

CLARENDON
Elementary School
4th - 6th Grade
1225 W Clarendon Rd
Phoenix, AZ 85013
(602) 707-2200

ENCANTO
Elementary School
PreK - 3rd Grade
1420 W Osborn Rd
Phoenix, AZ 85013
(602) 707-2300

LONGVIEW
Elementary School
PreK - 6th Grade
1209 E Indian School Rd
Phoenix, AZ 85014
(602) 707-2700

MONTECITO
Community School
PreK - 3rd Grade
715 E Montecito Ave
Phoenix, AZ 85014
(602) 707-2500

OSBORN
Middle School
7th-8th Grade
1102 W Highland Ave
Phoenix, AZ 85013
(602) 707-2400

SOLANO
Elementary School
PreK - 6th Grade
1526 W Missouri Ave
Phoenix, AZ 85015
(602) 707-2600



OSBORN SCHOOL DISTRICT #8

1226 W Osborn Rd Phoenix, AZ 85013

Phone: (602) 707-2000 Fax: (602) 707-2040

www.osbornschools.org

6. **Internet line:** Cox is still working on installing a new 18,000 feet street fiber line. Currently, we are on a secondary circuit until they run the new line. Estimated to be ready by the end of November. The internet is stable now.
7. **E-rate Update:** Gearing up for a new RFP for our telecommunication services. The new contract will be another for five years. In addition, we are looking to get our next five years funding that is about \$400,000; this number is based on our enrollment count.

End of Technology Report

CLARENDON
Elementary School
4th - 6th Grade
1225 W Clarendon Rd
Phoenix, AZ 85013
(602) 707-2200

ENCANTO
Elementary School
PreK - 3rd Grade
1420 W Osborn Rd
Phoenix, AZ 85013
(602) 707-2300

LONGVIEW
Elementary School
PreK - 6th Grade
1209 E Indian School Rd
Phoenix, AZ 85014
(602) 707-2700

MONTECITO
Community School
PreK - 3rd Grade
715 E Montecito Ave
Phoenix, AZ 85014
(602) 707-2500

OSBORN
Middle School
7th-8th Grade
1102 W Highland Ave
Phoenix, AZ 85013
(602) 707-2400

SOLANO
Elementary School
PreK - 6th Grade
1526 W Missouri Ave
Phoenix, AZ 85015
(602) 707-2600

Teaching & Learning Department Board Meeting Updates

Board Meeting Date: October 15, 2024

Focus of Update: 21st Century Community Learning Centers	
Strategic Plan Connection:	Child & Student Success
Update:	<p>Our 21st Century Fall programming is underway with classes starting on September 16th. While visiting each site, it was lovely to see so many familiar and eager faces ready to learn and participate in afterschool programs.</p> <p>Thanks to the 21st Century Grant we are able to provide many new and continuing classes for our students in Osborn. We look forward to the continued growth and development of our students who participate in our wonderful afterschool programs.</p>

Focus of Update: Grants Update	
Strategic Plan Connection:	Child & Student Success
Update:	<p>The district was provided the opportunity to apply for additional student scholarships through the Preschool Development Grant. The additional scholarships would be awarded to Longview and Solano, allowing us to offer a free early childhood learning experience to 18 more families if awarded.</p>

Focus of Update: Language Acquisition & Bi-Literacy	
Strategic Plan Connection:	Child & Student Success
Update:	<p>The English Learner Support Team is in full swing. Now that all students have been tested, our dedicated team—including Paraprofessionals, EL Advisors, and leadership members—are fully focused on delivering targeted intervention in speaking, listening, reading, and writing. These efforts are all designed to boost student proficiency levels.</p> <p>Each school has thoughtfully crafted its intervention plan, aligning it with their master schedule to meet individual</p>

Teaching & Learning Department Board Meeting Updates

Board Meeting Date: October 15, 2024

	<p>school goals. These interventions, alongside the valuable in-classroom support, are strategically designed to help our students not only meet their daily ELA objectives but also get one step closer to passing the AZELLA! We're planned, excited, and committed to seeing our students succeed!</p>
--	---

Focus of Update: Professional Development	
Strategic Plan Connection:	Child & Student Success
Update:	<p>On Wednesday, September 4, Abby Potter-Davis attended the ADE Foundational Literacy Coaching Leadership Academy along with our two amazing Foundational Literacy Coaches, Rodi Vehr from Longview and Amanda Renning from Solano. The Foundational Literacy coach is a grant funded position whose purpose (as defined by the grant) is to build teacher capacity by implementing literacy instructional practices which will improve Pre-K-3rd grade student learning and performance. At the Academy we learned more about the role, dove into research and best practice, and set program goals. Specifically, our goal, which aligns with our district goals, is as follows: <i>By spring of 2025, 50% of K-3 students will score at or above benchmark on FastBridge ELA assessments.</i> This goal will be monitored on a regular basis through FastBridge progress monitoring assessments (CBM, letter sounds, nonsense words), teacher coaching cycles, teacher Individual Growth Plans (IGPs) and classroom walkthrough data.</p>

Focus of Update: Professional Development	
Strategic Plan Connection:	Child & Student Success
Update:	<p>On Wednesday, September 25, Felipe Carranza, Abby Potter-Davis and Kelly Kesterson Walker attended the Arizona New Teacher Induction Network (AZNTIN) meeting. Kelly Kesterson-Walker, who wears several hats including Arizona Teacher Residency District Program Coordinator and New Teacher Mentor, and the team were able to think more deeply about our systems to onboard and provide</p>

Teaching & Learning Department Board Meeting Updates

Board Meeting Date: October 15, 2024

	<p>professional learning to our new staff. In addition, the session provided multiple opportunities for districts to share and collaborate around how they are supporting new teachers. We are grateful to have Kelly, who is supporting the majority of our Osborn new teachers. In addition, our Master and Mentor teachers provide regular, job embedded support to our new staff.</p>
--	---

Focus of Update: Professional Development	
Strategic Plan Connection:	Child & Student Success
Update:	<p>On September 26-27 Master Teachers from Osborn, Avondale and Gadsden Districts, as well as the Osborn Teaching & Learning team, attended 1.5 days of professional learning led by NIET. The focus was on Increasing Student Achievement through Intentional Reflection, specifically through Coaching Cycles, Field Testing and Individual Growth Plans. Participants engaged in deep reflection around their own practices and impact to support teacher and student growth. In addition, plenty of collaboration time was built in to allow the three districts to share ideas and resources. Each participant walked away with a plan and detailed next steps which they are excited to implement!</p>

Focus of Update: Assessment	
Strategic Plan Connection:	Child & Student Success
Update:	<p>When it comes to assessment and accountability, The Osborn School District benefits greatly from participating in the Arizona Assessment Collaborative (AzAC).</p> <p>AzAC is a concerted effort of multiple Phoenix Valley school districts working together to prepare Arizona's students for a comprehensive, successful, and meaningful academic experience. This organization serves to better understand student achievement through a variety of conduits, and utilizes current best practices and data to offer purposeful guidance to its member districts, through professional</p>

Teaching & Learning Department Board Meeting Updates

Board Meeting Date: October 15, 2024

	<p>development offerings, curriculum workshops, and effective instructional materials.</p> <p>The latest AZAC initiative was the annual A-F Workshop, designed to lead principals and instructional coaches through the A-F model and details related to recent state testing results. We had seven Osborn leaders at the workshop where data was analyzed to determine areas of strength and need at various levels (school, grade level, individual student). Melissa Robinson, our Curriculum Specialist for Data and Assessment, had the opportunity to present about the A-F model at the workshop and then at the Arizona Assessments Conference with other AZAC members and Sean Smith from ADE.</p>
--	---

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of September

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for September 2024.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

Suspensions: September 2024					
Date	School	Grade	Violation	Response	Reassigned Days
9/3/2024	Solano Elementary	6	Aggression:Fighting	Out-of-School Suspension	2
9/3/2024	Osborn Middle School	8	Other Violations of School Policies:Defiance or	Out-of-School Suspension	1
9/3/2024	Solano Elementary	6	Aggression:Fighting	Out-of-School Suspension	1
9/5/2024	Osborn Middle School	8	Weapons and Dangerous Items:Dangerous Ite	Out-of-School Suspension	2
9/5/2024	Osborn Middle School	8	Weapons and Dangerous Items:Dangerous Ite	In-School Suspension	1
9/5/2024	Longview Elementary	5	Other Violations of School Policies:Gambling	In-School Suspension	1
9/5/2024	Longview Elementary	5	Other Violations of School Policies:Gambling	In-School Suspension	1
9/5/2024	Longview Elementary	5	Other Violations of School Policies:Gambling	In-School Suspension	1
9/5/2024	Longview Elementary	5	Aggression:Fighting	Out-of-School Suspension	3
9/9/2024	Osborn Middle School	8	Weapons and Dangerous Items:Dangerous Ite	Out-of-School Suspension	10
9/10/2024	Encanto Elementary	2	Aggression:Disorderly Conduct	Out-of-School Suspension	1
9/10/2024	Longview Elementary	2	Aggression:Assault	Out-of-School Suspension	2
9/10/2024	Encanto Elementary	2	Aggression:Disorderly Conduct	Out-of-School Suspension	1
9/10/2024	Encanto Elementary	2	Aggression:Fighting	Out-of-School Suspension	2
9/11/2024	Clarendon Elementary	6	Aggression:Fighting	In-School Suspension	2
9/11/2024	Clarendon Elementary	6	Aggression:Fighting	In-School Suspension	2
9/12/2024	Osborn Middle School	8	Alcohol Tobacco and Other Drugs:Tobacco Viol	Out-of-School Suspension	4
9/12/2024	Osborn Middle School	8	Alcohol Tobacco and Other Drugs:Tobacco Viol	In-School Suspension	1
9/12/2024	Osborn Middle School	7	Alcohol Tobacco and Other Drugs:Tobacco Viol	In-School Suspension	1
9/12/2024	Osborn Middle School	7	Alcohol Tobacco and Other Drugs:Tobacco Viol	Out-of-School Suspension	3
9/12/2024	Osborn Middle School	7	Alcohol Tobacco and Other Drugs:Tobacco Viol	Out-of-School Suspension	3
9/12/2024	Osborn Middle School	7	Alcohol Tobacco and Other Drugs:Tobacco Viol	In-School Suspension	1
9/12/2024	Osborn Middle School	8	Other Violations of School Policies:Defiance or	In-School Suspension	1
9/12/2024	Osborn Middle School	8	Other Violations of School Policies:Defiance or	Out-of-School Suspension	3
9/16/2024	Solano Elementary	KG	Aggression:Assault	Out-of-School Suspension	2
9/16/2024	Osborn Middle School	8	Alcohol Tobacco and Other Drugs:Drug Violatic	Out-of-School Suspension	3
9/16/2024	Osborn Middle School	8	Alcohol Tobacco and Other Drugs:Drug Violatic	In-School Suspension	1
9/17/2024	Solano Elementary	6	Aggression:Assault	Out-of-School Suspension	3
9/17/2024	Solano Elementary	6	Aggression:Disorderly Conduct	Out-of-School Suspension	2

9/17/2024	Encanto Elementary	2	Aggression:Disorderly Conduct	Out-of-School Suspension	1
9/17/2024	Solano Elementary	4	Aggression:Fighting	Out-of-School Suspension	2
9/17/2024	Clarendon Elementary	5	Aggression:Fighting	Out-of-School Suspension	1
9/17/2024	Clarendon Elementary	5	Aggression:Fighting	Out-of-School Suspension	1
9/17/2024	Solano Elementary	1	Aggression:Assault	Out-of-School Suspension	2
9/18/2024	Osborn Middle School	7	Aggression:Fighting	Out-of-School Suspension	3
9/18/2024	Solano Elementary	2	Alcohol Tobacco and Other Drugs:Drug Violatic	Out-of-School Suspension	2
9/18/2024	Osborn Middle School	7	Aggression:Fighting	Out-of-School Suspension	3
9/19/2024	Osborn Middle School	8	Harassment, Threat and Intimidation:Threat or	Out-of-School Suspension	7
9/19/2024	Solano Elementary	5	Sexual Offenses:Harassment, Sexual	Out-of-School Suspension	1
9/19/2024	Solano Elementary	6	Sexual Offenses:Harassment, Sexual	Out-of-School Suspension	1
9/19/2024	Solano Elementary	6	Sexual Offenses:Harassment, Sexual	Out-of-School Suspension	1
9/19/2024	Solano Elementary	6	Sexual Offenses:Harassment, Sexual	Out-of-School Suspension	1
9/19/2024	Solano Elementary	6	Sexual Offenses:Harassment, Sexual	Out-of-School Suspension	1
9/19/2024	Solano Elementary	6	Sexual Offenses:Harassment, Sexual	Out-of-School Suspension	1
9/19/2024	Solano Elementary	5	Sexual Offenses:Harassment, Sexual	Out-of-School Suspension	1
9/19/2024	Osborn Middle School	8	Attendance Policy Violation:Other Attendance	Out-of-School Suspension	7
9/20/2024	Solano Elementary		Aggression:Fighting	Out-of-School Suspension	1
9/20/2024	Solano Elementary		Aggression:Fighting	Out-of-School Suspension	1
9/20/2024	Clarendon Elementary	6	Aggression:Fighting	Out-of-School Suspension	1
9/20/2024	Clarendon Elementary	6	Aggression:Fighting	Out-of-School Suspension	1
9/20/2024	Osborn Middle School	8	Alcohol Tobacco and Other Drugs:Drug Violatic	Out-of-School Suspension	4
9/23/2024	Osborn Middle School	7	Alcohol Tobacco and Other Drugs:Drug Violatic	Out-of-School Suspension	3
9/23/2024	Osborn Middle School	7	Alcohol Tobacco and Other Drugs:Drug Violatic	In-School Suspension	1
9/23/2024	Longview Elementary	2	Aggression:Minor Aggressive Act	Out-of-School Suspension	3
9/24/2024	Osborn Middle School	8	Weapons and Dangerous Items:Dangerous Iter	In-School Suspension	2
9/26/2024	Solano Elementary	4	Aggression:Fighting	Out-of-School Suspension	2
9/26/2024	Solano Elementary	4	Aggression:Fighting	Out-of-School Suspension	2
9/26/2024	Solano Elementary	4	Aggression:Fighting	Out-of-School Suspension	2
9/26/2024	Solano Elementary	4	Aggression:Fighting	Out-of-School Suspension	2

9/27/2024	Solano Elementary	2	Aggression:Assault	Out-of-School Suspension	2
9/30/2024	Osborn Middle School	7	Aggression:Minor Aggressive Act	In-School Suspension	1
9/30/2024	Longview Elementary	6	Vandalism:Vandalism of personal property	Out-of-School Suspension	2
9/30/2024	Solano Elementary	5	Sexual Offenses:Harassment, Sexual	Out-of-School Suspension	2
9/30/2024	Solano Elementary	5	Sexual Offenses:Harassment, Sexual	Out-of-School Suspension	2
9/30/2024	Solano Elementary	5	Sexual Offenses:Harassment, Sexual	Out-of-School Suspension	2
9/30/2024	Solano Elementary	5	Sexual Offenses:Harassment, Sexual	Out-of-School Suspension	2

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of September

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 24	% Absence	% Attendance Feb. 24	% Absence	% Attendance Mar. 24	% Absence	% Attendance Apr. 24	% Absence	% Attendance May 24	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										

School	% Attendance Aug. 23	% Absence	% Attendance Sept. 23	% Absence	% Attendance Oct. 23	% Absence	% Attendance Nov. 23	% Absence	% Attendance Dec. 23	% Absence
Clarendon	92.42%	7.58%	90.28%	9.72%						
Encanto	93.03%	6.97%	91.25%	8.75%						
Longview	93.17%	6.83%	91.65%	8.35%						
OMS	91.41%	8.59%	93.23%	6.77%						
Solano	90.63%	9.37%	88.69%	11.31%						
MCS	94.95%	5.05%	95.79%	4.21%						

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for the month of September

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F

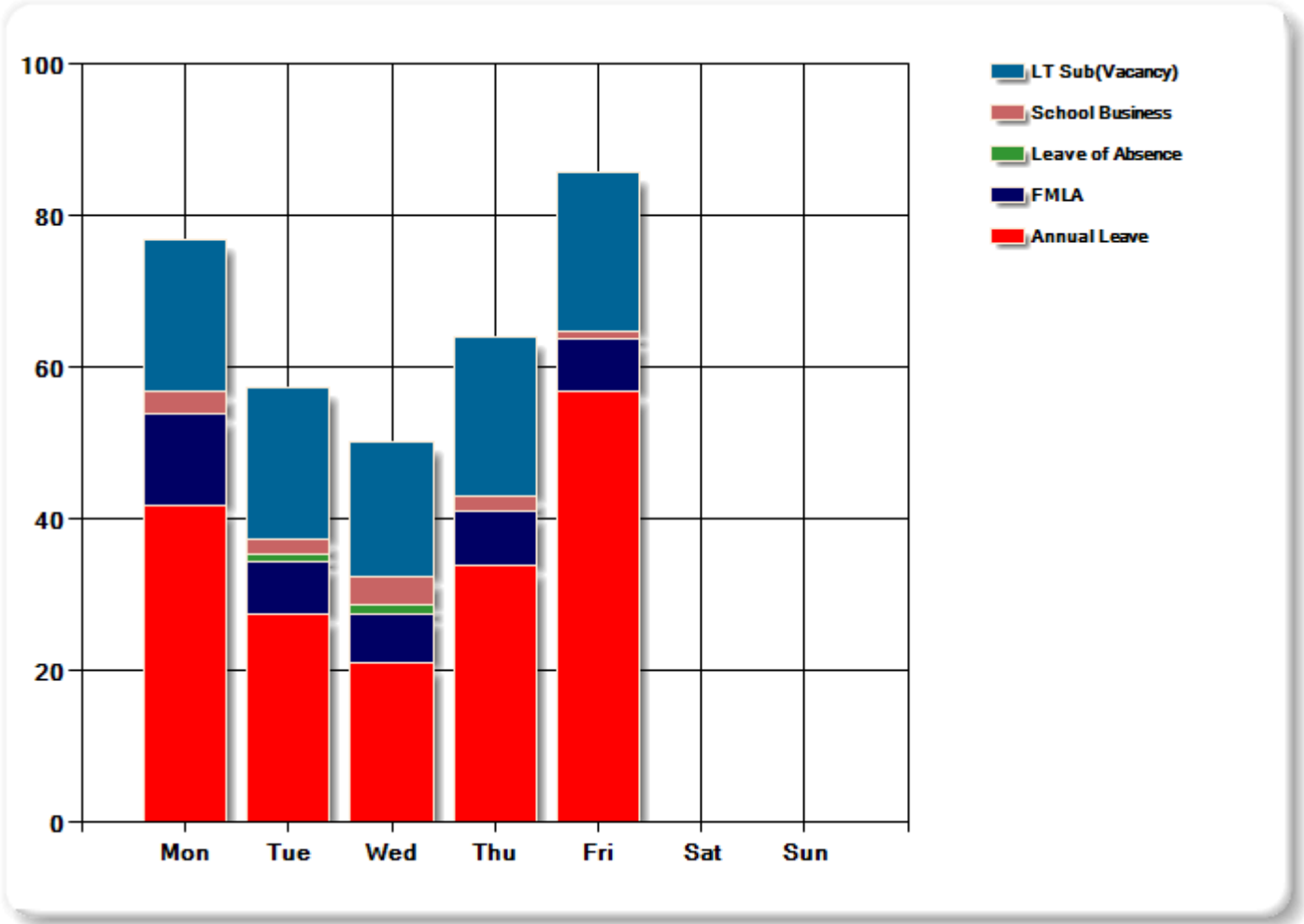
Day of Week Absence Analysis

[Return to Report Menu](#)

Start Date: 09/01/2024 
End Date: 09/30/2024 
Type: Absences/Vacancies
Employee:

View All
Vacancy Profile: View All

School(s): View All
Employee Types : View All



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Annual Leave	41.9	27.4	21.1	34	56.8	0	0	181.2
FMLA	12	7	6.3	7	7	0	0	39.3
Leave of Absence	0	1	1.4	0	0	0	0	2.4
School Business	3	2	3.7	2	1	0	0	11.7
Totals	56.9	37.4	32.5	43	64.8	0	0	234.6

Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
LT Sub(Vacancy)	20	20	17.7	21	21	0	0	99.7
Totals	20	20	17.7	21	21	0	0	99.7

Absence Monthly Summary

[Return to Report Menu](#)

School(s):
 Types: Type:
 September 2024 Employee

September 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
		Total Absences/Vacancies: 14	Total Absences/Vacancies: 13	Total Absences/Vacancies: 20	Total Absences/Vacancies: 24	
		Fill NOT Needed: 0	Fill NOT Needed: 1	Fill NOT Needed: 1	Fill NOT Needed: 1	
		Fill Needed: 14	Fill Needed: 12	Fill Needed: 19	Fill Needed: 23	
		Filled: 10	Filled: 8	Filled: 10	Filled: 13	
		UnFilled: 0	UnFilled: 0	UnFilled: 0	UnFilled: 0	
		Held: 4	Held: 4	Held: 9	Held: 10	
		Fill Rate: 71%	Fill Rate: 66%	Fill Rate: 52%	Fill Rate: 56%	
8	9	10	11	12	13	14
Total Absences/Vacancies: 17	Total Absences/Vacancies: 16	Total Absences/Vacancies: 17	Total Absences/Vacancies: 15	Total Absences/Vacancies: 21		
Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	
Fill Needed: 17	Fill Needed: 16	Fill Needed: 17	Fill Needed: 15	Fill Needed: 21		
Filled: 8	Filled: 6	Filled: 11	Filled: 8	Filled: 9		
UnFilled: 0	UnFilled: 2	UnFilled: 1	UnFilled: 1	UnFilled: 0		
Held: 9	Held: 8	Held: 5	Held: 6	Held: 12		
Fill Rate: 47%	Fill Rate: 37%	Fill Rate: 64%	Fill Rate: 53%	Fill Rate: 42%		
15	16	17	18	19	20	21
Total Absences/Vacancies: 21	Total Absences/Vacancies: 16	Total Absences/Vacancies: 14	Total Absences/Vacancies: 11	Total Absences/Vacancies: 18		
Fill NOT Needed: 1	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	
Fill Needed: 20	Fill Needed: 16	Fill Needed: 14	Fill Needed: 11	Fill Needed: 18		
Filled: 6	Filled: 7	Filled: 10	Filled: 7	Filled: 6		
UnFilled: 1	UnFilled: 0	UnFilled: 0	UnFilled: 0	UnFilled: 1		
Held: 13	Held: 9	Held: 4	Held: 4	Held: 11		
Fill Rate: 30%	Fill Rate: 43%	Fill Rate: 71%	Fill Rate: 63%	Fill Rate: 33%		
22	23	24	25	26	27	28
Total Absences/Vacancies: 21	Total Absences/Vacancies: 15	Total Absences/Vacancies: 15	Total Absences/Vacancies: 19	Total Absences/Vacancies: 28		
Fill NOT Needed: 2	Fill NOT Needed: 1	Fill NOT Needed: 1	Fill NOT Needed: 1	Fill NOT Needed: 1	Fill NOT Needed: 1	
Fill Needed: 19	Fill Needed: 14	Fill Needed: 14	Fill Needed: 18	Fill Needed: 27		
Filled: 10	Filled: 9	Filled: 7	Filled: 9	Filled: 10		
UnFilled: 1	UnFilled: 0	UnFilled: 1	UnFilled: 2	UnFilled: 2		
Held: 8	Held: 5	Held: 6	Held: 7	Held: 15		
Fill Rate: 52%	Fill Rate: 64%	Fill Rate: 50%	Fill Rate: 50%	Fill Rate: 37%		
29	(30)	1	2	3	4	5
Total Absences/Vacancies: 20						
Fill NOT Needed: 0						
Fill Needed: 20						
Filled: 11						
UnFilled: 1						
Held: 8						

Fill Rate: 55%

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
September 1-7	71	3	68	41	0	27	60%
September 8-14	86	0	86	42	4	40	49%
September 15-21	80	1	79	36	2	41	46%
September 22-28	98	6	92	45	6	41	49%
September 29-30	20	0	20	11	1	8	55%
Month	355	10	345	175	13	157	51%

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-E

Agenda Item

Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for September 2023 for schools and special education self-contained programs in comparison to 2024.

School	Enrollment Oct. 2 2023	Enrollment Sept. 30, 2024	Difference
Clarendon	389	410	+21
Encanto	590	564	-26
Longview	409	453	+44
Montecito	31	81	+50
Osborn Middle	433	418	-15
Solano	378	404	+26
Special Ed.*	58	68	+10
Preschool	20	23	+3
Total	2308	2421	+113

Average Daily Membership

	2023-24 100 th day ADM	2024-25 100 th day ADM	Difference
Total	2185.432	2221.1015	+35.6695

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: September 30th, 2024

SOLANO		OMS	
Kindergarten		Grade 7	
Gerrard, Desiree	15	Adams, Kyle	24
Hasenstab, Stephanie	25	Georges, Julia	16
Shillito, Alexandra	27	Gomez, Vincent	24
TOTAL KINDERGARTEN	67	Heath, Liza	2
Grade 1		Hess, James	27
Formanek, John	27	Landeira, Richard	24
Gerrard, Desiree	7	Parker, Sam	2
Sandoval, Guadalupe	23	Quezada, Paula	22
TOTAL GRADE 1	57	Smith, Dashaminique	25
Grade 2		Trainor, Randy	6
Copelly, Rosalba D/L	29	Urrutia, Beatriz	13
Dunn, Kylie	31	Wharton, Patricia	11
TOTAL GRADE 2	60	TOTAL GRADE 7	196
Grade 3		Grade 8	
Fuentes, Mildred	30	Ahl, Allison	2
Perez, Katarina	31	Frederick, Mack	32
TOTAL GRADE 3	61	Georges, Julia	11
Grade 4		Gerstner, Doug	31
Campbell, Amelia	29	Guzman, Jose	31
Schrey, Kaitlyn	28	Heath, Liza	32
TOTAL GRADE 4	57	Kingsland, Mitchell	9
Grade 5		Lindberg, Karen	21
Chacon, Gabriel	25	McKay, Caitlyn	26
Sapiro, Denise	25	Parker, Sam	4
TOTAL GRADE 5	50	Stachel, Allison	23
Grade 6		TOTAL GRADE 8	222
Chhim, Soki	25	Special Education-Self Contained Cross Cat.	
Thompson-Hunter, Angela	27	Cooper, Cody	5
TOTAL GRADE 6	52	TOTAL SPECIAL CLASSES	5
Special Education-Cross Cat		OMS TOTAL	423
Linton, Teola	11	DISTRICT TOTAL:	2421
Lorgrono, Renalyn	7		
Redick, Annmarie	12		
TOTAL SPECIAL CLASSES	30		
SPED - PS			
Ellison, Brianna	12		
TOTAL PRESCHOOL	12		
SOLANO TOTAL	446		

OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: September 30th, 2024

LONGVIEW		Montecito (KG-3rd)	
Kindergarten		Kindergarten	
Crompton, Carrie (KG)	23	Garcia, itzel	7
Herrera Silva, Brian	23	Obrachta, Tere	8
Sanchez, Alexys	26	TBD1, TBD1	8
TOTAL KINDERGARTEN	72	Wright, Rosa	8
Grade 1		TOTAL KINDERGARTEN	31
Elias Ulloa, Rosaisela D/L	24	Grade 1	
La O Garcia, Tara	28	Morales Ruano, Jess	12
		Roberts, Katrina	4
TOTAL GRADE 1	52	TOTAL GRADE 1	
Grade 2		16	
Berkich, Elizabeth	28	Grade 2	
Green, Maria D/L	28	Roberts, Katerina	5
Jorgenson, Julie	27	Morales Ruano, Jess	13
TOTAL GRADE 2	83	TOTAL GRADE 2	
Grade 3		18	
Sarmiento, Erika	30	Grade 3	
Sauter, Jessica	31	Bailon Coca, Francisco	2
		Morales Ruano, Jess	4
TOTAL GRADE 3	61	TOTAL GRADE 3	
Grade 4		6	
Hurtado Diaz, Nidia	30	Grade 4	
Villan Morales, Elisa	32	Bailon Coca, Francisco	6
TOTAL GRADE 4	62	TOTAL GRADE 4	
Grade 5		6	
Hernandez, Dani D/L	30	Grade 5	
Wright, Sammi	30	Bailon Coca, Francisco	4
TOTAL GRADE 5	60	TOTAL GRADE 5	
Grade 6		4	
Hendricks, Brian	31	Grade 6	
Herrera Silva, Luis	32	TOTAL GRADE 6	
TOTAL GRADE 6	63	4	
Special Needs-Self Contained Cross Cat		TOTAL PRESCHOOL	
Regis, Maria	7	MONTECITO TOTAL	
Scilley, Theresa	2	81	
TOTAL SPED	9		
SPED Preschool			
Osborn, Christina	11		
TOTAL PRE-SCHOOL	11		
LONGVIEW TOTAL	473		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: September 30th, 2024**

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Caraballo, Neudysmar	24	Aken, Ann D/L	29
Chavez, Cristina D/L	22	Butier, Lindsey	31
Davey, Jenny DL	23	Colledge, Abbey	27
Kleinz, Kelly	25	Corrales, Lorena	30
Lizarraga, Mackenzie D/L	22	Marshall, Nolan	29
Murray, Nikki	21		
TOTAL KINDERGARTEN	137	TOTAL GRADE 4	146
Grade 1		Grade 5	
Dewey, Allison	21	Etsitty, Alyscia	24
Goetter, Ashley DL	22	Hernandez, Mayra D/L	26
Guillen, Adriana DL	23	Kahl, Kayce D/L	25
Gully, Emma DI	25	Meza, Jorge	27
Klanke, Liana	24	Staron, Jennifer	26
Sanchez, Nayeli D/L	26		
TOTAL GRADE 1	141	TOTAL GRADE 5	128
Grade 2		Grade 6	
Centeno, Miguel DL	26	Arebalo, Cynthia	28
Hoffman, Katerina	24	Bedonie, Brianna	28
Parker, Alex DL	24	Gonzalez Tena, Stephanie	27
Pavlisick, Kimberly D/L	26	Terriciano, Molly DL	24
Stubbs, Juanita	23	Villarreal, Frank	29
Vargas, Luis	25		
TOTAL GRADE 2	148	TOTAL GRADE 6	136
Grade 3			
Bejarano, Vanessa	24		
Callisen, Kristen DL	25		
Hernandez, Matthew	21		
Lopez Moreno, Cindy DL	24		
Palma, Vanessa	20		
Wilhelmy, Daniel	24		
TOTAL GRADE 3	138		
SPED			
Sabbath, Carlee (LAAB)	4		
McHale, Meghan (RISE)	12		
TOTAL SPED	16		
		CLARENDON TOTAL	418
ENCANTO TOTAL	580		

ENROLLMENT BY GRADE AS OF: September 30th, 2024

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	TOTAL
K	137		72	31		67	307
1	141		52	16		57	266
2	148		83	18		60	309
3	138		61	6		61	266
4		146	62	6		57	271
5		128	60	4		50	242
6		136	63			52	251
7					196		196
8					222		222
SpEd.	16	8	9		5	30	68
Presch.			11			12	23
							0
CURRENT MONTH'S TOTALS	580	418	473	81	423	446	2421
Totals	579	417	466	80	422	451	2415
Change	1	1	7	1	1	-5	6

Attendance - Multiple Year Comparison Chart

Local	Sept '14	Sept '15	Sept '20	Sept '21	Sept '22	Sept '23	Sept '24	Encanto	Oct '16	Oct '17	Oct '18	Oct '19	Oct '20	Oct '21	Oct '22	Oct '23	Oct '24	Encanto	Nov '16	Nov '17	Nov '18	Nov '19	Nov '20	Nov '21	Nov '22	Nov '23	
K	158	172	158	168	148	138	137	K	167	189	179	175	155	168	147	140		K	169	185	180	177	154	162	144	141	
1	167	172	160	149	161	147	141	1	154	161	171	174	158	148	158	145		1	148	163	172	176	153	149	157	146	
2	168	176	157	145	152	157	148	2	162	149	167	155	152	148	155	156		2	164	149	162	156	149	147	152	155	
3	142	184	142	131	142	148	138	3	172	170	139	161	145	129	142	148		3	175	170	138	159	140	124	143	152	
TO	635	704	617	593	603	590	564	TOTAL	655	669	656	665	610	593	602	589		TOTAL	656	667	652	668	596	582	543	594	
rendon																											
Clarendon														Clarendon													
4	148	139	137	104	136	135	146	4	185	157	150	138	142	109	136	133		4	184	158	147	136	143	107	133	134	
5	153	149	123	122	108	136	128	5	148	169	155	145	126	119	108	138		5	151	167	160	144	123	114	108	139	
6	124	148	131	102	120	118	136	6	136	137	161	153	132	103	121	118		6	130	138	160	150	134	101	118	113	
TO	425	436	391	328	364	389	410	TOTAL	469	463	466	436	400	331	365	389		TOTAL	465	463	467	430	400	322	359	386	
ngview																											
Longview														Longview													
K	80	71	61	57	57	48	72	K	68	81	79	81	61	62	58	48		K	73	84	68	77	62	55	56	45	
1	94	68	76	46	56	69	52	1	72	73	74	81	77	58	50	69		1	73	74	70	81	74	57	48	70	
2	87	78	68	68	63	48	83	2	84	74	64	77	69	71	65	47		2	82	78	65	74	70	67	70	49	
3	95	70	68	59	67	49	61	3	76	78	69	69	68	64	64	59		3	77	73	71	71	68	59	65	57	
4	85	83	74	56	66	65	62	4	80	76	67	78	73	55	65	66		4	83	79	71	76	73	56	63	67	
5	69	68	66	59	73	68	60	5	89	70	64	60	65	60	55	69		5	91	71	65	58	64	58	55	67	
6	79	60	58	54	40	62	63	6	63	89	77	71	57	53	64	61		6	60	91	75	68	55	49	65	62	
TO	589	498	469	399	422	409	453	TOTAL	532	539	494	517	470	423	421	419		TOTAL	539	550	485	505	466	401	422	417	
ntecito																											
Montecito														Montecito													
K			0	1	9	9	31	K	0	1	1	1	0	4	15	9		K	0	1	1	2	0	5	15	9	
1			2	1	2	13	16	1	3	1	2	4	2	1	8	13		1	3	1	1	4	2	1	8	13	
2			3	1	1	7	18	2	2	8	1	1	3	1	5	7		2	2	8	2	1	3	1	5	6	
3			2	4	2	2	6	3	4	2	4	2	2	4	2	3		3	3	2	4	2	2	4	2	3	
4			1	1	3		6	4	6	4	1	6	1	1	3	0		4	6	5	1	6	1	1	3		
5			7	0	1		4	5	3	5	6	2	7	0	1	0		5	3	5	8	2	7	0	1		
6			0	6	3			6	2	4	3	5	0	5	3	0		6	2	5	3	5	0	5	3		
TOTAL			15	14	21	31	81	TOTAL	20	25	18	21	15	16	37	32		TOTAL	19	27	20	22	15	17	37	31	
OMS																											
OMS														OMS													
7	284	234	274	249	224	220	196	7	296	275	306	301	278	250	227	218		7	276	276	301	302	277	246	224	225	
8	269	318	302	281	252	213	222	8	268	279	287	286	300	282	262	214		8	274	284	286	283	298	273	259	214	
TO	553	552	576	530	476	433	418	TOTAL	564	554	593	587	578	532	489	432		TOTAL	550	560	587	585	575	519	483	439	
olano																											
Solano														Solano													
K	82	81	61	71	59	66	67	K	102	74	66	65	60	73	63	69		K	98	73	67	63	62	74	64	62	
1	105	87	62	67	61	58	57	1	73	97	69	68	62	67	62	59		1	74	95	69	64	58	66	56	56	
2	78	104	63	71	61	64	60	2	90	65	96	68	62	69	61	62		2	91	67	93	67	63	72	63	59	
3	79	83	59	60	67	50	61	3	100	84	72	83	63	64	67	51		3	95	83	70	80	51	62	65	53	
4	107	97	78	49	49	51	57	4	86	94	76	76	81	50	51	53		4	89	97	73	74	80	52	54	58	
5	70	102	68	59	50	41	50	5	101	84	88	70	70	63	52	39		5	103	86	84	68	72	57	53	42	
6	61	73	65	53	50	48	52	6	105	90	81	75	65	57	48	48		6	100	91	83	74	59	59	50	48	
TO	582	627	456	430	397	378	404	TOTAL	657	588	548	505	453	443	404	381		TOTAL	650	592	539	490	445	442	405	378	
chool																											
iSchool														iSchool													
K				13	0									16	0										12	0	
1				27	5									27	5										19	5	
2				24	8									23	8										21	7	
3				34	10									30	11										29	11	
4				31	9									26	9										25	10	
5				31	18									29	17										28	18	
6				40	14									42	13										42	13	
Total				200	64									193	63										176	64	
SEAS																											
SEAS														SEAS													
e-S	39	27	38	20	20	20	23	Pre-Sch.	51	34	35	36	32	19	21	23		Pre-Sch.	50	35	43	40	35	27	24	29	
cc	88	88	86	48	58	58	68	Spec. Ed.	64	57	81	89	85	69	53	66		Spec. Ed.	64	57	79	88	86	70	68	70	
Dis	2911	2932	2648	2562	2425	2308	2421	Dist.Totals	3012	2929	2891	2856	2643	2619	2455	2338		Dist.Totals	2993	2951	2872	2828	2618	2556	2458	2349	
	-87	+21	-195	-86	-137	-117	113		+42	-83	-38	-35	-216	-24	-66	-117			+1	-42	-79	-44	-210	-210	-98	-109	

Encanto	Apr.'19	Apr.'20	Apr.'21	Apr.'22	Apr.'23	Apr.'24	Encanto	May '20	May '21	May '22	May '23	May '24	Encanto	Year End	Year End'21	Year End '22	Year End '24
K	182	108	108	165	147	144	K			165	146	143	K			165	143
1	170	103	102	149	156	143	1			149	156	142	1			149	142
2	159	97	95	152	150	151	2			154	152	153	2			154	153
3	135	83	83	132	146	148	3			130	146	150	3			130	150
TOTAL	646	391	388	598	599	586	TOTAL			598	600	588	TOTAL			598	588
Clarendon							Clarendon							Clarendon			
4	148	95	97	106	133	129	4			104	132	129	4			104	129
5	150	65	65	111	109	134	5			112	108	134	5			112	134
6	160	83	84	100	126	114	6			100	124	113	6			100	113
TOTAL	458	243	246	317	368	377	TOTAL			316	364	376	TOTAL			316	376
Longview							Longview							Longview			
K	68	40	39	51	54	47	K			50	54	47	K			50	47
1	73	48	47	58	52	72	1			56	52	71	1			56	71
2	69	40	40	67	66	51	2			66	69	51	2			66	51
3	72	33	32	60	64	55	3			59	64	55	3			59	55
4	72	45	46	57	61	67	4			55	64	68	4			55	68
5	67	40	41	60	56	67	5			59	58	67	5			59	67
6	80	37	37	48	63	61	6			48	61	63	6			48	63
TOTAL	501	283	282	401	416	420	TOTAL			393	422	422	TOTAL			393	422
Montecito							Montecito							Montecito			
K	1	0	0	6	13	9	K			5	13	9	K			5	9
1	0	1	1	2	9	13	1			2	9	13	1			2	13
2	1	3	3	0	4	6	2			1	4	6	2			1	6
3	3	2	1	4	1	3	3			5	1	3	3			5	3
4	2	0	0	1	1	4	4			1	1	4	4			1	4
5	7	6	6	2	1	5	5			2	1	5	5			2	5
6	3	3	2	4	2	6	6			4	2	6	6			4	6
TOTAL	17	15	13	19	31	31	TOTAL			20	31	31	TOTAL			20	31
OMS							OMS							OMS			
7	308	145	150	250	225	219	7			242	228	218	7			242	218
8	281	160	172	268	258	223	8			266	254	224	8			266	224
TOTAL	589	305	322	518	483	442	TOTAL			508	482	442	TOTAL			508	442
Solano							Solano							Solano			
K	67	48	45	70	59	58	K			70	58	59	K			70	59
1	70	44	43	66	61	55	1			61	61	53	1			61	53
2	83	43	41	69	62	55	2			65	62	54	2			65	54
3	72	36	33	55	57	48	3			53	56	47	3			53	47
4	71	40	43	54	51	55	4			54	49	52	4			54	52
5	82	44	46	56	46	42	5			58	47	42	5			58	42
6	80	33	32	61	49	45	6			61	48	44	6			61	44
TOTAL	525	288	283	431	385	358	TOTAL			422	381	351	TOTAL			422	351
iSchool							iSchool							iSchool			
K			78	15	0		K			14	0		K			14	0
1			101	23	7		1			21	7		1			21	7
2			95	26	7		2			21	7		2			21	7
3			103	28	11		3			24	11		3			24	11
4			97	26	10		4			28	10		4			28	10
5			105	27	17		5			26	17		5			26	17
6			93	41	13		6			41	13		6			41	13
TOTAL			115	0	0		TOTAL			175	65		TOTAL			175	65
SEAS							SEAS							SEAS			
Pre-Sch.	51		41	38	30	0	Pre-Sch.			38	37	38	Pre-Sch.			38	38
Spec. Ed.	77		80	75	47	0	Spec. Ed.			68	48	69	Spec. Ed.			68	69
Dist. Total	2864	1525	2571	2581	2424	2214	Dist. Totals			2538	2430	2321	Dist. Totals			2538	2321
	-89	-1339	+1046	+10	-157					-107	-109						-217

SpEd Monthly Enrollment Worksheet

Date: 10/02/2024

Clarendon	Encanto	OMS	Solano	Longview	Montecito	Program	Total
1		2	1	1		Private Pl. (OSD Students)	5
			12	12		Pre-School (DD)	24
						Headstart	
9	15	15	30	7		Self-Contained	76
				3		SEAS	7
40	22	42	21	34	4	Resource	163
16	3	10	7	10		Speech & Lang (w/add'l disability)	0
12	16	1	5	14		Speech & Lang	48
						Montessori SPED	
			1		1	Community PS SPED	2
						Service Plans (Private Sch Stud)	12
						Homebound SPED	2
62	53	60	70	71	5	Totals**	339

**** Totals Do Not Include Speech (w/add'l disability)**

			Self-Contained			
			Sabbath	4		Hearing
AZ Day Sch De	1		Allen	5		Vision
ACCEL			Roberts	5		Orthopedic Impairment
The Aces	4		McHale	11		Physical Therapy
Service Plans	8		Regis	7		Occupational Therapy
			Parker	5		Autism
			Cooper	10		MDSSI
			Logrono	7		MiID
Suspension Private Pl			Teola Linton Brov	11		MoID
			Reddick	12		Voucher
			SEAS			
Home Bound Non-SPED			Scilley	4		Peer model Preschool
						504 Non-SPED
						47

OSBORN SCHOOL DISTRICT NO. 8
October 15, 2024
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-F

Agenda Item

OEA Update

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-A

Agenda Item

Approval of Bond Project Procurement – DW Playgrounds

For Board: Action Discussion Information

Background –

Procurement regulations mandate that School Districts follow certain procedures in regard to purchasing products and/or services in excess of \$100,000. Purchases that exceed this volume must be purchased through a formal bidding process or a co-operative purchasing contract.

The District has reviewed and recommends the use of the following vendors and their associated co-operative contract pricing. Based on the competitive pricing, quality of equipment and services, and scope of work it is in the District’s best interest to utilize the following co-operative contracts for this project:

Altitude/ Game Time - OMNIA #2017001134

The Altitude proposals include equipment, shade canopies and installation at Encanto, Clarendon and Solano. The Game Time playground equipment includes matching grant funds (savings) if procured by October 31st, 2024.

Legal

Financial

Bond expenditures = \$780,000

Governing Board Goals

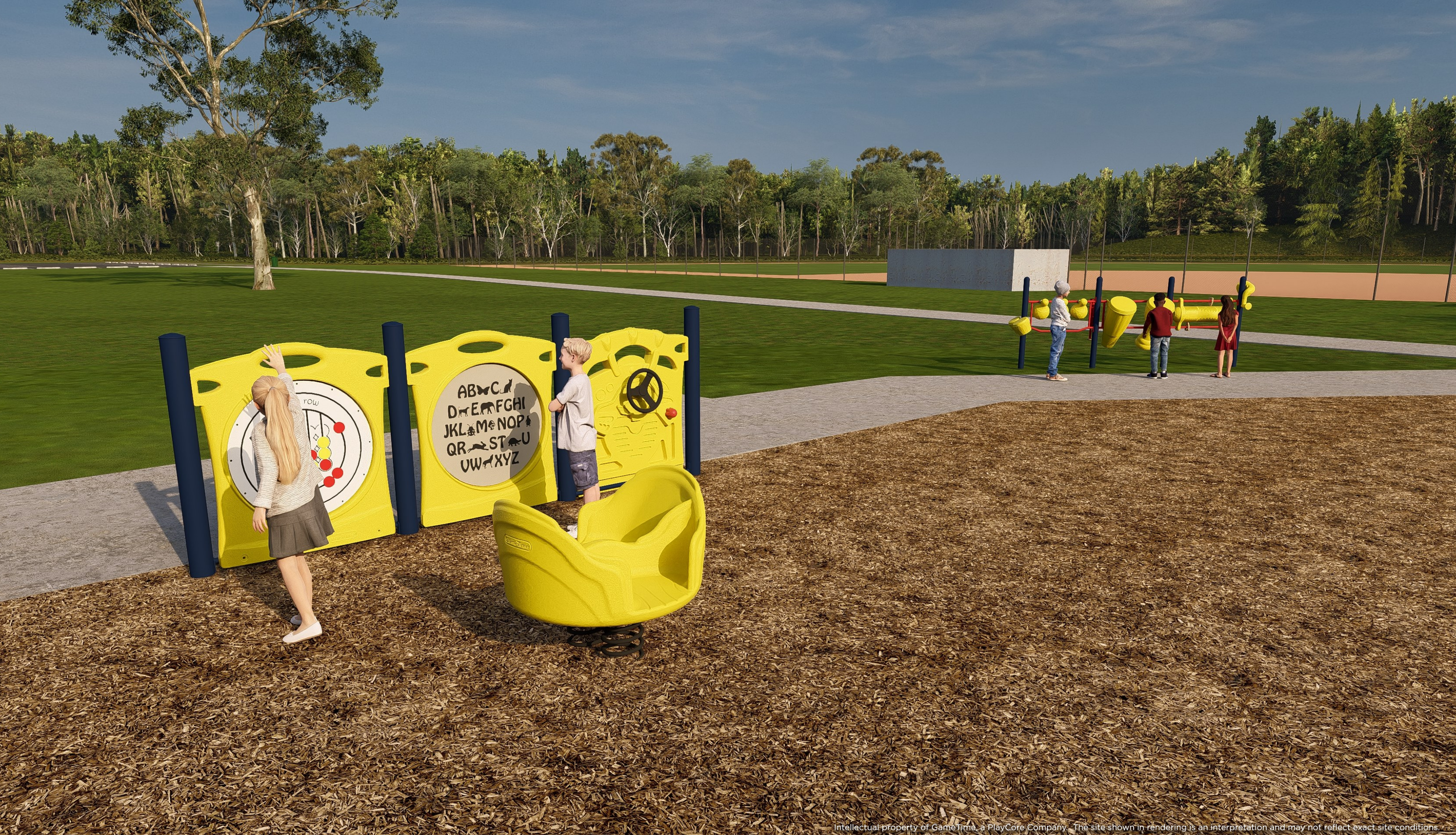
- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the DW Playground Bond Project and the utilization of the co-op contract.

Moved _____ Seconded _____ P/F

SOLANO PLAYGROUND EQUIPMENT



Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.

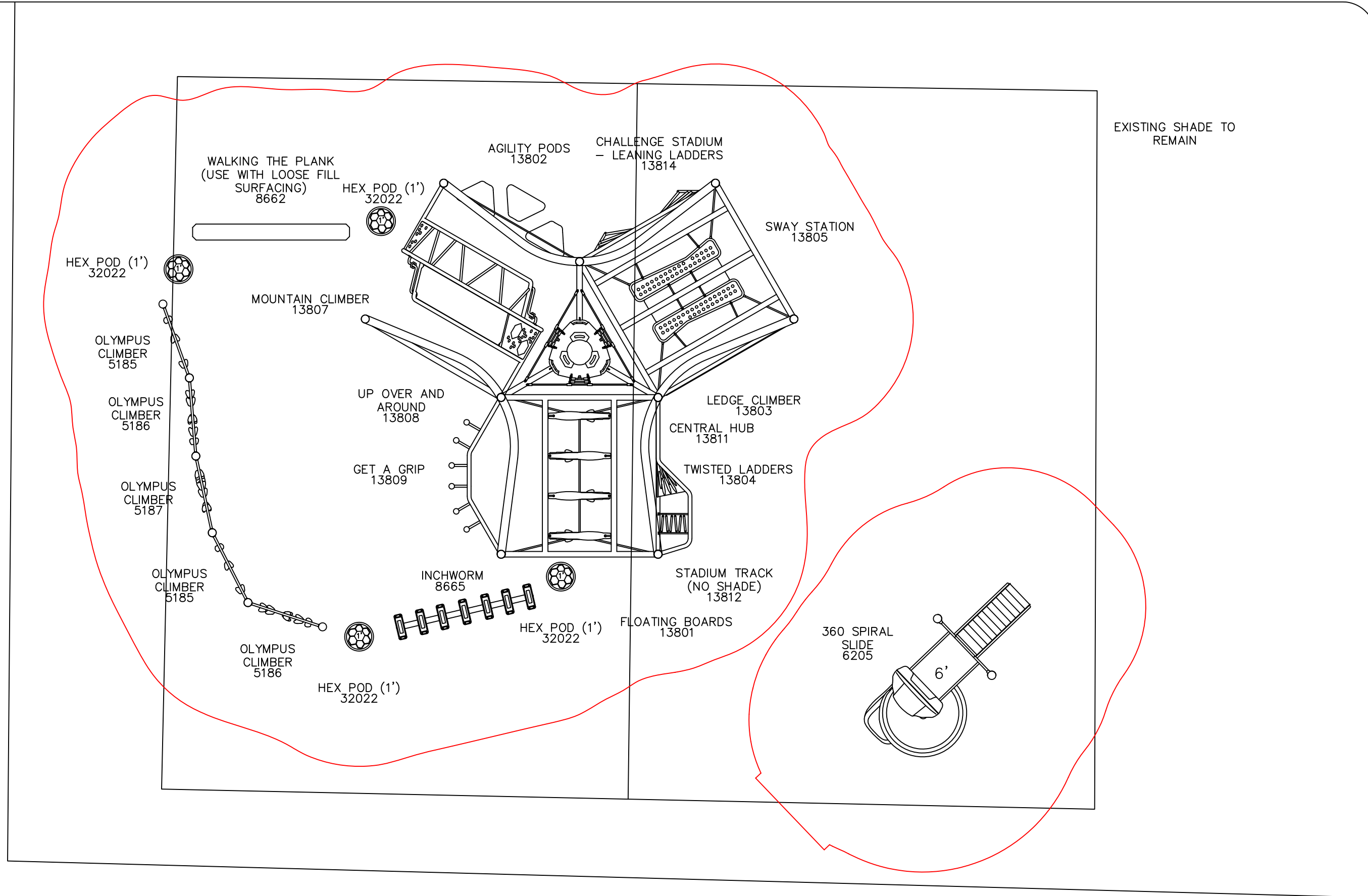


www.gametime.com

Solano ES



CLARENDON PLAYGROUND OPTION 1



150 PlayCore Drive SE
Fort Payne, AL 35967
www.gametime.com

OSBORN ESD PGS
CLARENDON ES

Representative
ALTITUDE RECREATION

This Unit includes play events and routes or travel specifically designed for special needs users. It is the opinion of the manufacturer that these play events and routes of travel conform to the accessibility requirements of the ADA (Americans with Disabilities Act)

Total Elevated Play Components	
Total Elevated Play Components Accessible By Ramp	Required
Total Elevated Components Accessible By Transfer	Required
Total Accessible Ground Level Components Shown	Required
Total Different Types Of Ground Level Components	Required

This play equipment is recommended for children ages 5-12

Minimum Area Required:
Scale:
This drawing can be scaled only when in an 24" x 36" format

IMPORTANT: Soft resilient surfacing should be placed in the use zones of all equipment, as specified for each type of equipment, and at depths to meet the critical fall heights as specified by the U.S. consumer Product Safety Commission, ASTM standard F 1487 and Canadian Standard CAN/CSA-Z-614

Drawn By:
Date:
Drawing Name:



Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



www.gametime.com

Clarendon ES





Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.

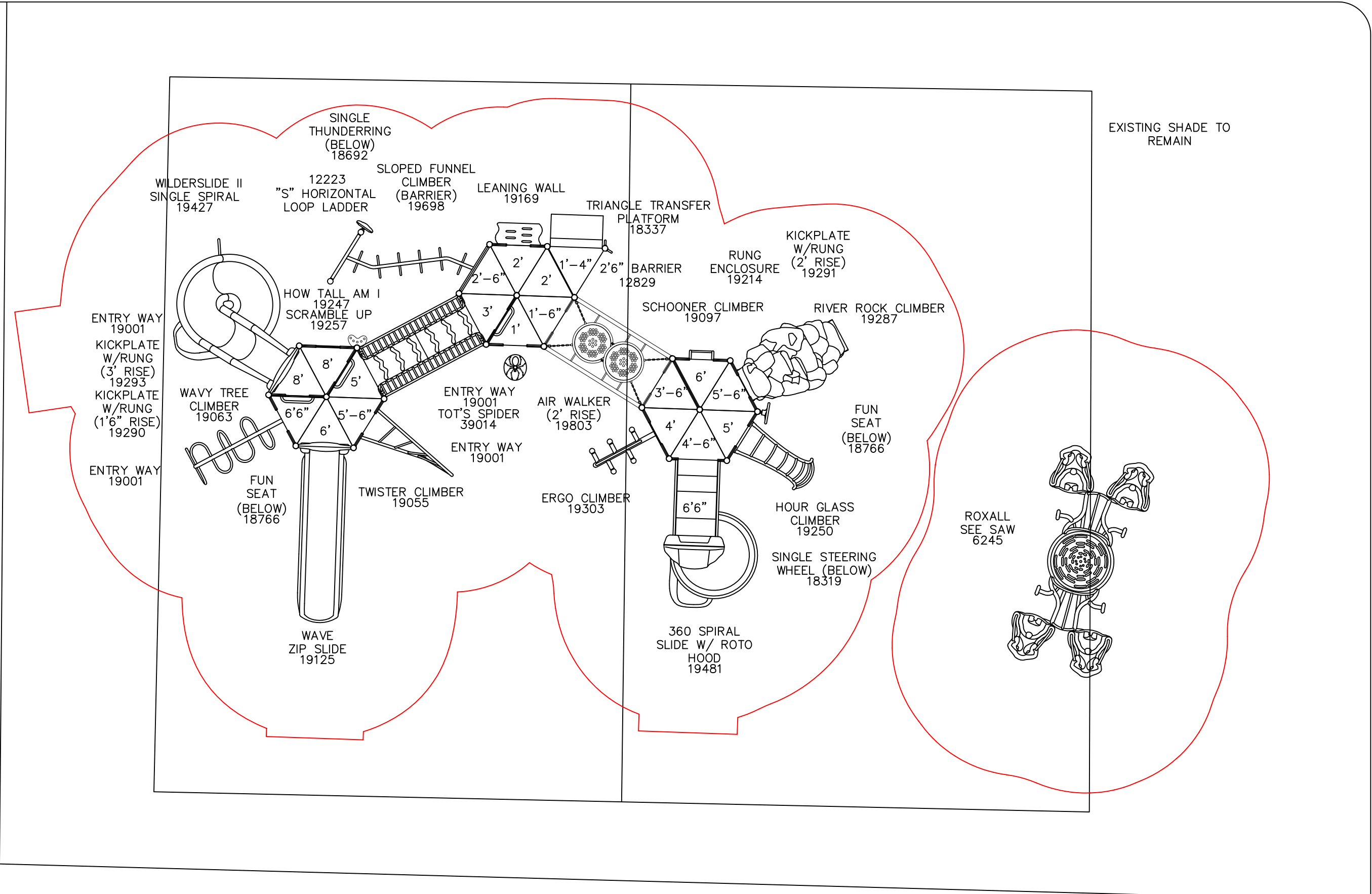


www.gametime.com

Clarendon ES



CLARENDON PLAYGROUND OPTION 2



EXISTING SHADE TO REMAIN



150 PlayCore Drive SE
Fort Payne, AL 35967
www.gametime.com

OSBORN ESD PGS
CLARENDON ES
Representative
ALTITUDE RECREATION

This Unit includes play events and routes or travel specifically designed for special needs users. It is the opinion of the manufacturer that these play events and routes of travel conform to the accessibility requirements of the ADA (Americans with Disabilities Act)

Total Elevated Play Components	
Total Elevated Play Components Accessible By Ramp	Required
Total Elevated Components Accessible By Transfer	Required
Total Accessible Ground Level Components Shown	Required
Total Different Types Of Ground Level Components	Required

This play equipment is recommended for children ages
5-12

Minimum Area Required:
Scale:
This drawing can be scaled only when in an 24" x 36" format

IMPORTANT: Soft resilient surfacing should be placed in the use zones of all equipment, as specified for each type of equipment, and at depths to meet the critical fall heights as specified by the U.S. consumer Product Safety Commission, ASTM standard F 1487 and Canadian Standard CAN/CSA-Z-614

Drawn By:
Date:
Drawing Name:



Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



www.gametime.com

Clarendon ES





Intellectual Property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.

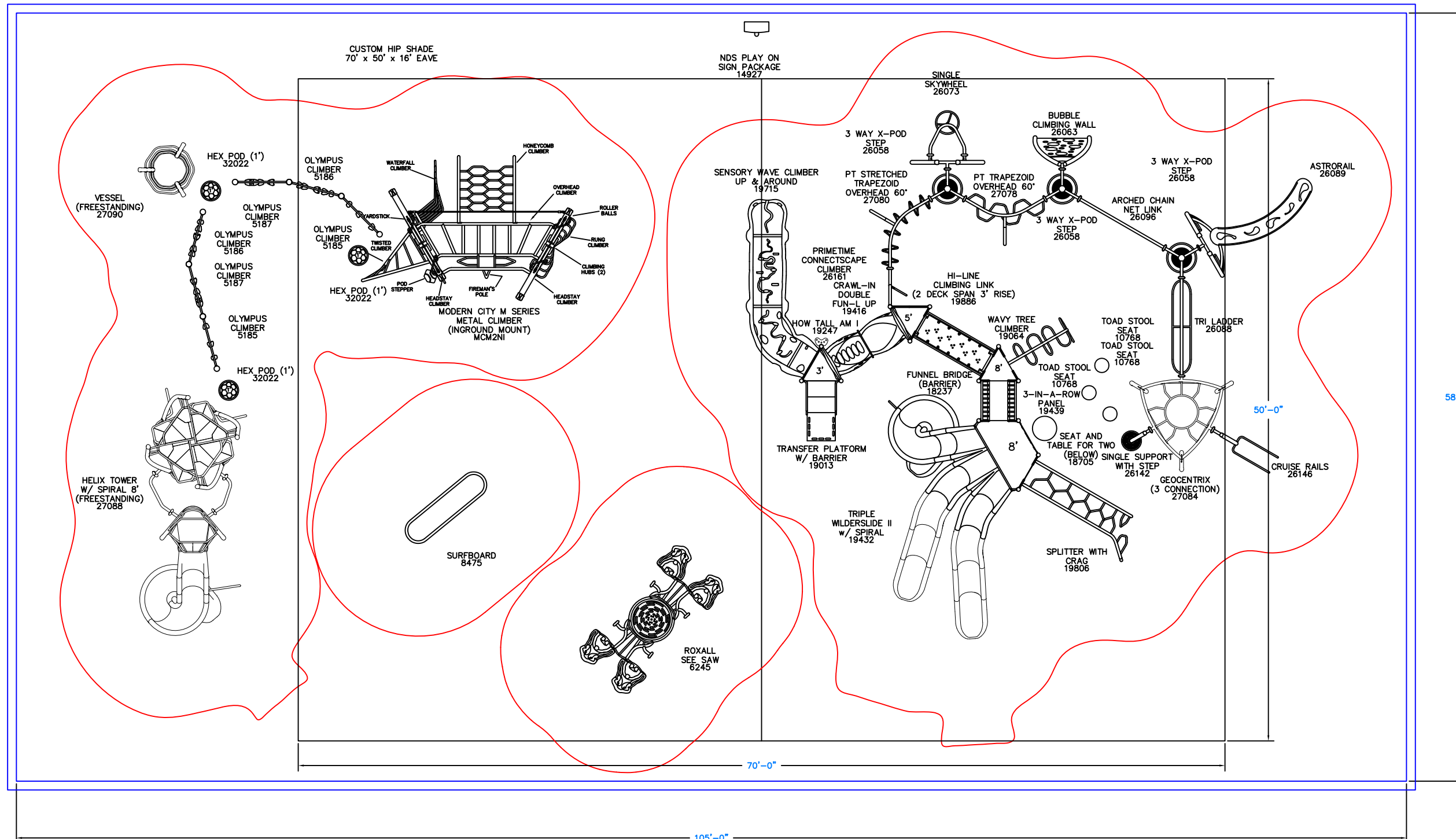


www.gametime.com

Clarendon ES



ENCANTO PLAYGROUND OPTION 1



ISO 9001 CERTIFIED
 150 PlayCore Drive SE
 Fort Payne, AL 35967
 www.gametime.com
 ISO 14001 CERTIFIED

OSBORN ESD PGS
 ENCANTO ES OPT 3
 Representative
 ALTITUDE RECREATION

This Unit includes play events and routes or travel specifically designed for special needs users. It is the opinion of the manufacturer that these play events and routes of travel conform to the accessibility requirements of the ADA (Americans with Disabilities Act)

Total Elevated Play Components	
Total Elevated Play Components Accessible By Ramp	Required
Total Elevated Components Accessible By Transfer	Required
Total Accessible Ground Level Components Shown	Required
Total Different Types Of Ground Level Components	Required

This play equipment is recommended for children ages
 5-12

Minimum Area Required:
 Scale:
 This drawing can be scaled only when in an 24" x 36" format

IMPORTANT: Soft resilient surfacing should be placed in the use zones of all equipment, as specified for each type of equipment, and at depths to meet the critical fall heights as specified by the U.S. consumer Product Safety Commission, ASTM standard F 1487 and Canadian Standard CAN/CSA-Z-614

Drawn By:
 Date:
 Drawing Name:



Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



www.gametime.com

Encanto ES





Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



www.gametime.com

Encanto ES





Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



www.gametime.com

Encanto ES





Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.

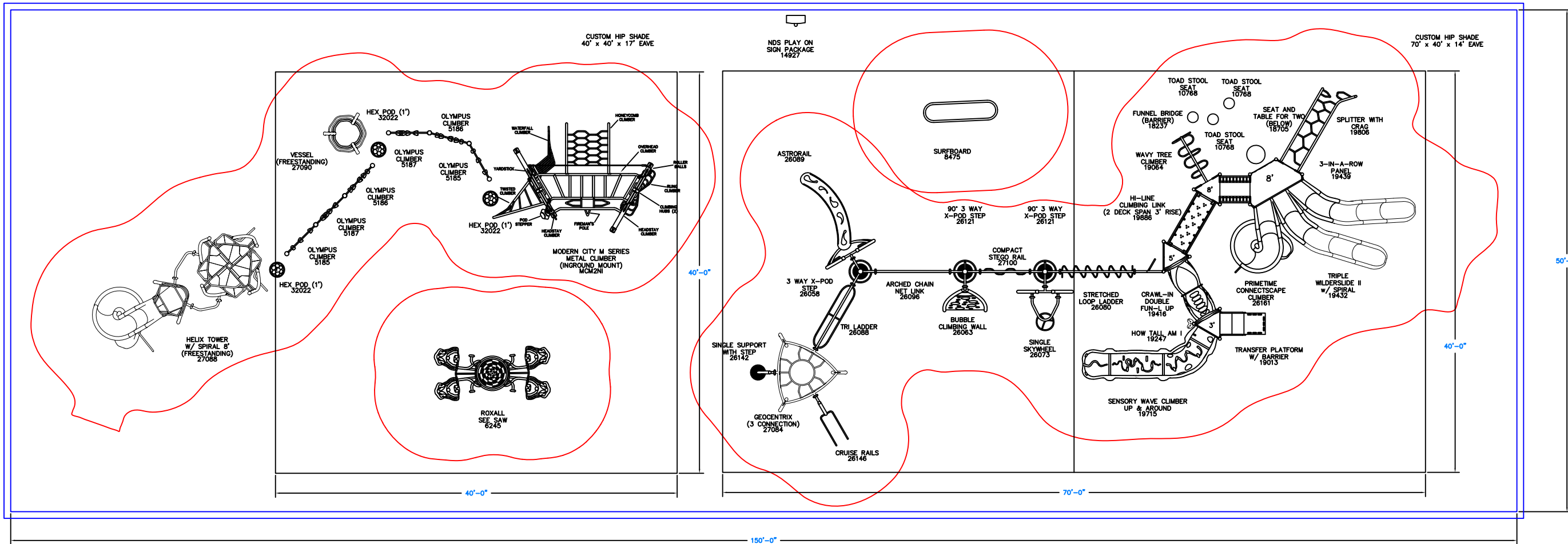


www.gametime.com

Encanto ES



ENCANTO PLAYGROUND OPTION 2



ISO 9001 CERTIFIED
 150 PlayCore Drive SE
 Fort Payne, AL 35967
 www.gametime.com

OSBORN ESD PGS
 ENCANTO ES OPT 4
 Representative
 ALTITUDE RECREATION

This Unit includes play events and routes or travel specifically designed for special needs users. It is the opinion of the manufacturer that these play events and routes of travel conform to the accessibility requirements of the ADA (Americans with Disabilities Act)

Total Elevated Play Components
 Total Elevated Play Components Accessible By Ramp
 Total Elevated Components Accessible By Transfer
 Total Accessible Ground Level Components Shown
 Total Different Types Of Ground Level Components

Required
 Required
 Required
 Required

This play equipment is recommended for children ages
 5-12

Minimum Area Required:
 Scale:
 This drawing can be scaled only when in an 24" x 36" format

IMPORTANT: Soft resilient surfacing should be placed in the use zones of all equipment, as specified for each type of equipment, and at depths to meet the critical fall heights as specified by the U.S. consumer Product Safety Commission, ASTM standard F 1487 and Canadian Standard CAN/CSA-Z-614.

Drawn By:
 Date:
 Drawing Name:



Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



www.gametime.com

Encanto ES





Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



www.gametime.com

Encanto ES





Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



www.gametime.com

Encanto ES





Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



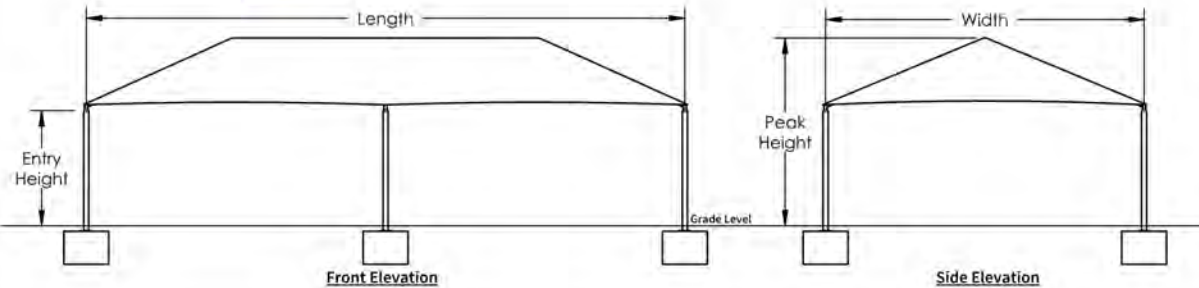
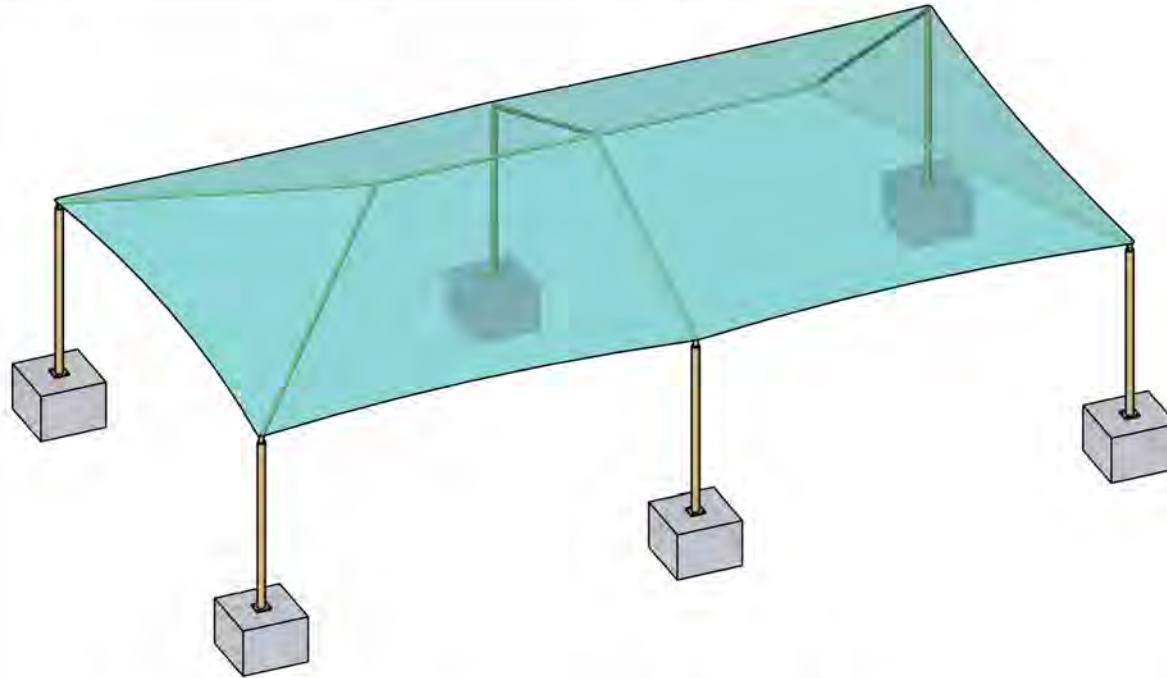
www.gametime.com

Encanto ES

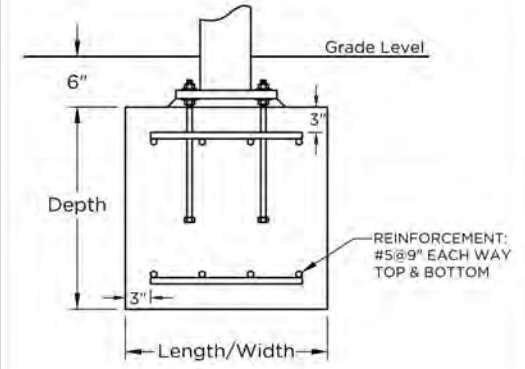


6-Column Hip Shade

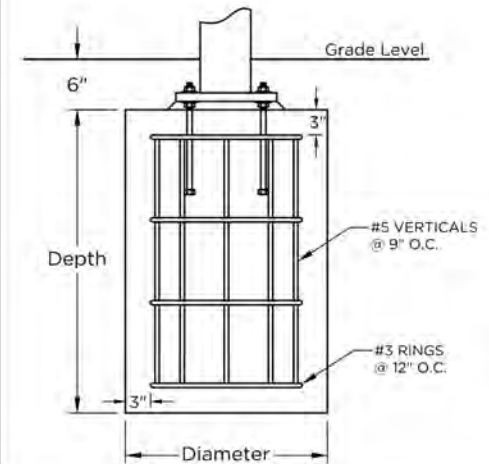
Length	70'	Width	40'	Entry Height	14'
Peak Height	22.08'	Elbow	Standard	Column Mount	Base Plate
Column Size	12"x12"x1/4"	Rafter Size	8"x6"x3/16"	Ridge Size	8"x6"x3/16"
Column Length	14.5'	Rafter Length	28.44'	Ridge Length	32.94'
Dome Qty.	1	Column Qty.	6		



Square Footing		
Column	Length & Width	Depth
Single Cap	6.54	3
Double Cap	N/A	3



Auger Footing		
Diameter	Single Cap Depth	Double Cap Depth
1'-6"		
2'-0"	Out of range	N/A
2'-6"	Out of range	N/A
3'-0"	14.51	N/A



SuperiorShade

QUOTE

SHADE SIZE

70 X 40

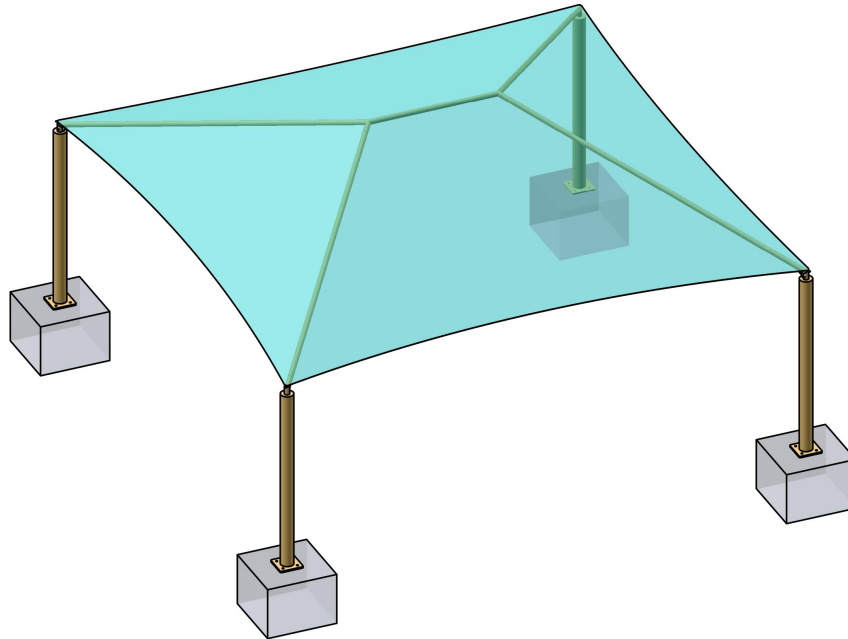
SHADE STYLE

6-Column Hip Shade

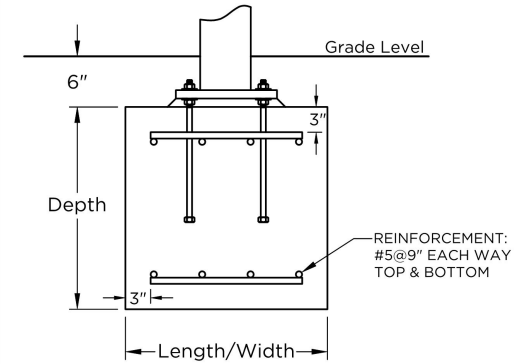
These drawings are for reference only and should not be used as construction details. They show the general character and rough dimensions of the structural features. Exact spans, fasteners, materials, and foundations can be determined by a licensed professional engineer upon request. Estimated footing size above is based on 1,500 PSF soil bearing pressure.

Hip Shade

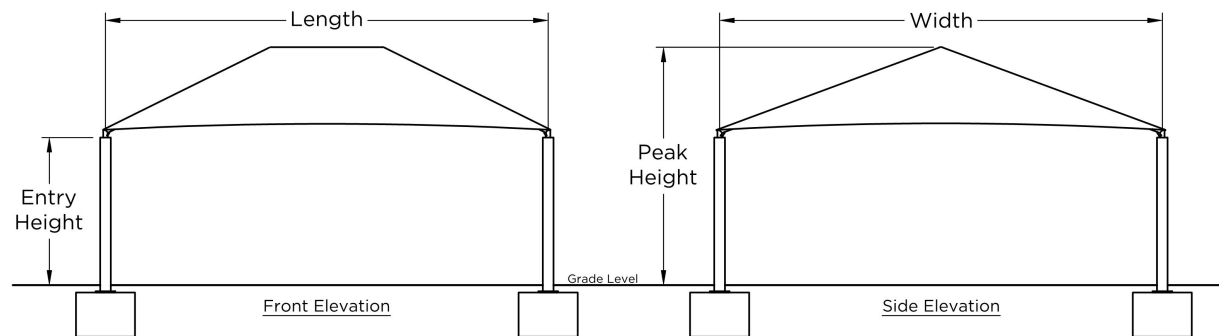
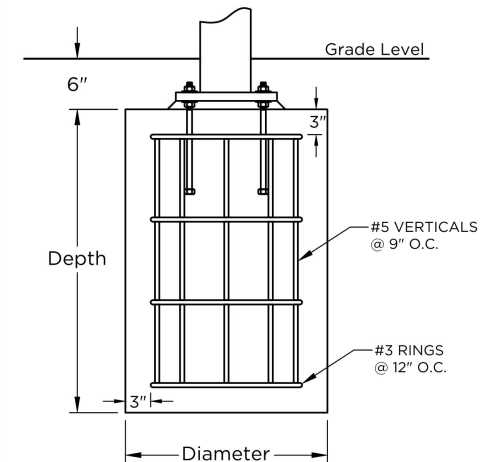
Length	40'	Width	40'	Entry Height	17'
Peak Height	24.41'	Elbow	Standard	Column Mount	Base Plate
Column Size	12"x12"x1/4"	Rafter Size	7"x5"x1/4"	Ridge Size	7"x5"x1/4"
Column Length	17.5'	Rafter Length	26.07'	Ridge Length	10'
Dome Qty.	1	Column Qty.	4		



Square Footing		
Column	Length & Width	Depth
Single Cap	6.63	3
Double Cap	N/A	3



Auger Footing		
Diameter	Single Cap Depth	Double Cap Depth
1'-6"		
2'-0"	Out of range	N/A
2'-6"	Out of range	N/A
3'-0"	14.93	N/A



SuperiorShade

QUOTE

SHADE SIZE

SHADE STYLE

40 X 40

Hip Shade

These drawings are for reference only and should not be used as construction details. They show the general character and rough dimensions of the structural features. Exact spans, fasteners, materials, and foundations can be determined by a licensed professional engineer upon request. Estimated footing size above is based on 1,500 PSF soil bearing pressure.

ENCANTO PLAYGROUND OPTION 3



Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



www.gametime.com

Encanto ES





Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



www.gametime.com

Encanto ES





Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



www.gametime.com

Encanto ES





Intellectual property of GameTime, a PlayCore Company. The site shown in rendering is an interpretation and may not reflect exact site conditions.



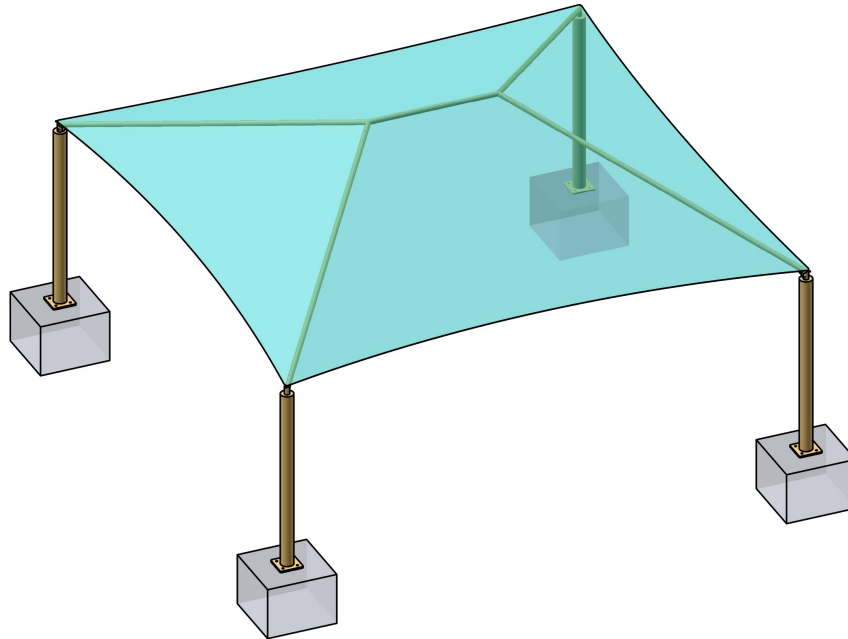
www.gametime.com

Encanto ES

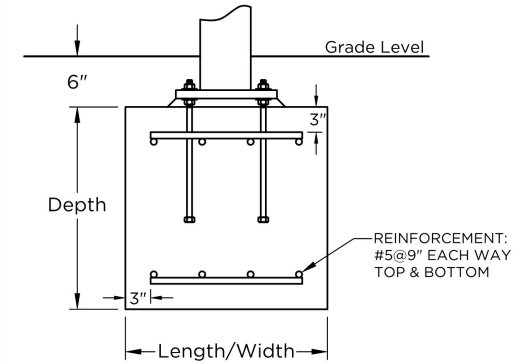


Hip Shade

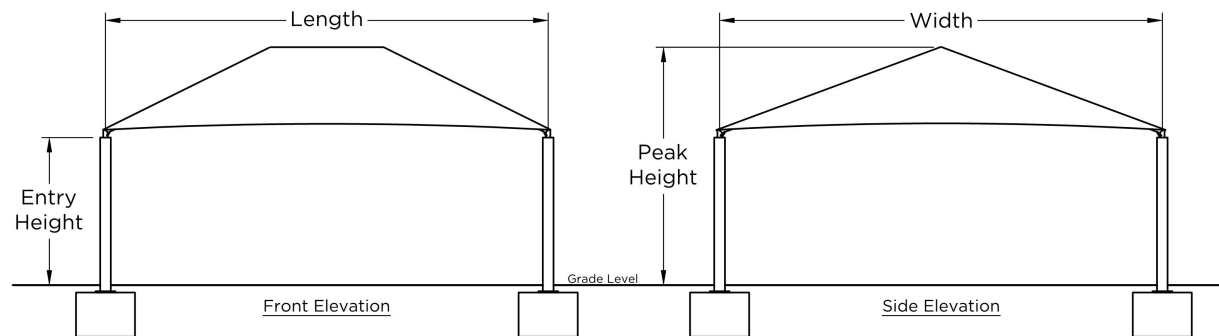
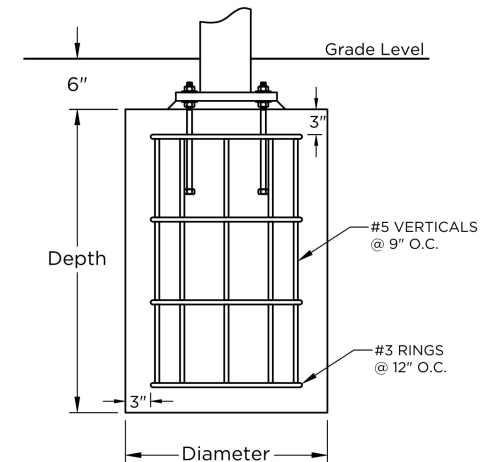
Length	40'	Width	40'	Entry Height	17'
Peak Height	24.41'	Elbow	Standard	Column Mount	Base Plate
Column Size	12"x12"x1/4"	Rafter Size	7"x5"x1/4"	Ridge Size	7"x5"x1/4"
Column Length	17.5'	Rafter Length	26.07'	Ridge Length	10'
Dome Qty.	1	Column Qty.	4		



Square Footing		
Column	Length & Width	Depth
Single Cap	6.63	3
Double Cap	N/A	3



Auger Footing		
Diameter	Single Cap Depth	Double Cap Depth
1'-6"		
2'-0"	Out of range	N/A
2'-6"	Out of range	N/A
3'-0"	14.93	N/A



SuperiorShade

QUOTE

SHADE SIZE

SHADE STYLE

40 X 40

Hip Shade

These drawings are for reference only and should not be used as construction details. They show the general character and rough dimensions of the structural features. Exact spans, fasteners, materials, and foundations can be determined by a licensed professional engineer upon request. Estimated footing size above is based on 1,500 PSF soil bearing pressure.

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VIII-B

Agenda Item

Approval of the 2023/24 Annual Financial Report

For Board: Action Discussion Information

Background –

Each year the district must prepare and present an annual financial report for Governing Board approval. In accordance with Arizona Revised Statutes §15-904, all districts must electronically submit the Annual Financial Report (AFR) to the Arizona Department of Education by October 15, 2024. The AFR will be published by November 15, 2024 by posting on the ADE website. This report summarizes revenues, expenditures, and fund balances, by fund, for the fiscal year 2023/24.

The AFR offers for public review not only the funding limitations that the district operates under but also the fiscally responsible manner in which the monies were allocated to various functions. Examples of the various functions are instruction, support services, maintenance and operations of plant services, and student transportation services.

Legal

A.R.S. §15-904

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the 2023/24 Annual Financial Report as presented.

Moved _____ Seconded _____ P/F



ANNUAL FINANCIAL REPORT

We, the Governing Board of the District, hereby certify the Annual Financial Report and School Level Reporting Form per A.R.S. §15-904 for the Fiscal Year 2024

SIGNATURE/DATE SIGNATURE/DATE (Two sets of signature lines)

The Annual Financial Report file(s) for FY 2024 uploaded to the Arizona Department of Education's website on 10/15/2024 contain(s) the data for the AFR described above. Date

Superintendent Signature Michael Robert Superintendent (Typed Name) Colleen Toscano District Contact Employee

Business Manager Signature Colleen Toscano Business Manager (Typed Name) 6027072022 Telephone Number ctoscano@osbornsd.org Email

TOTAL EXPENDITURES BY FUND table with 3 rows: 1. Maintenance & Operation, 2. Classroom Site Funds, 3. Unrestricted Capital Outlay

MAINTENANCE AND OPERATION FUND (001)—EXPENDITURES

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ Decrease in Actual
							Budget	Actual	Prior Year Actual	
100 Regular Education										
1000 Instruction	1.	4,451,666	1,316,958	471,019	128,951	175	9,794,735	6,368,769	7,002,059	-9.0%
2000 Support Services										
2100 Students	2.	349,694	125,412	0	26,961	0	494,300	502,067	513,205	-2.2%
2200 Instructional Staff	3.	565,834	170,577	28,774	1,813	1,023	612,902	768,021	853,920	-10.1%
2300 General Administration	4.	262,789	82,094	100,102	7,169	22,499	391,046	474,653	428,989	10.6%
2400 School Administration	5.	917,844	252,821	415	62	1,070	999,055	1,172,212	1,129,566	3.8%
2500 Central Services	6.	693,754	203,556	172,057	9,439	31,571	994,112	1,110,377	996,420	11.4%
2600 Operation & Maintenance of Plant	7.	1,143,391	378,787	1,003,131	893,009	2,166	2,495,426	3,420,484	2,105,278	62.5%
2900 Other	8.	0	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	0	0	21,861	43,638	0	75,000	65,499	93,184	-29.7%
610 School-Sponsored Cocurricular Activities	10.	0	0	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	11.	8,019	1,517	0	0	3,820	21,600	13,356	13,461	-0.8%
630 Other Instructional Programs	12.	0	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other Programs	13.	0	0	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	8,392,991	2,531,722	1,797,359	1,111,042	62,324	15,878,176	13,895,438	13,136,082	5.8%
200 and 300 Special Education										
1000 Instruction	15.	1,867,755	561,856	338,825	696	0	4,038,022	2,769,132	2,699,988	2.6%
2000 Support Services										
2100 Students	16.	839,014	230,951	315,299	1,244	200	1,440,127	1,386,708	1,447,246	-4.2%
2200 Instructional Staff	17.	171,027	47,625	0	0	200	253,348	218,852	201,799	8.5%
2300 General Administration	18.	0	0	0	0	0	0	0	0	0.0%
2400 School Administration	19.	0	0	0	0	0	0	0	0	0.0%
2500 Central Services	20.	0	0	79	0	0	2,500	79	264	-70.1%
2600 Operation & Maintenance of Plant	21.	0	0	0	0	0	500	0	0	0.0%
2900 Other	22.	0	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	23.	0	0	0	0	0	0	0	0	0.0%
Subtotal (lines 15-23)	24.	2,877,796	840,432	654,203	1,940	400	5,734,497	4,374,771	4,349,297	0.6%
400 Pupil Transportation	25.	808,876	283,032	148,194	44,630	16,327	1,269,412	1,301,059	1,046,999	24.3%
510 Desegregation										
(from Districtwide Desegregation Expenditures, page 2, line 44)	26.	0	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs										
1000 Instruction	27.	0	0	0	0	0		0	0	0.0%
2000-3000 Support Serv. & Oper. of Noninstructional Serv.	28.	0	0	0	0	0		0	0	0.0%
Subtotal (lines 27 and 28)	29.	0	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	30.	0	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	31.	157,800	32,759	0	0	0	197,904	190,559	191,928	-0.7%
Total Expenditures (lines 14, 24-26, 29-31)	32.	12,237,463	3,687,945	2,599,756	1,157,612	79,051	23,079,989	19,761,827	18,724,306	5.5%

CLASSROOM SITE FUND—REVENUES, EXPENDITURES, AND FUND BALANCES

	Beginning Fund Balance	Actual Revenues	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Total Expenditures			% Increase/ Decrease in Actual	Ending Fund Balance
									Budget	Actual	Prior Year Actual		
Classroom Site Fund 010													
Revenues													
CSF Revenue	1	1,991,530											
Interest Income and Other Revenue	2	81,882											
Total Revenues (lines 1 and 2)	3	2,073,412											
Expenditures													
1000 Instruction:	4		1,357,211	379,181	0	0	0	0	3,796,486	1,736,392	1,061,870	63.5%	
2100 Support Services - Students	5		0	0	0	0	0	0	440,057	0	14,462	-100.0%	
2200 Support Services - Instructional Staff	6		16,451	4,374	0	0	0	0	440,988	20,825	33,021	-36.9%	
2300 Support Services - General Administration	7		0	0	0	0	0	0	0	0	0	0.0%	
2500 Central Services	8		0	0	0	0	0	0	0	0	0	0.0%	
3300 Community Services Operations	9		0	0	0	0	0	0	0	0	0	0.0%	
4000 Facilities Acquisition and Construction	10		0	0	0	0	0	0	0	0	0	0.0%	
5000 Debt Service	11		0	0	0	0	0	0	0	0	0	0.0%	
Total Expenditures (lines 4-11)	12		1,373,662	383,555	0	0	0	0	4,677,531	1,757,217	1,109,353	58.4%	
Total Classroom Site Fund	13	2,749,511	2,073,412	1,373,662	383,555	0	0	0	4,677,531	1,757,217	1,109,353	58.4%	3,065,706

UNRESTRICTED CAPITAL OUTLAY (610) FUND—EXPENDITURES

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Short-term Noninstructional Software Subscription 6655	Property 6700	Redemption of Principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	All Other Object Codes (excluding 6900)	Totals			% Increase/ Decrease in Actual
									Budget	Actual	Prior Year Actual	
Unrestricted Capital Outlay Override (1)	1.	\$0	\$298,451	\$174,528	\$99,136	\$54,544	\$0	\$192,136	1,500,000	818,795	1,152,044	-28.9%
Unrestricted Capital Outlay Fund 610 (2)												
1000 Instruction	2.	0	307,232		79,414			0	3,021,755	386,646	849,819	-54.5%
2000 Support Services												
2100, 2200 Students and Instructional Staff	3.	0	480	153,220	11,309			0	875,000	165,009	226,117	-27.0%
2300, 2400, 2500, 2900 Administration	4.	0		43,397	77,215		0	(1)	325,000	120,611	169,300	-28.8%
2600 Operation & Maintenance of Plant	5.	0		13,132	29,774			0	400,000	42,906	98,530	-56.5%
2700 Student Transportation	6.	0		8,711	23,009			(1)	400,000	31,719	4,669	579.4%
3000 Operation of Noninstructional Services	7.	0		0	0			0	100,000	0	0	0.0%
4000 Facilities Acquisition and Construction	8.	0		0	0			244,784	400,000	244,784	47,314	417.4%
5000 Debt Service	9.					59,610	0		0	59,610	0	--
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	307,712	218,460	220,721	59,610	0	244,782	5,521,755	1,051,285	1,395,749	-24.7%

(1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.

(2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211:

Budget Actual \$0

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [A.R.S. §15-904(B)]

Selected Expenditures by Object Code		UNRESTRICTED CAPITAL OUTLAY Fund 610		BOND BUILDING Fund 630		NEW SCHOOL FACILITIES Fund 695		ADJACENT WAYS Fund 620		
		BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL	
Total Fund Expenditures	1.	5,521,755	1,051,286	1,500,000	762,982	0	0	0	0	1.
6150 Classified Salaries	2.	0	0	0	0	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	0	0	0	0	0	0	3.
6450 Construction Services	4.	400,000	244,784	750,000	338,956	0	0	0	0	4.
6655 Short-term Noninstructional Software Subscription	5.		218,459		0		0		0	5.
6710 Land and Improvements	6.	0	0	0	0	0	0	0	0	6.
6720 Buildings and Improvements	7.	0	0	0	0	0	0	0	0	7.
673X Furniture and Equipment	8.	1,000,000	134,680	0	0	0	0	0	0	8.
673X Vehicles	9.	400,000	38,881	0	0	0	0	0	0	9.
673X Technology-Related Hardware and Software	10.	1,095,912	47,159	750,000	196,502	0	0	0	0	10.
6831, 6832, 6833 Redemption of Principal	11.	0	59,610	0	0	0	0	0	0	11.
6841, 6842, 6843, 6850, 6860 Interest	12.	0	0	0	102,626	0	0	0	0	12.
Total (lines 2-12)	13.	2,895,912	743,573	1,500,000	638,084	0	0	0	0	13.
Total amounts reported on lines 2 through 12 above for:										
Renovation	14.	400,000	244,784	750,000	338,956			0	0	14.
New Construction	15.	0	0	0	0	0	0	0	0	15.
Other	16.	2,495,912	498,789	750,000	299,128	0	0	0	0	16.
Total (lines 14-16)	17.	2,895,912	743,573	1,500,000	638,084	0	0	0	0	17.

Funds 610, 630, 695, and 620

1. New construction cost per square foot \$

2. Land acquisition costs \$

CAPITAL ASSETS AS OF JUNE 30, 2024	
Land and Improvements	12,248,574 1.
Buildings and Improvements	86,171,140 2.
Furniture, Equipment, Vehicles, and Technology	4,012,628 3.
Construction in Progress	81,748 4.
Total	102,514,090 5.

DISTRICT NAME Osborn Elementary School District

COUNTY Maricopa

CTDS NUMBER 070408000

General

FEDERAL AND STATE PROJECTS

Capital Projects
Special Revenue
Lease service

FEDERAL PROJECTS

- 100-130 ESEA Title I - Helping Disadvantaged Children
- 140-150 ESEA Title II - Prof. Development and Technology
- 160 ESEA Title IV - 21st Century Schools
- 170-180 ESEA Title V - Promote Informed Parent Choice
- 190 ESEA Title III - Limited English & Immigrant Students
- 200 ESEA Title VII - Indian Education
- 210 ESEA Title VI - Flexibility and Accountability
- 220 IDEA Part B
- 230 Johnson-O'Malley
- 240 Workforce Investment Act
- 250 AEA-Adult Education
- 260-270 Vocational Education - Basic Grants
- 280 ESEA Title X - Homeless Education
- 290 Medicaid Reimbursement
- 349 National Forest Fees
- 353 Taylor Grazing Fees
- 374 E-Rate
- 378 Impact Aid
- 300-399 Other Federal Projects
- 699 Federal Impact Aid (Construction)
- Total Federal Project Funds (lines 1-20)**

	BEGINNING FUND BALANCE	REVENUES	NET OTHER FINANCING SOURCES AND USES INCLUDING TRANSFERS (1)	EXPENDITURES		ENDING FUND BALANCE	FUND TYPES
	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	ACTUAL	
1.	0	918,843	(67,667)	1,500,000	851,176	0	Special Revenue
2.	0	191,895	(14,232)	145,000	177,663	0	Special Revenue
3.	0	621,613	(45,800)	730,000	575,813	0	Special Revenue
4.	0	0	0	0	0	0	Special Revenue
5.	0	72,447	(5,295)	90,000	67,152	0	Special Revenue
6.	0	34,835	(683)	32,000	34,152	0	Special Revenue
7.	0	0	0	0	0	0	Special Revenue
8.	0	994,184	(71,546)	950,000	922,638	0	Special Revenue
9.	0	25,383	(1,880)	45,000	23,503	0	Special Revenue
10.	0	0	0	0	0	0	Special Revenue
11.	0	0	0	0	0	0	Special Revenue
12.	0	0	0	0	0	0	Special Revenue
13.	0	4,483	(316)	25,000	4,167	0	Special Revenue
14.	429,121	382,100	0	425,000	268,419	542,802	General
15.	0	0	0	0	0	0	Special Revenue
16.	0	0	0	0	0	0	Special Revenue
17.	0	154,012	0	700,000	154,012	0	Special Revenue
18.	0	0	0	0	0	0	Special Revenue
19.	901,323	5,640,826	(132,103)	6,000,000	5,302,008	1,108,038	Special Revenue
20.	0	0	0	0	0	0	Special Revenue
21.	1,330,444	9,040,621	(339,522)	10,642,000	8,380,703	1,650,840	
22.	0	4,405,918	(87,441)		4,318,477	0	

Total COVID-19 Federal Relief Funds included in lines above

	OTHER FINANCING SOURCES INCLUDING TRANSFERS-IN 5000 (1)	OTHER FINANCING USES INCLUDING TRANSFERS-OUT 6900 (1)
1.	0	67,667
2.	0	14,232
3.	0	45,800
4.	0	0
5.	0	5,295
6.	0	683
7.	0	0
8.	0	71,546
9.	0	1,880
10.	0	0
11.	0	0
12.	0	0
13.	0	316
14.	0	0
15.	0	0
16.	0	0
17.	0	0
18.	0	0
19.	0	132,103
20.	0	0
22.	0	87,441

STATE PROJECTS

- 400 Vocational Education
- 410 Early Childhood Block Grant
- 420 Ext. School Yr. - Pupils with Disabilities
- 425 Adult Basic Education
- 430 Chemical Abuse Prevention Programs
- 435 Academic Contests
- 450 Gifted Education
- 456 College Credit Exam Incentives
- 460 Environmental Special Plate
- 465-499 Other State Projects
- Total State Project Funds (lines 23-32)**

23.	0	0	0	0	0	0	Special Revenue
24.	0	0	0	0	0	0	Special Revenue
25.	0	0	0	0	0	0	Special Revenue
26.	0	0	0	0	0	0	Special Revenue
27.	0	0	0	0	0	0	Special Revenue
28.	0	0	0	0	0	0	Special Revenue
29.	0	0	0	0	0	0	Special Revenue
30.	0	0	0	0	0	0	Special Revenue
31.	0	0	0	0	0	0	Special Revenue
32.	1,762,701	728,048	0	2,600,000	1,936,818	553,931	Special Revenue
33.	1,762,701	728,048	0	2,600,000	1,936,818	553,931	
34.	3,093,145	9,768,669	(339,522)	13,242,000	10,317,521	2,204,771	

Total Federal and State Projects (lines 21 and 33)

	SOURCES (2)	USES (2)
23.	0	0
24.	0	0
25.	0	0
26.	0	0
27.	0	0
28.	0	0
29.	0	0
30.	0	0
31.	0	0
32.	0	0

(1) In accordance with the USFR Chart of Accounts, the Impact Aid Fund may transfer monies (object code 6930) to the M&O and Teacherage Funds; the Impact Aid Fund may also receive transfers-in (object code 5200) from the Impact Aid Revenue Bond Building and Impact Aid Revenue Bond Debt Service Funds; all other Federal Projects Funds may not receive any transfers-in and may only make transfers-out to the Indirect Costs Fund based on an approved indirect cost rate (object code 6910) and for any interest on federal program monies the district is not required to revert and chooses to transfer to the Indirect Cost Fund (object code 6930).

(2) In accordance with the USFR Chart of Accounts, transfers of monies between funds should be made only when specifically authorized by statute or allowed by a federal grant. Generally, there are no allowable transfers to or from any state projects. However, the Arizona Ninth Grade Success Grant allows indirect costs transfers from the grant.

	BEGINNING	NET OTHER FINANCING SOURCES AND USES		EXPENDITURES		ENDING FUND
	FUND BALANCE	REVENUES	INCLUDING TRANSFERS	BUDGET	ACTUAL	BALANCE
	ACTUAL	ACTUAL	ACTUAL			ACTUAL
OTHER FUNDS						
020 Instructional Improvement	129,187	168,102		130,000	100,186	197,103
050 County, City, and Town Grants	0	0	0	0	0	0
071 English Language Learner (1)	0	0	0	0	0	0
072 Compensatory Instruction (1)	0	0	0	0	0	0
500 School Plant	570,941	101,263	533	575,000	0	672,737
515 Civic Center	161,055	140,882	0	120,000	94,471	207,466
520 Community School	141,870	270,711	0	200,000	363,175	49,406
525 Auxiliary Operations	22,291	9,398	0	30,000	7,025	24,664
526 Extracurricular Activities Fees Tax Cred	314,273	73,599	0	300,000	53,881	333,991
530 Gifts and Donations	463,825	745,928	0	250,000	793,910	415,843
535 Career & Technical Education Projects	0	0	0	0	0	0
540 Fingerprint	10,424	946	0	10,500	1,382	9,988
545 School Opening	0	0	0	0	0	0
550 Insurance Proceeds	30,587	808	0	30,500	0	31,395
555 Textbooks	17,039	547	0	16,500	0	17,586
565 Litigation Recovery	26	1	0	0	0	27
570 Indirect Costs	1,076,836	22,545	581,864	560,000	683,855	997,390
575 Unemployment Insurance	24,291	641	0	30,000	0	24,932
580 Teacherage	0	0	0	0	0	0
585 Insurance Refund	3,326	4,238	0	3,000	0	7,564
590 Grants and Gifts to Teachers	0	0	0	0	0	0
595 Advertisement	0	0	0	0	0	0
596 Career Technical Education	0	0	0	0	0	0
597 Arizona Industry Credentials Incentiv	0	0	0	0	0	0
639 Impact Aid Revenue Bond Building	0	0	0	0	0	0
650 Gifts and Donations—Capital	0	0	0	0	0	0
660 Condemnation	0	0	0	0	0	0
665 Energy and Water Savings	69,376	0	0	70,000	0	69,376
686 Emergency Deficiencies Correction	0	0	0	0	0	0
691 Building Renewal Grant	0	0	0	0	0	0
695 New School Facilities	0	0	0	0	0	0
720 Impact Aid Revenue Bond Debt Servico	0	0	0	0	0	0
750 Permanent Funds	0	0	0	0	0	0
800-849 Trust and Custodial Funds	0	0	0	0	0	0
850 Student Activities	36,137	13,327		30,500	9,004	40,460
855 Employee Insurance Program Withholdings	615,151	2,523,135	0	2,500,000	2,510,072	628,214
865 State Income Tax Withholdings	0	0	0	0	0	0
900-949 Enterprise Funds	0	0	0	0	0	0
Other 457- results based funds	426,178	10,796	0	427,000	215,832	221,142
INTERNAL SERVICE FUNDS 950-989						
9 Self Insurance	0	0	0	0	0	0
955 Intergovernmental Agreements	0	0	0	0	0	0
9 OPEB	0	0	0	0	0	0
9	0	0	0	0	0	0

(1) Actual Revenues and Actual Expenditures should agree with Supplement, Fund 071—line 13 and Fund 072—line 26.

Instructional Improvement Fund 020	BUDGET	ACTUAL
Expenditures		
Teacher Compensation Increases	100,000	60,186
Class Size Reduction	0	0
Dropout Prevention Programs	0	0
Instructional Improvement Program	30,000	40,000
Total Expenditures (lines 1-4)	130,000	100,186
Total Expenditures from accounting data		100,186

Check this box if your district did not have expenditures in the Instructional Improvement Fund

Arizona Industry Credentials Incentive Fund 597	BUDGET	ACTUAL
Expenditures		
Teacher instructional costs and professional development		0
Student certification, credentialing, or licensure costs		0
Developmental costs		0
Instructional hardware, software, or supplies		0
Career exploration		0
Total Expenditures (lines 1-5)	0	0
Total Expenditures from accounting data		0

OTHER FINANCING SOURCES INCLUDING TRANSFERS-IN 5000	OTHER FINANCING USES INCLUDING TRANSFERS-OUT 6900
1. 0	0
2. 0	0
3. 0	0
4. 0	0
5. 533	0
6. 0	0
7. 0	0
8. 0	0
9. 0	0
10. 0	0
11. 0	0
12. 0	0
13. 0	0
14. 0	0
15. 0	0
16. 0	0
17. 581,864	0
18. 0	0
19. 0	0
20. 0	0
21. 0	0
22. 0	0
23. 0	0
24. 0	0
25. 0	0
26. 0	0
27. 0	0
28. 0	0
29. 0	0
30. 0	0
31. 0	0
32. 0	0
33. 0	0
34. 0	0
35. 0	0
36. 0	0
37. 0	0
38. 0	0
39. 0	0
1. 0	0
2. 0	0
3. 0	0
4. 0	0

DISTRICT NAME Osborn Elementary School District

COUNTY Maricopa

CTDS NUMBER 070408000

A. Bonds and Short-term Debt

1. Bonds Outstanding, July 1, 2023	37,900,000	1.
2. Bonds issued during FY 2024	28,025,000	2.
3. Bonds retired during FY 2024	(5,360,000)	3.
4. Bonds Outstanding, June 30, 2024	60,565,000	4.
5. Short-term Debt Outstanding, July 1, 2023	0	5.
6. Short-term Debt Outstanding, June 30, 2024	0	6.

B. District Assessed Valuation and Other District Information

1. FY 2024 Assessed Valuations and Tax Rates			
a. Primary	546,453,871	Tax Rate	1.7962
b. Secondary	1,105,007,694	Tax Rate	1.9393
2. Number of Schools	6		
3. Actual Days in Session	180		
4. Area of School District (Square Miles)	8		

(Report this WHETHER OR NOT district changed boundaries in FY 2024)

C. County Approved Liabilities incurred in excess of district budget (A.R.S. §15-907)

	M & O	Unrestricted Capital Outlay	
1. Destruction or damage	0	0	1.
2. Excessive/unexpected legal expenses	0	0	2.
3. Mitigation or removal of health or safety hazard	0	0	3.

D. Current Expenditures by Category

1. Classroom Instruction excl. Supplies (Function 1000, except line 2 amount)	\$15,407,628
2. Classroom Supplies (Function 1000, Object Code 6600)	\$812,996
3. Administration (Functions 2300, 2400, 2500, & 2900)	\$3,679,598
4. Support Services—Students (Function 2100)	\$3,191,789
5. All Other Support Services & Operations (Functions 2200, 2600, 2700, 3100, & 3400)	\$11,059,819
6. Total Current Expenditures	34,151,831
7. Total Current Expenditures from Federal Funds, excluding those funds intended to replace local tax revenues (e.g., impact aid funds)	\$3,812,364
8. Total Current Expenditures from State and Local Funds, including those funds intended to replace local tax revenues (e.g., impact aid funds)	30,339,467

E. Other long-term debt

1. Other Principal (object 6832)	\$54,544
2. Other Interest (object 6842)	\$0
3. Instructional software subscriptions (more than 12 months) Principal (object 6833)	\$12,461
4. Instructional software subscriptions (more than 12 months) Interest (object 6843)	\$0
5. Did the district enter into any new financed purchase agreements or more than 12-month lease agreements or software subscriptions during the fiscal year? (Yes or No)	No

F. Total salaries and benefits expenditures related to an agreement with Department of Labor to settle a decision based on the Fair Labor Standards Act

0

G. Rewards, Discounts, Incentives, and Other Financial Consideration Received from Credit Card Companies (A.R.S. §35-391)

0

H. Cash and Investments held at June 30, 2024

1. Sinking funds	0
2. Bond funds	30,218,419
3. Other funds, except for any employee retirement funds	19,872,286

I. Average Teacher Salary (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2024	59,942
2. Average salary of all teachers employed in FY 2023	53,180
3. Increase in average teacher salary from prior year	6,762
4. Percentage increase	12.7%

Check this box if your d

Comments on Average Salary Calculation (Optional):

Comments on average salary calculation (Optional): **FY24 - All returning teachers received between an 8.0% - 11.63% salary increase depending on degree experience.** The historical percentage increases on the budget worksheet's do not take into account teacher turnover and retirements, resulting in new hires with less experience teachers, with entry level salary costs. **Osborn teachers avg salary has increased by 34.8% since FY2018.**

J. Certified Staff Salaries and FTE (Funds 001-799 excluding 575)

	Salaries	FTE
1. Substitute Teachers (Functions 1000, 2213 & 3300)	\$250,534	
2. Classroom Teacher Base Salaries (Functions 1000 & 3300)	\$7,845,586	132.75
a. Classroom teachers in their first 3 years as defined by A.R.S. §15-941E	1,938,252	37.75
b. Classroom teachers in their 4th year or later as defined by A.R.S. §15-941(E)	5,907,334	95.00
3. Classroom Teacher Performance Pay (Functions 1000 & 3300)	70,470	
4. Classroom Teacher Payments Not Related to Additional Duties (Function 1000 & 3300)	501,316	
5. Classroom Teacher Payments Related to Additional Duties (All Functions)	625,726	
6. Other Certified Staff (All Functions)	2,853,111	

7. In FY 2024, did the district pay any of its classroom teachers for prior classroom experience outside of the school district using either of the following two methods:

a. Increasing base salary by granting years of experience on its salary schedule? (Yes or No)	Yes
b. Making payments in addition to their base salary? (Yes or No)	No

Total Certified Salary Payments from accounting data

12,146,743

(1) This form mirrors changes to the certified salary expenditure object code range (6100 to 6149) added to the FY 2024 USFR Chart of Accounts that will be required starting in FY 2025.

DISTRICT NAME Osborn Elementary School District

COUNTY Maricopa

CTDS NUMBER 070408000

A. ENROLLMENT OF GIFTED PUPILS BY GRADE (A.R.S. §15-779.02)

Areas of Identification [A.R.S. §15-203(A)(15)]

	GRADE												TOTAL	
	K	1	2	3	4	5	6	7	8	9	10	11		12
1. Quantitative Reasoning	0	0	6	3	4	2	3	1	1	0	0	0	0	20
2. Verbal Reasoning	0	1	4	1	2	3	2	1	0	0	0	0	0	14
3. Nonverbal Reasoning	0	2	4	1	6	3	3	3	1	0	0	0	0	23
4. Total Duplicated Enrollment (lines 1-3)	0	3	14	5	12	8	8	5	2	0	0	0	0	57

B. M&O SPECIAL EDUCATION PROGRAMS BY TYPE

(A.R.S. § 15-761)

	PROGRAM 200 & 300 BUDGET	PROGRAM 200 & 300 ACTUAL
1. Total All Disability Classifications	5,321,503	3,925,740
2. Gifted Education	412,994	442,999
3. Remedial Education	0	6,032
4. ELL Incremental Costs	0	0
5. ELL Compensatory Instruction	0	0
6. Vocational and Technological Education (non-CTED)	0	0
7. Career Education	0	0
8. Career Technical Education (CTED programs in 300 range)	0	0
9. Total (lines 1-8)	5,734,497	4,374,771
10. IEP required pupil transportation costs coded within Program 400	150,000	\$187,818

C. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR GIFTED PUPILS (ELEMENTARY, SECONDARY, AND TOTAL)

Actual Expenditures for all Gifted Programs:

K-8	\$ 442,999
9-12	\$ 0
Total	\$ 442,999

D. EXPENDITURES FOR AUDIT SERVICES

	BUDGET	ACTUAL
1. Nonfederal Audit Expenditures - M&O Fund	6350	33,000
2. Federal Audit Expenditures - All Funds	6330	0

E. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR PERFORMANCE PAY (A.R.S. §15-920)

Actual Expenditures made in FY 2024 \$ 0

F. TUITION

- Tuition to Other Arizona Districts (object 6561)
- Tuition to Out-of-State Districts (object 6562)
- Tuition to Private Schools (object 6563)
- Tuition to Ed Services\Coops\IGAs (object 6564)
- Tuition Other (object 6569) (1)
- Total (lines 1-5)

Tuition Expenditures
0
0
389,253
0
29,618
418,871

(1) Tuition paid to the State and other governmental organizations, such as the Arizona School for the Deaf and Blind, as reimbursement for providing specialized instructional services to students residing within the boundaries of the paying district.

ADDITIONAL INFORMATION FOR NATIONAL PUBLIC EDUCATION FINANCIAL SURVEY (NPEFS) REPORTING

Funds 001-799 (excluding 575)	Programs 100-630										Programs 700-900	Total
	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and Fees 6810	Judgments Against a District 6820	Redemption of Principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	Miscellaneous and Charges for District Services 6885, 6890	All Object Codes (excluding 6900)	
1000 Instruction	11,205,970	3,217,509	1,134,902	814,811	363,827	151				12,619	0	16,749,789
2000 Support Services												
2100 Students	2,116,159	611,333	406,856	58,543	85,282	200				2,943	0	3,281,316
2200 Instructional Staff	2,340,815	653,681	442,570	157,056	191,951	1,418				0	0	3,787,491
2300 General Administration	287,135	86,074	99,740	7,379	0	35,685	0		1,814	0	0	517,827
2400 School Administration	1,038,628	281,486	84	62	9,350	1,070			0	0	0	1,330,680
2500, 2900 Central Services, Other	1,012,813	294,587	258,412	40,752	160,026	270,107		0	9,236	0	0	2,045,933
2600 Operation and Maintenance of Plant	1,374,704	444,734	1,126,005	942,686	29,774	2,263			3	0	0	3,920,169
2700 Student Transportation	1,094,176	357,682	175,427	53,341	858,681	1,116			15,920	0	0	2,556,343
3000 Operation of Noninstructional Services												
3100 Food Service Operations	941,299	346,094	50,310	909,803	27,411	10,772			12	0	0	2,285,701
3200 Enterprise Operations	0	0	0	0	0	0			0	0	0	0
3300 Community Services Operations											5,638	5,638
3400 Bookstore Operations	0	0	0	0	0	0			0	0	0	0
Total (lines 1-12)	21,411,699	6,293,180	3,694,306	2,984,433	1,726,302	322,782	0	0	42,547	5,638	5,638	36,480,887
From Federal Funds	6,297,318	1,796,045	923,063	1,123,489	298,235	25,867	0	0	3,155	0	0	10,467,172
From State and Local Sources	15,114,381	4,497,135	2,771,243	1,860,944	1,428,067	296,915	0	0	39,392	5,638	5,638	26,013,715
4000 Facilities Acquisition and Construction	24,210	8,173	1,423,130	0	0	0			0	0	0	1,455,513
5000 Debt Service								5,427,006	1,592,950	0	0	7,019,956

Teacher Salaries (Funds 001-799 excluding 575, Function 1000)

	Certified Teachers (in Object 6100)	Certified Substitutes (in Object 6100)	Contract Teachers (in Object 6300)	Contract Substitutes (in Object 6300)
1. Regular Education (Programs 100, 280, 520, and 550)	\$6,677,317.78	\$185,658.50	\$175,400	395,852
2. Special Education (Programs 200-230, 250, 512, 514, and 515)	\$1,342,936.72	\$64,875.00	\$60,147	0
3. Vocational Ed. and CTED (Programs 270, 300-399, and 540)	\$0.00	\$0.00	\$0	0
4. Other (Programs 240, 260, 265, 510, 511, 513, and 530)	\$455,884.50	\$0.00	\$0	0
5. Cocurricular Activities, Athletics, and Other (Program 600-630)	\$184,851.50	\$0.00	\$51,261	0

Other Items (Funds 001-799, excluding 575)

6. Textbooks used for Instruction (Function 1000, Object 6640)	\$509,263
7. Number of FTE-Certified Teachers	133
8. Number of FTE-Contract Teachers	2

Utilities and Energy Detail (Funds 001-799 excluding 575, Only Function 2600)

1. 6410-6411 Utility Services	187,779
2. 6620-6629 Energy	607,417

CTED Districts Only (Funds 001-799 excluding 575, All Functions)

1. 6591 Services Purchased from Other Arizona Districts	0
2. 6870 Pass-through Payments	0
3. 6880 Sub-awards	0

Revenue from selected federal sources

1. ESEA Title IV - Student Support and Academic Enrichment Grants	112,278
2. ESEA Title IV - 21st Century Community Learning Centers	509,335
3. ESEA Title V - Rural Education - Rural and Low-Income School Program	0
4. ESEA Title V - Rural Education - Small, Rural School Achievement Program	0

Programs 700-900 Expenditure Detail (Funds 001-799, excluding 575)

	Property 6700	All Other (excluding 6900)	Total
1. Program 700	0	0	0
2. Program 800	0	0	0
3. Program 900	0	5,638	5,638
4. Function 3300-Community Service Operations (program 900)	0		

Property Detail for Function 4000 (Funds 001-799, excluding 575)

1. 6710 Land and Improvements	0
2. 6720 Buildings and Improvements	0
3. 6731-39 Equipment	0
4. Total (lines 1-3)	0
5. 6450 Construction	1,297,232

Technology (Funds 001-799 excluding 575, All Functions)

1. 6340 Technical Services	33,120
2. 6432 Technology-Related Repairs and Maintenance	95,602
3. 6443 Rental of Computers and Related Equipment	0
4. 6531 Telecommunications	148,259
5. 6641-43 Software reported in library books, textbooks, or instructional aids	\$509,743
6. 6650 and 6655 Supplies-Technology-Related and Short-term noninstructional software subscriptions	243,383
7. 6737-38 Technology-Related Hardware & Software (less than \$5,000)	236,409
8. Subtotal (Lines 1-7)	1,266,516
9. 6739 Technology-Related Hardware & Software (\$5,000 or more)	108,677
10. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) Principal and Interest	\$54,544
11. 6833 and 6843 Instructional software subscriptions (more than 12 months) Principal and Interest	12,461

Support Services-Instruction Detail (Funds 001-799 excluding 575, All Objects)

1. 2210 Improvement of Instruction	2,290,455
------------------------------------	-----------

Additional information for National Public Education Financial Survey (NPEFS) reporting of COVID-19 federal relief funds

	Programs 100-630										Programs 700-900	Total
	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and Fees 6810	Judgments Against a District 6820	Interest on Short Term Debt 6850	Miscellaneous 6890	Other 6800	All Object Codes (excluding 6900)	
Current Expenditures from COVID-19 federal relief funds												
1000 Instruction	1,538,110	400,802	119,170	5,386	49,302	0			0	0	0	2,112,770
2100, 2200 Student Support Services	1,112,321	324,403	99,868	1,166	413	0			0	0	0	1,538,171
2300, 2500, 2900 Other Support Services	103,653	27,727	26,647	(12,334)	0	15,180	0	0	0	0	0	160,873
2400 School Administration	34,222	7,098	0	0	0	0			0	0	0	41,320
2600 Operation and Maintenance of Plant	154,431	35,525	0	13,251	0	0			0	0	0	203,207
2700 Student Transportation	243,594	74,173	19,400	0	0	0			0	0	0	337,167
3100 Food Service Operations	73,438	16,427	0	0	0	0			0	0	0	89,865
3200 Enterprise Operations	0	0	0	0	0	0			0	0	0	0
3300 Community Services Operations	0	0	0	0	0	0			0	0	0	0
3400 Bookstore Operations	0	0	0	0	0	0			0	0	0	0
Other	0	0	146,226	0	0	0			0	0	0	146,226
Total (lines 1-12)	3,259,769	886,155	411,311	7,469	49,715	15,180	0	0	0	0	0	4,629,599

Technology Related Expenditures from COVID-19 federal relief funds	Total spending detail	Classroom spending detail
1. 6340 Technical Services	26,008	0
2. 6432 Technology-Related Repairs and Maintenance	0	0
3. 6443 Rental of Computers and Related Equipment	0	0
4. 6531 Telecommunications	24,370	24,370
5. 6650 Supplies-Technology-Related	0	0
6. 6737-38 Technology-Related Hardware & Software (less than \$5,000)	2,385	0
7. 6739 Technology-Related Hardware & Software (\$5,000 or more)	0	0
8. 6641-43 Software reported in library books, textbooks, or instructional aids	0	0
9. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) Principal and Interest	0	0
10. 6833 and 6843 Instructional software subscriptions (more than 12 months) Principal and Interest	0	0

Other Financing Uses for federal relief funds	
1. 6910 Indirect costs transfers-out	87,441

Capital Outlay Expenditures detail for COVID-19 federal relief funds	
1. Programs 100-630, Function 4000, Objects 6100-6700 and 6890	146,225
2. Programs 100-630, All functions, Object 67XX	49,715

COVID-19 federal relief funds	Total Award (all fiscal years)	FY 2020 through FY 2023 Expenditures and Other Financing Uses	FY 2024 Expenditures and Other Financing Uses	Amount remaining to spend
1. Elementary and Secondary School Emergency Relief Funds (ESSER I)	1,249,529	1,249,529		
2. Elementary and Secondary School Emergency Relief Funds (ESSER II)	4,751,065	3,544,363	1,206,702	0
3. Elementary and Secondary School Emergency Relief Funds (ESSER III)	10,631,117	6,838,347	3,133,935	658,835
4. Governor's Emergency Education Relief Funds (GEER) - includes Acceleration Academies Program	75,000	56,225	0	18,775
5. Coronavirus Relief Fund (CRF)—Enrollment Stability Grant (ESG) Program	1,205,138	1,205,138		
6. Other COVID-19 Federal Relief Funds	1,573,827	1,197,424	376,403	0
7. Total	19,485,676	14,091,026	4,717,040	677,610

Total FY 2024 expenditures + other financing uses **4,717,040**

I certify that the Annual Financial Report of Osborn School District, Maricopa County, for fiscal year 2024 was approved by the Governing Board on October 15, 2024, and that the complete Annual Financial Report may be reviewed by contacting Lisa Nye at the District Office, telephone 602-707-2002, during normal business hours.

Avg. Daily Membership	2023	2024
Attending	2,271,5784	2,185,4320

2024 Tax Rates:	Primary	Secondary
	1.7962	1.9393

Rev. 8/24 Arizona Department of Education and Auditor General President of the Governing Board

Fund/Program	Beginning Fund Balance	Revenues	Net Other Financing Sources and Uses Including Transfers	Budgeted Expenditures	Actual Expenditures	Ending Fund Balance	Fund Types
Regular Education				15,878,176	13,895,438		
Special Education				5,734,497	4,374,771		
Pupil Transportation				1,269,412	1,301,059		
Desegregation				0	0		
Dropout Prevention Programs				0	0		
Joint Career & Tech. Ed. & Voc. Ed. Center				0	0		
K-3 Reading Program				197,904	190,559		
Maintenance and Operation Total	1,807,803	20,438,265	0	23,079,989	19,761,827	2,484,241	General
Classroom Site Funds	2,749,511	2,073,412		4,677,531	1,757,217	3,065,706	Special Revenue
Instructional Improvement	129,187	168,102		130,000	100,186	197,103	Special Revenue
Unrestricted Capital Outlay	6,172,632	1,625,437	0	5,521,755	1,051,285	6,746,784	Capital Projects
Adjacent Ways	0	0	0	0	0	0	Capital Projects
Bond Building	940,458	0	30,040,943	1,500,000	762,982	30,218,419	Capital Projects
Condemnation	0	0	0	0	0	0	Special Revenue
Energy and Water Savings	69,376	0	0	70,000	0	69,376	Special Revenue
New School Facilities	0	0		0	0	0	Capital Projects
Federal Projects	1,330,444	9,040,621	(339,522)	10,642,000	8,380,703	1,650,840	
State Projects	1,762,701	728,048	0	2,600,000	1,936,818	553,931	
County, City, and Town Grants	0	0	0	0	0	0	Special Revenue
English Language Learner	0	0	0	0	0	0	Special Revenue
Compensatory Instruction	0	0	0	0	0	0	Special Revenue
School Plant Fund	570,941	101,263	533	575,000	0	672,737	Special Revenue
Food Service	1,599,184	2,156,232	(242,342)	2,750,000	2,141,479	1,371,595	Special Revenue
Civic Center	161,055	140,882	0	120,000	94,471	207,466	Special Revenue
Community School	141,870	270,711	0	200,000	363,175	49,406	Special Revenue
Auxiliary Operations	22,291	9,398	0	30,000	7,025	24,664	General
Extracurricular Activities Fees	314,273	73,599	0	300,000	53,881	333,991	Special Revenue
Gifts and Donations	463,825	745,928	0	250,000	793,910	415,843	Special Revenue
Gifts and Donations—Capital	0	0	0	0	0	0	Capital Projects
Career & Technical Education Projects	0	0	0	0	0	0	Special Revenue
Fingerprint	10,424	946	0	10,500	1,382	9,988	Special Revenue
School Opening	0	0	0	0	0	0	General
Insurance Proceeds	30,587	808	0	30,500	0	31,395	Special Revenue
Textbooks	17,039	547	0	16,500	0	17,586	Special Revenue
Litigation Recovery	26	1	0	0	0	27	General
Indirect Costs	1,076,836	22,545	581,864	560,000	683,855	997,390	General
Unemployment Insurance	24,291	641	0	30,000	0	24,932	General
Teacherage	0	0	0	0	0	0	Special Revenue
Insurance Refund	3,326	4,238	0	3,000	0	7,564	Special Revenue
Grants and Gifts to Teachers	0	0	0	0	0	0	Special Revenue
Advertisement	0	0	0	0	0	0	Special Revenue
Career Technical Education	0	0	0	0	0	0	Special Revenue
Arizona Industry Credentials Incentive	0	0	0	0	0	0	Special Revenue
Impact Aid Revenue Bond Building	0	0	0	0	0	0	Capital Projects
Debt Service	174,938	6,828,917	(1,000)	6,952,950	6,952,950	49,905	Debt Service
Emergency Deficiencies Correction	0	0	0	0	0	0	Capital Projects
Building Renewal Grant	0	0	0	0	0	0	Capital Projects
Impact Aid Rev. Bond Debt Service	0	0	0	0	0	0	Debt Service
Student Activities	36,137	13,327	0	30,500	9,004	40,460	Special Revenue
Employee Insurance Program Withholdings	615,151	2,523,135	0	2,500,000	2,510,072	628,214	
State Income Tax Withholdings	0	0	0	0	0	0	
Other Funds	426,178	10,796	0	427,000	215,832	221,142	Special Revenue
Permanent Fund	0	0	0	0	0	0	Permanent
Trust and Custodial Funds	0	0	0	0	0	0	
Enterprise Funds	0	0	0	0	0	0	Enterprise
Self-Insurance	0	0	0	0	0	0	Internal Services
Intergovernmental Agreements	0	0	0	0	0	0	Internal Services
OPEB	0	0	0	0	0	0	Internal Services
Other Internal Service Fund	0	0	0	0	0	0	Internal Services

This tab presents information on the amount and planned use of the District's fund balance reserves to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. It also presents information about policies or guidelines used to establish target fund balance reserve amounts.

Funds														
Maintenance and Operations Fund	General Fund*			Capital Projects Fund			Special Revenue Funds			Debt Service Funds	Permanent Fund	Enterprise funds	Internal Services Funds	Total all funds
	Unrestricted Capital Outlay Fund (if included in the General Fund)	Other funds reported in the General Fund	Unrestricted Capital Outlay Fund (if not included in the General Fund)	Bond Building Funds	Adjacent Ways Fund	Other capital projects funds	Classroom Site Fund	Federal and State Grants	Other special revenue funds					
Prior year ending fund balance														
1. Ending fund balance reported in FY 2023 AFR	1,807,803	0	1,552,565	6,172,632	940,458	0	0	2,749,511	2,664,024	3,973,402	174,938	0	0	20,035,333
Current year ending fund balance														
2. Total FY 2024 ending fund balance	2,484,241	0	1,589,815	6,746,784	30,218,419	0	0	3,085,706	1,661,969	3,645,652	49,905	0	0	49,462,491
FY 2024 ending fund balance details:														
3.a Fund deficit	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3.b Fund balance exceeding budget capacity in budget-controlled funds	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3.c Planned to be spent in FY 2025 to support budgeted spending	750,000	0	200,000	2,750,000	10,000,000	0	0	1,000,000	1,661,969	500,000	49,905	0	0	16,861,369
3.d Maintained for debt retirement after FY 2025	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3.e Maintained for capital projects after FY 2025	0	0	0	3,996,784	20,218,419	0	0	0	0	670,000	0	0	0	24,885,203
3.f Maintained for retirement contributions after FY 2025	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3.g Maintained for self-insurance or OPEB after FY 2025	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3.h Maintained for future financial stability	1,734,241	0	1,389,815	0	0	0	0	2,065,706	0	2,435,192	0	0	0	7,624,954
3.i other purposes (Specify)- Student Activity Funds	0	0	0	0	0	0	0	0	0	40,460	0	0	0	40,460
3.j other purposes (Specify)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3.k Total FY 2024 ending fund balance	2,484,241	0	1,589,815	6,746,784	30,218,419	0	0	3,085,706	1,661,969	3,645,652	49,905	0	0	49,462,491

*See the Summary tab, column K, and page 5, column K, to identify which funds are included in the General, Capital Projects, and Special Revenue, and other funds columns on this page.

B. Fund balance reserve process or policy

1. Does the District have a process or policy it follows to establish a targeted (goal) fund balance reserve level that the District is working to maintain each year? (Yes or No in cell F28) If the District has an adopted Governing Board policy, enter the policy number in the box provided (cell G28).

Yes

Governing Board policy number (N/A if no adopted policy exists):
DCA

If question 1 was answered yes, complete the table below to describe the District's specific FY 2024 targeted and actual fund balance reserve amounts and methods used to establish those targeted fund balance reserve amounts.

Fund(s)	Targeted FY 2024 fund balance reserve amount(s)	Actual FY 2024 fund balance reserve amount(s)	Method used to establish a targeted fund balance reserve amount
General Fund - The District will strive to maintain at a minimum, an unrestricted GAAP fund balance of seventeen percent (17%) of expenditures in its General Fund. On a budgetary basis, the District will maintain a minimum fund balance of seventeen percent (17%) of Maintenance and Operations expenditures.			In establishing the minimum unrestricted General Fund balance level, the District has considered the following: A. Historical volatility of its revenues and expenditures throughout economic cycles; B. Potential loss of its Maintenance and Operations Override; C. Exposure to significant one-time outlays; D. The potential drain upon the General Fund from other funds and the availability of resources in other funds; and E. The potential impact on the District's credit rating and corresponding increased costs of capital. In the event of delays or deferrals of state and local revenues, the minimum reserve level is sufficient to cover two (2) months of payroll expenditures and normal operating costs.
na	3,359,511	3,124,056	na
na	0	0	na
na	0	0	na
na	0	0	na
na	0	0	na
na	0	0	na
na	0	0	na
na	0	0	na
na	0	0	na
na	0	0	na
na	0	0	na
na	0	0	na
Total:	3,359,511	3,124,056	

3. The District plans to take the following actions related to its ending fund balance in FY 2025 and thereafter:

Reserve Replenishment Any use of fund balance reserves below the seventeen percent (17%) target should be accompanied by a replenishment plan. This is particularly critical when reserves are below the ten percent (10%). If the General Fund balance falls below the District's policy level, the District will seek to replenish its fund balances within three (3) fiscal years. Revenue sources that would typically be looked to for replenishment of a fund balance include nonrecurring revenues, budget surpluses, and excess resources in other funds (if legally permissible and there is a defensible rationale).
--

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VIII-C

Agenda Item

FY25 Annual Bond and DAA Override Report

For Board: Action Discussion Information

Background –

It is required that information regarding the Districts Bond program and DAA (Capital) Override be presented on an annual basis at a public meeting between September 1 and October 31 each year.

The District’s previous \$50 million bond program has been fully funded and total expenditures to date = \$ 49,747,396. Remaining funds are committed to Projects currently in progress = \$382,400

The District has issued \$30 million of the \$100 million in voter authorized bonds to fund capital improvement projects. The current bond expenditures to date = \$415,123

The current FY25 DAA Override Budget = \$1,500,000

The FY24 DAA expenditures = \$818,795

The current FY25 DAA expenditures to date = \$372,571

The attachments include information on:

- Comparison of the current status of capital improvements to original projections and the voter pamphlet
- Cost of capital improvements in progress and/or completed
- School District’s use of state capital aid

Legal

A.R.S. §15-491.K

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

Bond Budgets by Voter Pamphlet (\$50M)

	Non-Admin improvements, F&E (school sites)	Student Transport - buses	Admin improvements, F&E (district office)	Total
FY18 paid to date	\$616,905.29		\$45,313.44	\$662,218.73
FY19 paid to date	\$24,993,344.05	\$252,311.20	\$182,555.96	\$25,428,211.21
FY20 Paid to date	\$16,002,235.01	\$259,845.78	\$2,373,501.21	\$18,635,582.00
FY21 Paid to date	\$2,205,089.91	\$0.00	\$68,781.00	\$2,273,870.91
FY22 Paid to date	\$707,348.18	\$0.00	\$0.00	\$707,348.18
FY23 Paid to date	\$1,453,817.72	\$0.00	\$13,181.25	\$1,466,998.97
FY24 Paid to date	\$570,405.48	\$0.00	\$2,760.00	\$573,165.48
Total Expenses	\$46,549,145.64	\$512,156.98	\$2,686,092.86	\$49,747,395.48
Remaining budgets - construction	\$0.00		\$342,386.00	\$342,386.00
Remaining budgets - transportation		\$0.00		\$0.00
Remaining budget- Technology	\$0.00		\$0.00	\$0.00
Totals \$50M	\$46,549,145.64	\$512,156.98	\$3,028,478.86	\$50,089,781.48
Original Voter pamphlet budgets	\$46,550,000.00	\$850,000.00	\$2,600,000.00	\$50,000,000.00
deviation from voter pamphlet	-\$854.36	-\$337,843.02	\$428,478.86	
	573165.48	FY24 Total		
	1466998.97	FY23 Total		
	707348.18	FY22 Total		
	2,273,870.91	FY21 Total		
	\$18,635,582.00	FY20 Total		
	\$25,428,211.21	FY19 Total		
	\$662,218.73	FY18 Total		
	\$49,747,395.48	Combined Total expended		
	\$25,028,117.42	Total Funds First Bond Sale		
	\$22,028,700.00	Total Funds Second Bond Sale		
	\$3,042,870.00	Total Funds Third Bond Sale		
	\$352,291.94	Funds (cash) Remaining		

DAA Override Expenses by voter pamphlet category

	Voter pamphlet / Budget	FY19 Expense	FY20 Expense	FY21 Expense	FY22 Expense	FY23 Expense	FY24 Expense	Average
<u>non-admin purposes</u>								
Intructional Technology and Curriculum materials	\$ 1,327,000	\$1,008,492.36	\$574,091.23	\$958,398.67	\$671,735.78	\$1,030,317.71	\$506,097.84	\$791,522.27
Preventative maintenance & improvements to school facilities	\$ 102,000	\$0.00	\$40,706.00	\$0.00	\$0.00	\$18,023.25	\$189,551.00	\$41,380.04
<u>Admin purposes</u>								
Technology upgrades	\$ 43,000	\$22,671.01	\$38,216.40	\$44,971.69	\$19,990.88	\$75,552.05	\$82,950.32	\$47,392.06
Preventative maintenance & improvements to facilities	\$ 28,000	\$0.00	\$28,800.00	\$30,000.00	\$30,235.43	\$28,150.99	\$40,195.40	\$26,230.30
Total	\$ 1,500,000	\$1,031,163	\$681,814	\$1,033,370	\$721,962	\$1,152,044	\$818,795	\$924,070.69

OSBORN SCHOOL DISTRICT
2023/24 DAA State Funding Summary

	<u>2023/24 Funding</u>		<u>2024/25 Projection</u>
ADM	2,267.27		2185.5342
Formula PPA	X 549.45	X	549.45
Full Formula Amount	= 1,245,751.50	=	1,200,841.77
State Reduction	- -	-	-
Available Budget Amount	<u>1,245,751.50</u>		<u>1,200,841.77</u>
Transfer to M&O as allowed	- (250,000.00)	-	(250,000.00)
Transfer to M&O for comp tech	(75,000.00)		(75,000.00)
Transfer to M&O per Budget Committee	(250,000.00)		(250,000.00)
Transfer to M&O Budget Committee FY20	(213,000.00)		(213,000.00)
Transfer to M&O per Budget Committee FY24	(250,000.00)		(250,000.00)
	<u>207,751.50</u>		162,841.77
**Retained for Capital Purposes (site & depart budgets)	(200,000.00)		(200,000.00)
*Balance	<u>7,751.50</u>		(37,158.23)

* DAA fund reserve covers the expenditures that exceed the current years state funding allocations.

**As allowed by statute this fund (610) can be used for capital type purchases and instructional aids. This funding source buys text books, instructional materials, library books, furniture, software, computers, projectors, smart boards, chairs/desks, buses, vehicles, maintenance equipment, HVAC, technology equipment, etc.

FY24 BOND Projects (\$100M) - Budget vs Expense

PO No.	PO Date	Vendor Name	Site	Project Description	Project Amount (PO)	Status	Paid to Date	Project Balance	Action
240566 Total		GUST ROSENFELD P.L.C.		Bound Counsel	\$ 33,000.00		\$ 33,000.00	\$ -	
241141 Total		DIGITAL ASSURANCE CERTIFICATION, LLC		Dissemination Agent	\$ 2,500.00		\$ 2,500.00	\$ -	
241139 Total		STANDARD & POOR'S		Credit Rating	\$ 34,550.00		\$ 34,550.00	\$ -	
241142 Total		STIFEL NICOLAUS & COMPANY, INC.		OS printing & Prep	\$ 32,581.54		\$ 32,575.79		
241194 Total		SKYLINE BUILDERS & RESTORATION, INC.		PROPOSAL NO 24-293 SOLANO EXTERIOR PAINTING	\$ 60,665.39		\$ -	\$ 60,665.39	ROLLOVER FY25
241182 Total		CORE CONSTRUCTION		#24-04-069 - OSD Solano ES Restroom Addition	\$ 99,393.00		\$ 87,190.40	\$ 12,202.60	ROLLOVER FY25
					\$ 262,689.93	\$ -	\$ 189,816.19	\$ 72,867.99	

	<u>Paid to Date</u>	
Non-Admin improvements, renovations, F&E	\$189,816.19	
Student Transport - buses	\$0.00	\$ 189,816.19 FY24 Total
Admin improvements, renovations, F&E	\$0.00	
		First Bond Sale 30,040,942.82 (5.2024)
		Second Bond Sale
		Third Bond Sale
		<u>29,851,126.63 Funds Remaining</u>

FY24 BOND Projects - Budget vs Expense

	PO No.	PO Date	Vendor Name	Site	Project Description	Project Amount (PO)	Status	Paid to Date	Project Balance	Action
admin	231152 / 240245	05/12/2024	CORE CONSTRUCTION		JOB # 22-04-222 OSD - District Office Electric Buses Canopies & C	\$ 342,386.00		\$ -	\$ 342,386.00	ROLLOVER FY25
tech	231156 / 240430	05/17/2024	LOGICALIS INC. ATTN: SOLUTIONS GROUP		Liebert PS15 1500VA/1350W 120VAC Rack-tower - 1500 VA/ 135	\$ 66,138.98		\$ -		VOID / CLOSED
	231084 / 240533	04/20/2024	DAVE BANG ASSOC. INC.		Berliner Terranova.179	\$ 57,760.53		\$ 57,760.53	\$ -	
	231083 / 240534	04/20/2024	DAVE BANG ASSOC. INC.		Playworld #ZZXX0930, 3.5in OD 2-UNIT STEEL ARCH SWING - 8ft	\$ 84,004.28		\$ 80,619.72		Closed under budget
tech	231085 / 240337	04/25/2024	LOGICALIS INC. ATTN: SOLUTIONS GROUP		Cisco Firepower 2140 NGFW Appliance, 1U, 1 x NetMod Bay	\$ 17,882.07		\$ 17,755.00		Closed under budget
tech	231086 / 240254	04/25/2024	LOGICALIS INC. ATTN: SOLUTIONS GROUP		Cisco MERAKI MR46 Wi-Fi 6 INDOOR AP Cisco NETWORK-E-R.	\$ 61,515.40		\$ 9,867.50		Closed under budget
	231003 Total	04/05/2024	VEREGY		Sewer Line replacement. Replacement and Lining at Clarendon :	\$ 13,731.70		\$ -		VOID / CLOSED
tech	230776 / 240707	01/06/2024	LOGICALIS INC. ATTN: SOLUTIONS GROUP		1GPA Contract #19-07PV-03, Meraki MR46 Wi-Fi Indoor AP	\$ 44,451.54		\$ 41,139.50		Closed under budget
tech	230777 / 240717	01/06/2024	LOGICALIS INC. ATTN: SOLUTIONS GROUP		Mohave Contract #22I-LOGIC-1116 contract, Meraki MS225-24f	\$ 49,264.70		\$ 43,935.00		Closed under budget
ADMIN	230713 / 240526	11/30/2023	ECD SYSTEMS LLC		DO - video surveillance system update	\$ 3,016.68		\$ 2,760.00		Closed under budget
	230713 / 240526	11/30/2023	ECD SYSTEMS LLC		Encanto - video surveillance system update	\$ 4,918.50		\$ 4,500.00		Closed under budget
	240245	07/01/2023	CORE CONSTRUCTION		JOB# 23-04-214 OSD - Longview ES classroom modifications	\$ 19,610.00		\$ 19,610.00	\$ -	
	240574	10/24/2023	ECD SYSTEMS LLC		District wide backflow testing.	\$ 5,000.00		\$ 3,080.56		Closed under budget
tech	240622	11/16/2023	LOGICALIS INC. ATTN: SOLUTIONS GROUP		Solano Fiber Upgrade Bldg K	\$ 24,679.60		\$ 22,651.23		Closed under budget
tech	240811	02/16/2024	SKYLINE BUILDERS & RESTORATION, INC.		Solano Conduit Fiber Run. The work: We will supply & install apj	\$ 60,783.44		\$ 60,783.44	\$ -	
tech	240885	03/19/2024	LOGICALIS INC. ATTN: SOLUTIONS GROUP		Remaining Materials & Equipment for Quote #2023-169387v5	\$ 83,805.00		\$ 83,805.00	\$ -	
	240862	3/8/2024	THE H2 GROUP LLC		Capital Project Management	\$120,248.00		\$120,248.00	\$ -	
	241071	04/25/2024	SPS + ARCHITECTS LLP		Solano Elementary School Preschool Restroom Addition. A/E ser	\$ 4,650.00		\$ 4,650.00	\$ -	
						\$ 1,063,846.42		\$ 573,165.48	\$ 342,386.00	

	Paid to Date		
Non-Admin improvements, renovations, F&E	\$570,405.48	\$ 342,386.00	FY24 CIP
Student Transport - buses	\$0.00	\$ 573,165.48	FY24 Total
Admin improvements, renovations, F&E	\$2,760.00	1,466,998.97	FY23 Total
		707,348.18	FY22 Total
		2,273,870.91	FY21 Total
		18,635,582.00	FY20 Total
		662,218.73	FY18 Total
		25,428,211.21	FY19 Total
		50,089,781.48	Combined Total expended
Construction items	293,228.81	25,028,117.42	First Bond Sale
Student Transport - buses	\$0.00	22,028,700.00	Second Bond Sale
		\$3,042,870.00	Third Bond Sale
		9,905.94	Funds Remaining
Technology & white fleet	\$279,936.67		

FY24 DAA PROJECTS - EXPENSES

PO Number	Date	Vendor	Line Memo	Debit
0	10/1/2024	GREAT MINDS PBC	Eureka Math Squared Grade 6 Teacher Edition Set:	\$1,960.10
0	10/3/2024	NIENHAUS & BRUINS	MONTESSORI INSTRUCTIONAL AIDS	\$24,652.60
0	10/4/2024	SANDERSON FORD	WHITEFLEET VAN F&E	\$38,880.55
ADJ ENTRIES TOTAL				\$65,493.25
231143 Total	12/21/2023		Correct FY23 POs 231143, 231144 to Title 1	-\$51,446.58
231145 Total	12/22/2023		FY23 PO 231145 correction for T1	-\$22,919.46
240126 Total	2/6/2024	CORE CONSTRUCTION	District Wide Backflow Preventor Installation. Cor	\$189,551.00
240147 Total	7/25/2023	TOOLS4EVER	Support Service Type - Basic Software Licensing Re	\$1,650.32
240149 Total	8/3/2023	LOGICALIS INC.	Quote #2023-162313v2 Cisco AMP Renewal - 1- Cis	\$34,335.58
240236 Total	10/3/2024	IXL LEARNING	Grades 3-8: 975 students math	\$21,212.93
240254 Total	8/3/2023	LOGICALIS INC.	Cisco Meraki MR Enterprise License, 5 YR	\$2,724.69
240255 Total	10/6/2024	GREAT MINDS PBC	CLA - Grade 4-5 Eureka Math Squared Grade 4 Learn &	\$9,423.58
240256 Total	10/6/2024	GREAT MINDS PBC	ENC - Grade K-3 Eureka Math Squared Grade K Learn &	\$26,177.72
240257 Total	10/6/2024	GREAT MINDS PBC	SOL - Grade K-5 Eureka Math Squared Grade K Learn	\$14,659.52
240258 Total	10/6/2024	GREAT MINDS PBC	LNv Grade K-5 Eureka Math Squared Grade K Learn & Di	\$13,612.41
240269 Total	9/15/2023	ARIZONA FURNISHINGS	INSTALLATION	\$1,000.00
240279 Total	10/3/2024	LEXIA LEARNING SYSTEMS LLC	Lexia English Student Subscription 7/1/23-6/30/24	\$16,290.00
240280 Total	10/3/2024	MIND RESEARCH INSTITUTE	ST Math Site License Renewals	\$16,093.44
240281 Total	10/6/2024	ISTATION	Standard Virtual Learning Services 8/1/23-7/31/24	\$13,287.84
240317 Total	10/6/2024	DEANSLIST INC	Deanslist renewal for 23/24 school year	\$8,350.00
240342 Total	10/8/2024	COMMITTEE FOR CHILDREN	Second Step Elementary + Second Step Middle School	\$4,523.38
240353 Total	8/22/2023	ILLUMINATE EDUCATION, INC	eduCLIMBER, Software License, 2507	\$31,002.41
240354 Total	8/22/2023	ILLUMINATE EDUCATION, INC	DnA, Software License IES200001-01	\$23,388.89
240356 Total	3/28/2024	LANGUAGE TESTING INTERNATIONAL	LUV Language & Cultures US - 2024. For Spring 2024	\$900.00
240358 Total	10/6/2024	TEACHING STRATEGIES	GOLDTM Online Assessment Portfolios	\$590.00
240385 Total	9/12/2023	CDW GOVERNMENT INC	Sophos Central Email Advanced - subscription licen	\$22,170.45
240422 Total	10/6/2024	BENCHMARK EDUCATION COMPANY	Ready to Advance 2022 Foundational Learning (Nati	\$1,856.09
240431 Total	1/10/2024	LOGICALIS INC.	PCR for Opp-91826 Access Point Cabling Quotation	\$5,504.23
ADMIN TECH 240432 Total	1/11/2024	LOGICALIS INC.	PCR for Opp-86554 Cabinet Replacement Quotation# 2	\$4,513.13
240435 Total	10/16/2023	LITERACY RESOURCES, INC	Conciencia fonologica: Kinder 2022	\$505.52
240461 Total	9/26/2023	BENCHMARK EDUCATION COMPANY	Benchmark Adelante 2018 (National Edition) Gr. 2	\$3,942.18
ADMIN TECH 240475 Total	10/3/2023	ACTIVE INTERNET TECHNOLOGIES LLC	Communiactions Core Platform services- period 1	\$9,188.00
ADMIN TECH 240491 Total	12/20/2023	LOGICALIS INC.	INSTALLATION	\$2,585.00
240516 Total	11/8/2023	ARIZONA FURNISHINGS	10500 Series 48Wx24Dx29-1/2H Return Lt File/File P	\$1,733.91
240564 Total	11/13/2023	FOLLETT EDUCATIONAL SERVICES	DISTRICT MEMBER RM - ASSET EDITION - HOSTED SERVIC	\$9,878.82
ADMIN TECH 240567 Total	11/13/2023	CDW GOVERNMENT INC	ZOHO MANAGEENGINE AD360 AA+ PRO LIC Mfg. Part#: 8	\$4,686.06
240579 Total	11/7/2023	CDW GOVERNMENT INC	KB4 PHISHER SUB Mfg. Part#: PHISHER Electronic d	\$16,687.44
240580 Total	11/13/2023	CDW GOVERNMENT INC	Absolute Resilience - Term License (1 year) - 1 li	\$8,354.50
240581 Total	12/12/2023	CDW GOVERNMENT INC	Renewal Google Enterprise Licenses. GOO-EDP-0002	\$15,497.22
ADMIN TECH 240583 Total	4/9/2024	KASEYA US LLC	Spanning Backup For Google Workspace - unlimited r	\$7,433.96
240615 Total	11/13/2023	EDUPOINT EDUCATIONAL SYSTEMS	Synergy Online Registration Subscription (taxable)	\$4,244.28
240632 Total	11/28/2023	JAMF SOFTWARE LLC	Jamf Cloud seat of Jamf Pro for iOS Valid from (2	\$1,466.10
240633 Total	1/10/2024	BACKUPIFY, INC	Backupify for Google Apps - Educational Edition (A	\$4,892.66
240655 Total	12/12/2023	LITERACY RESOURCES, INC	Conciencia fonológica: Kinder 2022	\$518.87
240683 Total	10/6/2024	NEARPOD INC- Lockbox Services	Nearpod Premium Plus - District. 2600 -Students	\$7,812.85
240733 Total	2/6/2024	ZOHO CORPORATION	ManageEngine ServiceDesk Plus On Demand Enterpris	\$7,906.08
240783 Total	5/21/2024	VIRTRU CORPORATION	Virtru Platform Subscription	\$7,318.08
240848 Total	5/14/2024	LANGUAGE TESTING INTERNATIONAL	APPL 6th & 8th grade tests	\$0.00
240853 Total	6/11/2024	CDW GOVERNMENT INC	Unitrend Renewal- UNITRENDS 9020 SUP RNW 1Y Mfg.	\$18,818.64
240883 Total	4/11/2024	CDW GOVERNMENT INC	Lenovo ThinkCentre M60q Celeron 7305 4GB RAM 64GB	\$8,548.32
240955 Total	5/8/2024	SYNCHRONY BANK/AMAZON	Flash Furniture Big & Tall Swivel Office and Gamin	\$314.85
ADMIN TECH 240967 Total	5/14/2024	LOGICALIS INC.	Security EA 3.0 Umbrella Cloud Security for Educa	\$54,544.17
240988 Total	10/6/2024	DISCOUNT SCHOOL SUPPLY	48 x 72 Kidney Table, maple/maple	\$33,937.49
241057 Total	5/22/2024	BRUINS MONTESSORI INT'L USA INC.	Early Childhood Class - Bundle	\$20,605.70
241060 Total	5/29/2024	MONTESSORI CONNECTIONS LLC	Elementary II Nienhuis Solution - Comprehensive	\$33,180.10
241103 Total	10/8/2024	CDW GOVERNMENT INC	Adobe Creative Cloud for Enterprise - All Apps - S	\$300.37
241189 Total	7/10/2024	GREAT MINDS PBC	Eureka Math Squared Grade K-6 Learn & Digital Bundle:	\$20,592.82
241190 Total	7/10/2024	GREAT MINDS PBC	Eureka Math Squared Grade K-6 Learn & Digital Bundle:	\$20,189.04
241191 Total	7/10/2024	GREAT MINDS PBC	Eureka Math Squared Grade K-3 Learn & Digital Bundle:	\$27,053.29
241192 Total	7/10/2024	GREAT MINDS PBC	Eureka Math Squared Grade 6-6 Learn & Digital Bundl	\$12,113.42
Grand Total				\$818,794.56

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VIII-D

Agenda Item

FY24 Annual M&O Override Report

For Board: Action Discussion Information

Background –

It is now required that information regarding the actual use of M&O Override monies be presented on an annual

basis at a public meeting between September 1 and October 31 each year.

The total amount generated by the FY24 M&O Override was \$2,452,707

The total amount expended in FY24 was \$2,873,572.08

The following items were listed on the voter’s information pamphlet and were funded:

- Library Services
- Music, Art, Physical Education and Elective Programs
- Disciplinary Intervention Services
- Staff Development
- Gifted Resource Services
- Technology Support Staff
- Full-day Kindergarten
- English Language Learner Proficient Support/Materials

The attached spreadsheet reflects the areas funded and the amount expended in 2023/24.

The current FY25 M&O Override Budget for the above categories = \$2,982,957.

Legal

A.R.S. §15-481.Y

Financial

FY24 M&O increase = \$2,452,707

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8
2023/24 M&O OVERRIDE SUMMARY

Budget (Ballot) Item:	Amount Expended
M&O Override Expenditures:	
Library Services	224,773.80
Full-Day Kindergarten Support	194,754.95
Technology Support Staff	74,579.37
Disciplinary Intervention Services	111,786.24
Staff Development (Master Teachers)	115,850.89
Gifted Resource Services	442,998.92
Music, Art, PE, and Elective Programs	755,614.66
Full-Day Kindergarten Teachers	267,093.28
ELL Support/Materials	686,119.97
Total M&O 15% Override Expenditures	2,873,572.08
Total Override Funding	2,452,707.00
Program Costs Exceeded Funding	420,865.08

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-E

Agenda Item
Bond Update

For Board: Action Discussion Information

Background –

Attached is the monthly bond update from H2 Group, Capital Project Management.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 15, 2024
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IX

Agenda Item
Board Development

For Board: Action Discussion Information

Background –

A. [ASBA-ASA Annual Conference and Pre Conference](#) December 18-20, 2024

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –X

Agenda Item

Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –

Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 15, 2024

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Future

Mrs. Ford

- Explore ways to share bond updates and information with the community as a thank you
 - Post bond updates on the website

Mrs. Greenberg

- Revisit the cell phone conversation and include feedback from admin and community **(to be included in community meetings for strategic plan needs assessment)**

President Hermes

- Progress on calendar committee and a 2 year calendar **(committee to meet early November 2024)**
 - Submit for approval earlier than in previous years

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F